

SCHOOL BOARD REPORT



*Seated L-R: Benjamin Hampton; Reta Chaffee, Vice Chair; Dian McCarthy, Chair
2nd Row L-R: Steven Dutton, Daniel Cloutier, Virginia McKinnon;
Keith Allard; Jenelle O'Brien; Heather Trzepacz.*

*Not Pictured: Amy Cruite, Teacher Representative; Lisa Johnson, Teacher Representative;
Samantha Dever, Student Representative*

Throughout 2014, the Goffstown School District continued its focus on advancing student learning through data-driven curriculum initiatives as well as on attracting and maintaining high-quality, educational professionals.

The Board and the Administration recognize that funding for our schools comes from almost exclusively a residential base and have consistently demonstrated creativity, innovation and frugality in running our school system. This year is no different.

Our students continue to achieve great things academically earning test scores that consistently rank them among the best of the best. Our students once again received statewide recognition in the subjects of art, music, math and science. On the subject of math, our students continue to grow exponentially, so much so that we have needed to add more advanced math classes to meet their needs. As educators, it's a wonderful problem to have!

After school, our student athletes performed well in their respective sports demonstrating teamwork, skill and sportsmanship, with many of our teams making it to playoffs and some winning Championships. Our student organizations continued their work developing leadership skills and through various drives, gave back to our community by donating non-perishable food items, pajamas, and books to name only a few. We commend the faculty and staff of SAU 19 whose expertise, professionalism, hard work and support is instrumental in these achievements.

Over the last several months, the Board has continued to explore options to meet the space needs within the District. While you won't see it on the March ballot, it is important to remember that our District continues to have concerns regarding space - particularly within our Elementary Schools and to a lesser extent Mountain View. Unlike other Districts in the state and despite Dunbarton's decision to leave the AREA Agreement as of June 30, 2014, our enrollment numbers have remained fairly consistent. The residential growth throughout our town over recent decades has resulted in both Maple Avenue and Bartlett Elementary schools significantly exceeding capacity. Each has utilized portables for more than a decade to manage their population-driven space constraints, as well as creatively converted every available nook including bathrooms and closets to office and learning spaces. The School Board and Administration joined with community members in developing a plan to address these issues and brought forth a Warrant Article for the renovation and expansion of both schools. This project, which was defeated in March 2013, would have provided sufficient space to bring all classrooms and libraries into the buildings, while also allowing for appropriate Unified Arts instructional spaces and offices. The Board continues to look for ways to meet these needs and will continue to look for the community's support in meeting the space needs of our students.

In closing, I'd like to take this opportunity to thank the members of the Goffstown School Board for the countless hours they have worked together for the benefit of our town's students. I'd also like to thank our volunteers, parents, faculty and staff, community partners and community as a whole for their continued support of our schools. The education and success of our youth is indeed a group effort. We are lucky here in Goffstown to have the people we do coming together in support of our students. Thank you.

Respectfully submitted,

Dian McCarthy, Chair
Goffstown School Board

SUPERINTENDENT OF SCHOOLS REPORT

Brian Balke, Superintendent

I am pleased to present this 2013-2014 Superintendent of Schools report on behalf of School Administrative Unit #19. There were two key administrative positions that changed during the 2013-2014 school year. I began the school year as Acting Superintendent and shortly thereafter, was appointed Interim Superintendent by the SAU Board. The SAU Board then conducted a full search for a new Superintendent and I was hired as Superintendent through that process. I am honored to continue to serve the communities of Goffstown and New Boston as your Superintendent of Schools. Secondly, Wendy Hastings was hired as the Principal of Mountain View Middle School. Ms. Hastings did a great job during her first year as Principal. Wendy is very student-focused, caring, and committed to communication with parents and staff. I couldn't be more proud of the work that she has done in collaboration with the entire faculty. The school climate at Mountain View Middle School is positive, supportive, and energized.

The 2013-2014 school year was the last year that the Dunbarton School District was a part of SAU #19. The transition for Dunbarton to the Bow School District and SAU #67 consumed a great deal of time, energy, and focus. It was the intent of the SAU #19 staff to provide all needed supports and services to help the Dunbarton community through this process. As we have served the Dunbarton community since 1971 through the Authorized Regional Enrollment Agreement Plan (AREA), it was our intention to provide any needed support to the Dunbarton School Board and Dunbarton Elementary School through the duration of the agreement and beyond as needed.

All SAU #19 schools continued to score well on 2013-2014 NECAP assessments and other assessment metrics. Glen Lake students showed improvement in reading and math scores. Bartlett and Maple Elementary schools showed an increase in the number of students performing in the proficient and proficient with distinction categories. The performance of Mountain View Middle School (MVMS) and Goffstown High School (GHS) students continues to be strong and above state averages. New Boston Central School's (NBCS) overall district performance was above the state average on the 2013-2014 NECAP assessments for both reading and math.

School safety was a major priority during the 2013-2014 school year. An SAU-wide School Safety Team met monthly with Police and Fire Departments from Goffstown and New Boston. The Safety Team continued to focus on our Emergency Response Plan and conducted many training exercises. Additionally, security improvements were made to all schools in Goffstown and New Boston to increase the safety of our students and staff. The world has become an increasingly dangerous place; our schools need to be safe, secure, and ready to respond during a time of crisis.

As the regional, national and world-wide economies continued to struggle, schools in Goffstown and New Boston continued to provide a high-quality education at a low cost. Specifically, all SAU #19 schools have per-pupil costs well below the state average, teacher salaries that are below the state average and student assessment results that exceed the state averages. We are proud to offer a superior education at a reasonable and responsible cost. The educational return on investment remains high.

I remain grateful to our dedicated professional staff, support staff, and administrators for their tireless work. In addition, I would like to thank school board and budget committee/finance committee members who graciously give their time to the community. Lastly, I would like to thank the wonderful kids who walk through our doors every day. Schools in Goffstown and New Boston are strong, student-centered and focused on advancing student learning.

**GOFFSTOWN SCHOOL DISTRICT
ANNUAL MEETING MINUTES
DELIBERATIVE SESSION
SATURDAY, FEBRUARY 1, 2014**

Moderator James Raymond called the meeting to order at 10:07 a.m. The cast from the Musical Annie from the High School Musical Department led the assembly in the National Anthem.

J. Raymond: Goffstown like all towns in NH have a group of volunteers that make it work. I would like to introduce those people who work hard:

School Board members in attendance: Chair Dian McCarthy, Vice-Chair Philip Pancoast, Keith Allard, Hank Boyle, Reta Chaffee, Ben Hampton, Ginny McKinnon and Teacher Representative Sam Perron.

Moderator Raymond also introduced the School Administration in attendance: Interim Superintendent Brian Balke, Assistant Superintendent Mary Claire Barrett, Business Administrator Ray Labore, Principal Leslie, Principal David Bousquet, Principal Suzanne Pyszka, Principal Wendy Hastings, Principal Frank McBride and HR Director Kate McGrath.

Moderator Raymond introduced the Budget Committee who put in a lot of time to make this work. Sometimes they don't get the attention they deserve: Chair Peter Georgantas, Elizabeth Dubrulle, Lisa Jukes, Joe Spoerl, Lee Sperry, Shea Sennett, Brian Lewis and Ruth Gage.

Members of the Selectmen in attendance: Mark Lemay, Phil D'Avanza and Nick Campasano.

Also introduced were Assistant Moderator Steve Dutton Assistant Moderator and School District Clerk Jo Ann Duffy.

Senator Lou D'Allesandro was also in attendance.

This meeting gives us a chance to recognize people who have made a contribution to the School District.

Dream Keeper Award – The Goffstown School Board wishes to recognize exceptional service to our school district. To this end, the Dream Keeper Award has been established. It is designed to recognize people or organizations that truly have gone the extra mile to make Goffstown dream of providing a superior education a reality. The high school musical theatre program presented the Wizard of Oz. In the months leading up to the performance, our town became the Emerald City. Your ticket stubs could be redeemed at local area businesses for items. I am proud to present the 2014 award to the Goffstown Main Street Program.

Robbie Grady: On behalf of the Goffstown Main Street Program, I want to say thank you to everyone who helped us make this possible.

Cornerstone Award - Reta Chaffee: The Cornerstone Award Program is offered annually by the School District to recognize outstanding support of student learning. This year's individual has contributed to advancing student learning. This person is nominated by his/her colleagues. This year's award recipient is Mary Starvish. She is a retired reading specialist at Bartlett Elementary School. She was the principal at Dunbarton Elementary School prior to coming to Bartlett. She provided literacy services to the students who needed extra support or enrichment. Mary became the literacy coordinator at Bartlett. Because of her hard work and dedication, Mary raised the scores to meet the average. Her true love was teaching in the classroom. She returned to the classroom and provided support in reading, writing and math. She also showed the students somebody cared for them. She decided to retire after the last school year. The staff wanted to show their appreciation for all she had done and established a scholarship fund in her name.

David Bousquet accepted the award on her behalf.

Keith Allard: We just found out late yesterday afternoon that one of our own at GHS has been nominated as one of the 20 outstanding women: Linda Hatchett. We extend our gratitude to her for all of the work she has done in our schools.

Ginny McKinnon: It is with great sadness that I give out the awards this year. Suzanne Tremblay is in Florida right now enjoying the sunshine. She has served the district for 28 years. She has served as chair and on multiple committees. She has also done a lot for the Town of Goffstown serving on various committees. She has lived in Goffstown for 42 years with her husband Sonny. They have four children and one new grandchild. I always respected her knowledge of town events. She comes with an amazing historical perspective that I am going to miss a lot. Her skill with budget and numbers has been amazing.

Keith Allard: The next person that will be retiring from the School Board is Philip Pancoast. He has been on the board since 2002. He served as my Vice-Chair for all five years. He was always very supportive. He served on many committees while serving on the School Board. He served as Vice-Chair and Chair. Philip has brought an interesting perspective to our Board. He has a great background in litigation and has been very helpful with this. We will miss him. We understand you need to move on and wish you the best.

Ginny McKinnon: Philip has always stood up when we are in a jam. He has taken on a leadership role. He lives in Goffstown with his wife Judy and his two daughters. At one time he was a teacher at GHS.

Our last award goes to Hank Boyle. Hank was a civilian engineer to the Air Force. He went around the country and settled in Goffstown in 1960. He had six children. He started in 1985 on the Budget Committee. In 1991 he was elected to the Village Water Precinct. He served on the recycling committee, solid waste committee, three terms as a Selectmen of Goffstown. He has been on the SNHPC, library trustee, a member of the Lion's Club, the Legion, and St. Lawrence's Knights of Columbus. The 2011 Town Report was dedicated to Hank. I have always enjoyed listening to Hank. He has a calm perspective. He is very level headed. He has a lot of years of experience. We are so sad to have him go. I am sure he will be around to help with other things.

Pam Manney: Are any of our NH Reps are here?

Ruth Gage and Richard Meany were in attendance.

J. Raymond gave an overview of the purpose of this meeting and the procedures to be followed. The counters who were appointed are Scott Gross, Mark Lemay, Dave French and Barbara French.

Article 1

To choose three members of the School Board for the ensuing three years.

There was no discussion on this Article.

Article 2

“Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling THIRTY SEVEN MILLION SIX HUNDRED NINETY TWO THOUSAND TWO HUNDRED TWENTY FOUR DOLLARS (\$37,692,224.00)? Should this Article be defeated, the Default Budget shall be THIRTY SEVEN MILLION TWO HUNDRED NINETY TWO THOUSAND EIGHT HUNDRED THIRTY THREE DOLLARS (\$37,292,833.00), which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only.” This warrant article (the Operating Budget Article) does not include appropriations in ANY other warrant articles. (Majority vote required).

The School Board Voted 7-0-0 To Recommend

The Budget Committee Voted 14-0-0 To Recommend

MOVE: DIAN MCCARTHY

SECOND: HANK BOYLE

D. McCarthy: As the budget was prepared there was a list of priorities kept in mind. One was to maintain our current programing, teaching and learning, safety and special education. We have contracts this year and they are also priorities. We kept in mind an eye to spending. As the budget is developed, it passes through many hands. It starts out at the building level and is prepared by the principals. It is then presented to the Superintendent and handled on the SAU level. The budget is then presented to the School Board and reviewed and adjusted. \$1.8 million in cuts were made. It is then presented to the Budget Committee. I do want to take the opportunity to thank the Budget Committee, which had a good and healthy discussion on our budget. At the end, the Budget Committee made an additional \$54,000 worth of cuts. It is always good to have an eye on the revenues. The bulk comes from local taxes and state taxes as well. We are looking at \$2.8 million coming from local taxes. The impact on the tax rate is about .88 cents per thousand more

than what you are paying now. The default is about .58 cents per thousand more. 2/3 of this budget is going toward programming. Our district is comprised of five schools. We are educating 2,800 students. We anticipate enrollment to remain relatively flat. There will be a slight decrease due to Dunbarton's departure. Several months ago, a survey was sent out to the Dunbarton students at GHS regarding their plans for next year. Of the 97 students, only three expressed an interest of leaving and going to Bow. We are proposing to increase secretarial hours in Bartlett. Increase in media specialist to full time at Bartlett. Increase summer custodian days at Bartlett. An 8th grade teacher at MVMS needed. Two-part-time library assistants needed. Technology backbone upgrade and additional monies for textbooks, library books and supplies. Adding special education teacher at Bartlett. Increasing summer days for special education admin assistant at MVMS. Additional books and supplies. New additional security doors at Maple Avenue and a late bus for MVMS. D. McCarthy reviewed where Goffstown ranks in cost per pupil compared to surrounding communities. The ranking is toward the bottom. The average is \$13,460. Goffstown is at \$11,500. Comparison of teacher salaries was also provided. State average is \$54,314 and Goffstown's is \$52,405. Goffstown's NECAP scores are ranked third highest in the State.

Christy Curtis: We have a special amendment for Article 2. We would like to add back in the late school bus for GHS in the amount of \$13,068. The new figure for the budget would be \$37,795,292.

Christy Curtis: The critical afterschool hours are the highest for crime. One of my programs that I am committed to is the Goffstown Youth Forum. We meet with GHS students. For the past few years, the lack of a late bus has been an ongoing topic. They cannot participate in afterschool activities because they cannot get home. There is currently a late bus for New Boston and Dunbarton, but there is not one for the Goffstown youth. Because they cannot speak at the Deliberative Session, I want to provide you with one quote from a student at GHS. "My mom is a single parent. She has been all my life and it has been good for us. The town wants the community to get involved. There is a ride situation. I am no stranger getting rides from other people. The late bus is very important to me. My mom can't get away from work because she was in a meeting. Being older now and having access to a car, I think about the first few years I struggled without a late bus. I am in strong favor of bringing the late bus back. Kids would get involved more".

Bill Exner: I am in strong support of this amendment. I have worked with the Youth Forum for 20 years. The subject of a late bus has been a constant subject on our agenda. I want to keep a promise to our high school students. Especially in the middle school and early high school, not having a late bus makes getting involved in clubs and sports crucial. Nobody should miss out on these experiences. It is our job to provide kids with opportunities. This allows us to participate in sports and get extra study help they may need.

Scott Gross: I am going to oppose this amendment, not for the basis of what this is about because I agree with late buses. The difference is \$13,000. I don't recall a school budget whereby the School Board and Budget Committee voted unanimously. That sends a strong message to the 2,000 people that go to the polls. When they see the votes that is a strong message. If there is a revote, some of the Budget Committee members may vote against this budget. While I think this is important, I think you may be able to find the funds in the budget you have right now. They do

need this bus, but don't change this budget. I like the way the recommendations are.

Elizabeth Dubrulle: Although the sentiment is good here, I would urge people to vote against this amendment. I was the member of the Budget Committee who proposed this amendment. There were many important needs. The reduction is a misnomer because we are adding a bus for MVMS. We reached this compromise. We wanted to take forward a budget that had strong support from both boards so that after five years of having default budgets, we could get a school budget passed. If the School Board can fund this from the existing budget, I would urge them to do that.

Joe Spoerl: I wanted to second what Elizabeth just said. We heard all the arguments and they are good. The wider we make the gap between the proposed budget and the default budget, the more voters will vote for the default budget.

Philip Pancoast: After the Budget Committee process was completed, the School Board had a choice as to what to do and the School Board voted to recommend the number the Budget Committee landed on. We have had the opportunity to consider the process. We supported the result of their deliberation process.

A voice vote was called for. Moderator Raymond declared the motion defeated.

Mark Campbell: I've lived in town for 11.5 years and every year I speak for education. I think we do a lot of great things here. I am disappointed in our School Board. We are losing 60-70 students from Dunbarton. If you look at the numbers, you would think we would be subtracting teachers, not adding somebody. This is a disappointment. This is why we have had trouble passing things. We are creating problems economically for ourselves. We have five administrators at MVMS. Education happens in the classroom. It would be nice if we could lower our budget, so we could increase the pay to teachers. We keep trying to manipulate the budget so high, so things do not trickle down. We are losing students at GHS. Do we really need six guidance counselors for lesser students? Do we need all of these administrators? Maybe we can minimize that so we can put a late bus in place. If you would eliminate a teacher and look at administration, you could share the kindergarten administrator in days of need, we could cut this budget.

There being no further discussion on Article 2, will appear on the ballot as presented.

Article 3

Shall the Goffstown School District vote to approve the cost items included in the 2 year Collective Bargaining Agreement reached between the Goffstown School Board and the Goffstown Education Association, which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Estimated Increase
2014-2015	\$528,091
2015-2016	\$471,065

and further to raise and appropriate the sum of FIVE HUNDRED TWENTY EIGHT THOUSAND NINETY ONE DOLLARS (\$528,091.00) for the 2014-2015 fiscal year; this

amount to be offset by FIFTEEN THOUSAND THREE HUNDRED FOUR DOLLARS (\$15,304.00) from the Special Federal Revenue Fund with the remaining amount of FIVE HUNDRED TWELVE THOUSAND SEVEN HUNDRED EIGHTY SEVEN DOLLARS (\$512,787.00) to be raised by taxation for the purpose of funding the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. This appropriation is in addition to Warrant Article #2 the Operating Budget. (Majority vote required.)

**The School Board Voted 6-0-0 To Recommend
The Budget Committee Voted 10-0-4 To Recommend**

**MOVE: BEN HAMPTON
SECOND: RETA CHAFFEE**

B. Hampton moved to amend Article 3 to reduce the cost of the second year of the GEA contract from \$471,065 to \$394,596, due to revised health insurance cost savings for year 2015-2016. Seconded by Reta Chaffee.

B. Hampton: This amendment to Article 3, the second year, we have received additional information that the projected insurance costs have gone down from \$471,065 to \$394,596.

The Moderator allowed the presenters to go forward prior to the vote on the amendment.

R. Chaffee: The Town has not voted on a contract for the district in seven years. There were two unsuccessful years of negotiations. One of the things mentioned is the teachers' salaries. The State average is \$34,023. In Goffstown it is \$32,643. These figures are from 2011, which is the last year of the data. The actual pay has remained the same. However, other costs have gone up. The insurance plan has gone up. The NH Retirement System has gone up as well. The average total is 2.5% increase. We also include professional development. We provided for a slight increase for this. We increased the co-curricular stipends. We adjusted the nurses pay for those that have a bachelor's degree. There was a modest increase to longevity. The second year of the contract reflects changes to the health insurance costs. There is a savings of approximately \$295,000. Year one estimates an increase in salary and benefits of \$512,787. There will be no impact on the tax rate. Changes to the contract includes modifications. The RIF Process will be used. A bereavement day allotment will be allowed for non-family members. A sick leave bank will be established. Affordable Care Act "Cadillac Tax" language has been included in this contract. In the event that a successor agreement is not reached at the end of these two years and Obama Care remains the law of the land, the School Board will come up with a plan that will bring in the insurance beneath the level that will require this Cadillac Tax. If associations do not like it, they can come up with a plan. If we don't agree, it goes to a mediator. This tax could be close to \$1 million. We are being proactive. If it is not needed, fine, but it is better to have it and be able to do something than not have it and worry. This contract is a very good contract.

R. Chaffee: Just to summarize some of the main points, we haven't had to negotiate a contract in many years. We are looking to create a contract that will be a win/win. We have a contract that

both sides could support. This included give and take on both sides. This contract puts the system in a good position to attract new employees and retain quality employees. This is a way to show we value our employees. It also includes foresight to avoid unnecessary costs down the road.

B. Hampton: We do have a good return on this investment. We are talking about longevity. The longevity is paid only if you have spent a certain number of years in the district. We do live in a competitive market. I strongly urge your support. These are two good contracts for the staff, for the school board and for the Town of Goffstown.

Scott Gross: I want to thank Ben and Reta. That was a very good presentation. This is a good contract. You did make mention this will be revenue neutral. How come the LGC money is not on the article itself?

Miss Dolan: I didn't understand the nurse part?

D. McCarthy: We are happy to revisit this, Scott. It is my understanding we are abiding by the statutory language. It is 85% of the teachers' salaries.

S. Gross: Did the School Board request different language and the DRA said you can't do it or did you not try?

J. Raymond: I am going to bring the amendment to a vote. It is to change the increase for the second year from \$471,065 to \$394,596. It does not change the appropriation amounts.

By voice vote, the motion carried.

Kimberly Peace: Will this still go on the ballot stating "approved by the Budget Committee"?

Peter Georgantas, Budget Committee Chair: We do have a meeting scheduled after this meeting for the Budget Committee. Any changes made, the Budget Committee will still be making a recommendation.

S. Gross: I don't know if I am alone in this, but I believe there is a significant benefit to slightly changing the wording to Articles 3 and 4 to state you will be using monies from an LGC settlement as revenue. I think that is a huge selling point. I am going to make that amendment. Seconded by Mark Campbell.

The following written amendment was submitted to the Moderator: Add \$512,787 from returned insurance premiums from the Local Government Center, which resulted in overpayments that the district made in 2010 and 2011 for employee health insurance. There is no tax impact in year one of this Article.

Shea Sennett spoke in favor of the amendment.

Ann Jordan: I would like to say that this amendment as a single parent raising two kids that went

through all the schools in Goffstown, I had no idea what impact any of these budgets had on us. What I looked at was whether my taxes would go up. It is proposed when teachers and staff are getting raises, people say, oh my taxes will go up. It is important to show that this will not have a tax impact.

G. Fullerton: I think the amendment is unneeded. There is ample opportunity for discussion in the newspaper. I think we are adding too many things to the mix to add this as an amendment.

Nick Campasano: RSA 40:13 states that warrant articles whose wording is prescribed by law cannot be amended.

Mark Campbell: If the law does not allow us to make the amendment, I would strongly urge that the explanation is added in the Voters' Guide. People do look at the tax impact.

E. Dubrulle moved to restrict reconsideration of the prior Article 2. Seconded by P. Georgantas. This motion carried by voice vote.

Article 4

Shall the Goffstown School District vote to approve the cost items included in the 3 year Collective Bargaining Agreement reached between the Goffstown School Board and the Goffstown Educational Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Estimated Increase
2014-2015	\$117,299
2015-2016	\$214,176
2016-2017	\$246,687

and further to raise and appropriate the sum of ONE HUNDRED SEVENTEEN THOUSAND TWO HUNDRED NINETY NINE DOLLARS (\$117,299.00) for the 2014-2015 fiscal year; this amount to be offset by EIGHTEEN THOUSAND SIXTY NINE DOLLARS (\$18,069.00) from the Food Service Revenues and FOUR THOUSAND, EIGHTY SIX DOLLARS (\$4,086.00) from the Special Federal Revenue Fund with the remaining amount of NINETY FIVE THOUSAND ONE HUNDRED FORTY FOUR DOLLARS (\$95,144.00) to be raised by taxation for the purpose of funding the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. This appropriation is in addition to Warrant Article #2 the Operating Budget. (Majority vote required.)

**The School Board Voted 7-0-0 To Recommend
The Budget Committee Voted 11-0-3 To Recommend**

**MOVE: PHILIP PANCOAST
SECOND: DIAN MCCARTHY**

Philip Pancoast: Mr. Cloutier could not be here today. This is his area of expertise. He has lived with the effort of developing and preparing a contract with the support staff group for many months. He did a nice job of putting together a presentation. I will try hard to make sure I am responsive to the questions. Article 4 addresses a contract for the support staff for the next three years. The goal and purpose is to give certainty and to look beyond that for greater certainty in light of the landscape that includes the Affordable Care Act. The support staff has been without increases for three years and without a contract for two years. We are pleased to be able to know today that both sides have ratified the contract and are in agreement with the provisions of the contract. This is solely for illustrated purposes, in real dollars if you were taking home \$1.00 three years ago, you are now taking home substantially less than \$1.00 now. The cost of participation in NH Retirement has gone up. The State shifted those costs back to the communities. There are 171 employees in the group. 114 do not participate in the retirement system. The average increase across the contract is .92 cents per hour, .93 cents year and .93 cents per hour in year 3. There is an increase in the retirement stipend. Years of service are recognized, and this amount will be increased. The price of benefits has gone up and we need to recognize this is happening. The \$5.00 co-pay will change to a \$10.00 co-pay. The prescription structure will also change. The cost of health insurance plans is going up each year. Because of changes, the actual cost to the district is going down. What people are paying goes up because the floor has gone down. The estimated impact to taxes is zero in the first year of the contract. Funding will come from the contingency fund and returns from the LGC. Changes are proposed to hours of arriving and time leaving. Change in the use of a bereavement day, the establishment of a sick day bank and language to deal with the Affordable Care Act, "Cadillac Tax". We negotiated a contract agreed to by both sides. The association has had no raises for a significant period of time. The greatest detriment for not passing this contract creates a great uncertainty.

Article 3 - J. Raymond: Mr. Gross is willing to have his amendment amended because the SB has alternate wording that is acceptable. Mr. Gross offered to withdraw his motion, but the person who seconded this motion has left. We will bring the original motion to a vote.

The motion failed by voice vote.

D. McCarthy: Motion to amend wording to include the following. The first year of this collective bargaining agreement will have no tax impact because the districts will use the 2.5% contingency fund. Seconded by H. Boyle.

Vote by voice vote carried.

Article 4 - P. Pancoast moved to amend Article 4, seconded by D. McCarthy to add "the first year of this collective bargaining agreement will have no tax impact because the district will use the 2.5% contingency fund".

E. Dubrulle moved to restrict reconsideration of Articles 3 and 4. Seconded by J. Spoerl. Motion carried.

Article 5

“Shall the school district accept the provisions of RSA 195-A:14, as amended, providing for the establishment of an area school or schools located in Goffstown to serve the following grades 7 through 12 from the school districts of Goffstown and New Boston in accordance with the provisions of the plan on file with the district clerk?”

Yes _____

No _____

The School Board Voted 7-0-0 To Recommend

MOVE: PHILIP PANCOAST

SECOND: KEITH ALLARD

This Article cannot be amended.

The AREA Agreement that will be on the March ballot is identical to the AREA Agreement that was on the March 2013 ballot. This agrees the communities of New Boston and Goffstown. There were listed sources of revenue. Your decision on the AREA Agreement speaks to that revenue line. A few other things important are contained in the agreement. We are pleased to have the representatives of the New Boston School Board at our committee meetings. They bring to us a wealth of experience from their elementary schools. I look for your support on the AREA Agreement.

Discussion was closed on Article 5.

Senator Lou D’Allesandro: I compliment the members of the Board on their presentation. I thought it was outstanding. I served on the Manchester School Board for ten years. I visit every school in Goffstown. You have a remarkable school system. You can’t beat the Kindergarten. The GHS scores are truly outstanding. Kids get a marvelous education. The schools are in very good shape. Education is fundamental. If you are going to succeed in this life, you have to be educated. A key element in State Aid is the number of students you have. We have seen a decrease in population in this State. That indicates a zero population growth. The process is a good one and you do a great job of doing things at the local level. Thank you Mr. Moderator for the work you do and allowing me to be here.

Town Meeting Deliberative Session is on Wednesday, February 5. The musical, Annie, is on February 17. Come and vote on Tuesday, March 11, 2014.

P. Georgantas moved to adjourn. Seconded by L. Sperry. Meeting adjourned at 12:24 p.m.

Respectfully submitted,

Jo Ann Duffy
School District Clerk

ELECTION RESULTS
GOFFSTOWN, NH SCHOOL DISTRICT
DELIBERATIVE SESSION
MARCH 11, 2014

ARTICLE 1

To choose three members of the School Board for the ensuing three years:

Steven Dutton	1528
Jenelle Anne O'Brien	1485
Heather Trzepacz	1432

ARTICLE 2

“Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling THIRTY SEVEN MILLION SIX HUNDRED NINETY TWO THOUSAND TWO HUNDRED TWENTY FOUR DOLLARS (\$37,692,224.00)? Should this Article be defeated, the Default Budget shall be THIRTY SEVEN MILLION TWO HUNDRED NINETY TWO THOUSAND EIGHT HUNDRED THIRTY THREE DOLLARS (\$37,292,833.00), which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only.” This warrant article (the Operating Budget Article) does not include appropriations in ANY other warrant articles. (Majority vote required).

The School Board Voted 7-0-0 To Recommend
The Budget Committee Voted 14-0-0 To Recommend

Yes – 1387 No – 955

ARTICLE 3

Shall the Goffstown School District vote to approve the cost items included in the 2 year Collective Bargaining Agreement reached between the Goffstown School Board and the Goffstown Education Association, which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Estimated Increase
2014-2015	\$528,091
2015-2016	\$394,596

and further to raise and appropriate the sum of FIVE HUNDRED TWENTY EIGHT THOUSAND NINETY ONE DOLLARS (\$528,091.00) for the 2014-2015 fiscal year; this amount to be offset by FIFTEEN THOUSAND THREE HUNDRED FOUR DOLLARS (\$15,304.00) from the Special Federal Revenue Fund with the remaining amount of FIVE HUNDRED TWELVE THOUSAND

SEVEN HUNDRED EIGHTY SEVEN DOLLARS (\$512,787.00) to be raised by taxation for the purpose of funding the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. This appropriation is in addition to Warrant Article #2 the Operating Budget. (Majority vote required.) The first year of this Collective Bargaining Agreement will have no tax impact because the district will use the 2.5% contingency fund.

***The School Board Voted 6-0-0 To Recommend
The Budget Committee Voted 9-0-1 To Recommend***

Yes – 1403 No – 945

ARTICLE 4

Shall the Goffstown School District vote to approve the cost items included in the 3 year Collective Bargaining Agreement reached between the Goffstown School Board and the Goffstown Educational Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Estimated Increase
2014-2015	\$117,299
2015-2016	\$214,176
2016-2017	\$246,687

and further to raise and appropriate the sum of ONE HUNDRED SEVENTEEN THOUSAND TWO HUNDRED NINETY NINE DOLLARS (\$117,299.00) for the 2014-2015 fiscal year; this amount to be offset by EIGHTEEN THOUSAND SIXTY NINE DOLLARS (\$18,069.00) from the Food Service Revenues and FOUR THOUSAND, EIGHTY SIX DOLLARS (\$4,086.00) from the Special Federal Revenue Fund with the remaining amount of NINETY FIVE THOUSAND ONE HUNDRED FORTY FOUR DOLLARS (\$95,144.00) to be raised by taxation for the purpose of funding the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. This appropriation is in addition to Warrant Article #2 the Operating Budget. (Majority vote required.) The first year of this Collective Bargaining Agreement will have no tax impact because the district will use the 2.5% contingency fund.

***The School Board Voted 7-0-0 To Recommend
The Budget Committee Voted 9-0-1 To Recommend***

Yes – 1405 No – 926

ARTICLE 5

“Shall the school district accept the provisions of RSA 195-A:14, as amended, providing for the establishment of an area school or schools located in Goffstown to serve the following grades 7 through 12 from the school districts of Goffstown and New Boston in accordance with the provisions of the plan on file with the district clerk?”

The School Board Voted 7-0-0 To Recommend

Yes – 1908 No - 413

GOFFSTOWN SCHOOL DISTRICT
2015 WARRANT
School Deliberative Ballot Determination Meeting
January 31, 2015
The State of New Hampshire

To the Inhabitants of the School District in the Town of Goffstown qualified to vote in District affairs:

You are hereby notified to meet on Saturday, the Thirty First day of January 2015, in the Dr. Craig Hieber Auditorium, Goffstown High School at 10:00A.M. for the first session of the School District Meeting, also known as the first Deliberative Session, to act on the following subjects and determine matters which will then be voted upon by the official ballot on Tuesday, March 10, 2015.

You are further notified to meet on Tuesday, the Tenth day of March 2015, also known as the second session, to vote on all matters by official ballot. The polls are open on March 10, 2015, at 7:00 A.M. and close at 7:00 P.M. at the Central polling district at the Goffstown High School and will open at 7:00 A.M. and close at 7:00 P.M. in the Fifth District at the Bartlett Elementary School.

Article 1

To choose three members of the School Board for the ensuing three years

To choose one School District Moderator for the ensuing three years

To choose one School District Treasurer for the ensuing three years

To choose one School District Clerk for the ensuing three years

Article 2

“Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling FORTY MILLION ONE HUNDRED FOURTEEN THOUSAND TWO HUNDRED TWENTY-SIX DOLLARS (\$40,114,226.00)? Should this Article be defeated, the Default Budget shall be FORTY MILLION SIXTY-THREE THOUSAND ONE HUNDRED NINETY-SIX DOLLARS (\$40,063,196.00), which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only.” This warrant article (the Operating Budget Article) does not include appropriations in ANY other warrant articles. (Majority vote required).

The School Board Voted 8-0-0 To Recommend
The Budget Committee Voted 12-0-0 To Recommend

GIVEN UNDER OUR HANDS AT SAID GOFFSTOWN ON THIS 19th DAY OF JANUARY 2015.

Dian McCarthy	Dan Cloutier
Reta Chaffee	Steven Dutton
Heather Trzepacz	Jenelle O'Brien
Ben Hampton	Keith Allard
SCHOOL BOARD	

OCTOBER 1 PUPIL ENROLLMENT

2010-2014

School	Grade	2010	2011	2012	2013	2014
BARTLETT	1	54	46	51	53	44
	2	51	50	43	55	51
	3	47	52	51	41	54
	4	53	43	51	51	43
Total - Bartlett		<u>205</u>	<u>191</u>	<u>196</u>	<u>200</u>	<u>192</u>
GLEN LAKE SCHOOL	Pre-School	48	53	58	57	54
	Kindergarten	109	127	118	118	110
Total - Glen Lake		<u>157</u>	<u>180</u>	<u>176</u>	<u>175</u>	<u>164</u>
MAPLE AVE	1	109	100	124	96	129
	2	128	110	101	128	95
	3	121	122	109	105	124
	4	133	129	121	110	106
Total - Maple Avenue		<u>491</u>	<u>461</u>	<u>455</u>	<u>439</u>	<u>454</u>
MOUNTAIN VIEW MIDDLE SCHOOL	5	144	185	166	174	163
	6	193	149	184	170	179
	7	272	283	239	284	256
	8	299	281	283	245	279
Total - MVMS		<u>908</u>	<u>898</u>	<u>872</u>	<u>873</u>	<u>877</u>
GOFFSTOWN HIGH SCHOOL	9	364	345	340	335	266
	10	321	309	297	297	319
	11	279	292	277	278	277
	12	245	245	260	262	259
Total - GHS		<u>1,209</u>	<u>1,191</u>	<u>1,174</u>	<u>1,172</u>	<u>1,121</u>
GRAND TOTAL 2010- 2014		2,970	2,921	2,873	2,859	2,808

GOFFSTOWN SCHOOL DISTRICT ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2014



Phone: (603) 716-0165
94 Everett Street, Manchester, NH 03014

INDEPENDENT AUDITORS REPORT

To the School Board
Goffstown School District

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Goffstown School District, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Governmental Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risk of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our (1) unqualified audit opinion on each major fund and the aggregate remaining fund information; and (2) qualified audit opinion on the governmental activities.

Basis for Qualified Opinion on Governmental Activities

Management of the Goffstown School District has not adopted *Governmental Accounting Standards Board (GASB) No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions (OPEB)*, and accordingly has not reported the related liability and expense on the government-wide financial statements, nor has the required supplementary information or *Schedule of Funding Progress* been included in these financial statements. Accounting principles generally accepted in the United States of America require that the net OPEB obligation be reported which would increase liabilities and expenses and decrease net position in the government-wide financial statements. The amount by which this departure would affect the liabilities and expenses, and net position of the government-wide financial statements is not reasonably determinable.

Qualified Opinion on Governmental Activities

In our opinion, except for the effects of the matter described in the Basis for Qualified Opinion paragraph on the governmental activities, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities for Goffstown School District, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Opinion on Major Fund and Aggregate Remaining Fund Information

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund, and the aggregate remaining fund information for Goffstown School District, as of June 30, 2014, and the respective changes in financial position and the respective budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters*Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on the following pages be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not

express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

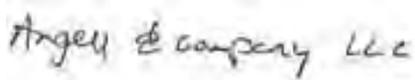
Other Information

Our audit was conducted for the purpose of forming opinions of the financial statements that collectively comprise the Goffstown School District's basic financial statements. The combining schedule of nonmajor funds is presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining schedule of nonmajor funds is the responsibility of management and is derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, schedule of nonmajor funds is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Governmental Auditing Standards

In accordance with Government Auditing Standards, we have issued our report dated January 12, 2015 on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purposes of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Governmental Auditing Standards and should be considered in assessing the results of our audit.



Manchester, New Hampshire
January 12, 2015

MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of the Goffstown School District ("District"), we offer readers of the District's Financial Statements this narrative overview and analysis of the financial activities of the District for the year ended June 30, 2014. We encourage readers to consider the information presented here in conjunction with the District's financial statements.

1. Financial Highlights

- The assets of the District exceeded its liabilities at the close of the most recent year by \$21,479,286 (*net position*). Of this amount, \$7,239,190 (*unrestricted net position*) may be used to meet the government's ongoing obligations to citizens and creditors.
- The District's total net position changed by \$2,772,110.
- As of the close of the current fiscal year, the District's governmental funds reported a combined ending fund balance of \$7,819,816, a change of \$3,480,250 in comparison with the prior year.
- At the end of the current fiscal year, unassigned fund balance for the general fund was \$5,214,203 is *available for spending* at the District Town Meeting's discretion.

2. Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements. The *government-wide financial statements* are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on all of the District's assets and liabilities, with the difference between two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The *statement of activities* presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the time of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will result in cash flows in future fiscal periods (e.g. uncollected taxes and earned but unused vacation leave).

The governmental activities of the District include administration, instruction, support services, operations and maintenance, and transportation.

Fund Financial Statements. A *fund* is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds. *Governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near-term inflows and outflows of spendable resources*, as well as on *balances of spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's near-term financing decisions. Both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The District maintains five individual governmental funds. Information is presented separately in the governmental funds balance sheet and in the governmental funds statement of revenues, expenditures, and changes in fund balances for the general fund and grants fund, which are considered to be major funds. Data from the other three funds are combined into a single, aggregated presentation. Individual fund data for each of these nonmajor governmental funds is provided in the form of *combining statements* elsewhere in this report.

The District adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with this budget.

Fiduciary funds. *Fiduciary funds* are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are *not* reflected in the government-wide financial statements, because the resources of those funds are *not* available to support the District's own programs.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Other information. In addition to the basic financial statements and accompanying notes, this report also presents *required supplementary information* that is required to be disclosed by accounting principles generally accepted in the United States of America.

3. Government-wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of government's financial position. In the case of the District, assets exceeded liabilities by \$21,479,286 at the close of the most recent fiscal year.

The next largest portion of the District's net position (65.23 percent) reflects its investment in capital assets (e.g., land buildings, machinery, and equipment), less any related debt used to acquire those assets that is still outstanding. The District uses these capital assets to provide services to citizens; consequently, these assets are *not* available for future spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

The following is a summary of condensed statement of net position and statement of activities for government-wide financial data for the current and prior fiscal years.

Goffstown School District's Condensed Statement of Net Position

	Governmental Activities	
	2014	2013
Current and other assets	\$ 8,432,041	\$ 5,722,563
Capital assets	<u>20,927,646</u>	<u>20,112,822</u>
Total assets	29,359,687	25,835,385
Long-term liabilities outstanding	7,181,213	4,852,773
Other liabilities	<u>699,188</u>	<u>2,275,436</u>
Total liab. and def. inflows	7,880,401	7,128,209
Net position:		
Net investment in capital assets	14,011,334	14,628,876
Restricted	228,762	233,620
Unrestricted	<u>7,239,190</u>	<u>3,844,680</u>
Total net position	\$ <u>21,479,286</u>	\$ <u>18,707,176</u>

	<u>Governmental Activities</u>	
	<u>2014</u>	<u>2013</u>
Revenues:		
Program revenues:		
Charges for service	\$ 749,031	\$ 699,688
Operating grants and contributions	1,291,858	1,310,778
General revenues	<u>36,540,766</u>	<u>34,454,466</u>
Total revenues	38,581,655	36,464,932
Expenses:		
Administration	3,338,240	3,308,143
Instruction	24,421,710	24,226,620
Support services	3,684,383	3,713,184
Operation and maintenance	2,580,202	2,750,517
Transportation	1,609,158	1,687,376
Interest expense	<u>175,852</u>	<u>194,567</u>
Total expenses	<u>35,809,545</u>	<u>35,880,407</u>
Change in net position	2,772,110	584,525
Net position - Beginning of year	<u>18,707,176</u>	<u>18,122,651</u>
Net position - End of year	<u>\$ 21,479,286</u>	<u>\$ 18,707,176</u>

An additional portion of the District's net position (1.07 percent) represents resources that are subject to external restrictions on how they may be used. The remaining balance of *unrestricted net position* (\$7,239,190) may be used to meet the District's ongoing obligations to citizens and creditors.

Governmental activities. As noted above, governmental activities changed the District's net position by \$2,772,110. Key elements of this change are as follows:

Governmental Activities:	
General Fund	\$ 3,437,932
Nonmajor Funds	42,318
Depreciation expense, net of capital asset purchases	814,824
Issuance of long-term debt, net of repayment	(1,477,675)
Other GAAP accruals	<u>(45,289)</u>
Total	<u>\$ 2,772,110</u>

4. Financial Analysis of the Government's Funds

As noted earlier, fund accounting is used to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the District's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the District's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the District's governmental funds reported combined ending fund balances of \$7,819,816, which is a change of \$3,480,250 in comparison with the prior year. Key elements of this change are as follows:

Governmental Activities:	
General Fund	\$ 3,437,932
Nonmajor Funds	
School Food Service	(4,875)
Capital Project Fund	41,975
Permanent Trust Funds	<u>5,218</u>
Total	<u>\$ 3,480,250</u>

The general fund is the chief operating fund of the District. At the end of the current fiscal year, unassigned fund balance of the general fund was \$5,214,203, while total fund balance was \$7,320,952. As a measure of the general fund's liquidity, it may be useful to compare both unassigned fund balance and total fund balance to total fund expenditures. Unassigned fund balance represents 15.76 percent of total general fund expenditures, while total fund balance represents 22.12 percent of that same amount.

As noted above, total fund balance of the general fund changed by \$3,437,132 during the current fiscal year. Key elements of this change are as follows:

Revenue in excess of budget	\$ 1,601,687
Expenditures less than budget	1,868,915
Use of fund balance as a funding source	(426,056)
Change in encumbrances	405,450
Other	<u>(12,864)</u>
Total	<u>\$ 3,437,132</u>

5. General Fund Budgetary Highlights

There is no change between the total original and total final budget.

6. Capital Asset and Debt Administration

Capital Assets. The District's investment in capital assets for its governmental activities as of June 30, 2014, amounted to \$20,927,646 (net of accumulated depreciation). This investment in capital assets includes land, buildings and building improvements, machinery, equipment and furnishings, and infrastructure. The total change in the District's investment in total capital assets for the current year was \$814,824.

Major capital asset events during the current fiscal year included the following:

	<u>Amount</u>
Capital asset additions:	
Track Improvement - Barnard Park	\$ 33,287
High Jump Equipment	5,250
MVMS Playground Equipment	35,000
2013 Ford Transit	21,239
Security Upgrades	124,035
Energy Efficiency Upgrades	2,132,500
Depreciation expense	<u>(1,536,487)</u>
Total change in capital assets	<u>\$ 814,824</u>

Additional information on the District's capital assets can be found in the notes to the financial statements.

7. Request for Information

This financial report is designed to provide a general overview of the District's financing for all those with an interest in the District's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Office of the Business Administrator, C/O SAU #19, 11 School Street, Goffstown, New Hampshire 03045.



Phone: (603) 716-0165
94 Everett Street, Manchester, NH 03014

January 12, 2015

To the School Board
Goffstown School District

We have audited the financial statements of the governmental activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Goffstown School District for the year ended June 30, 2014. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and, if applicable, *Government Auditing Standards* and OMB Circular A-133, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated January 12, 2015. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Goffstown School District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2014. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate(s) affecting the District's financial statements are:

- Estimated lives and depreciation methods for depreciable assets,
- collectability of receivables,
- and functional expense allocation.

Management's estimate of the above is based on various criteria. We evaluated the key factors and assumptions used to develop these estimates and determined that is reasonable in relation to the basic financial statements taken as a whole.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated January 12, 2015.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

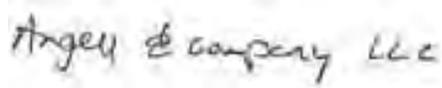
We were engaged to report on Combining Schedule of Nonmajor Funds, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies

with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of The School Board and management of the District and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

A handwritten signature in black ink that reads "Angel & Company LLC". The signature is written in a cursive, slightly slanted style.

January 12, 2015
Manchester, New Hampshire

GOFFSTOWN SCHOOL DISTRICT 2015-2016 EXPENDITURE BUDGET

Function		2013-2014 Actual	2014-2015 Appropriation	2015-2016 Proposed Budget Committee	Change from 2014-2015 Appropriation	% Change from 2014-2015 Appropriation
1100-1199	Regular Education	14,865,878	15,816,702	16,361,330	544,628	3.44%
1200-1299	Special Education	7,206,159	7,807,800	8,692,542	884,742	11.33%
1300-1399	Vocational Programs	105,727	165,150	165,150	0	0.00%
1410	Co-Curricular	415,228	428,814	466,540	37,726	8.80%
1420	Athletics	182,477	202,196	201,410	(786)	-0.39%
1430	Summer School Programs	34,369	38,397	37,044	(1,353)	-3.52%
1490	Other Pupil Services	<u>1,382</u>	<u>6,600</u>	<u>6,600</u>	<u>0</u>	<u>0.00%</u>
1400-1499		633,456	676,007	711,594	35,587	5.26%
1600	Adult Education Programs	70,614	82,678	82,947	269	0.33%
1810	Field Rental	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	
1600-1899		70,614	82,678	82,947	269	0.33%
2120	Guidance	1,081,887	1,173,144	1,202,051	28,907	2.46%
2125	Guidance Records	14,027	14,495	14,240	(255)	-1.76%
2130	Health Services	409,448	435,649	516,345	80,696	18.52%
2150	Speech Pathology and Audio	<u>538,113</u>	<u>577,803</u>	<u>519,918</u>	<u>(57,885)</u>	<u>-10.02%</u>
2000-2199		2,043,475	2,201,091	2,252,554	51,463	2.34%
2212	Curriculum Development	4,492	11,285	9,050	(2,235)	-19.81%
2213	Staff Development and Training	28,310	67,000	63,200	(3,800)	-5.67%
2222	Information Center Services	416,948	527,090	566,346	39,256	7.45%
2223	Audio-Visual Services	1,661	3,600	3,300	(300)	-8.33%
2224	Educational TV	0	0	0	0	
2290	Technical Support Services	<u>180,254</u>	<u>183,907</u>	<u>187,857</u>	<u>3,950</u>	<u>2.15%</u>
2200-2299		631,665	792,882	829,753	36,871	4.65%
2311	School Board	42,987	50,602	51,571	969	1.91%
2313	Treasurer	1,651	1,905	1,891	(14)	-0.73%
2314	District Meeting	8,817	4,506	4,484	(22)	-0.49%
2317	Audit Services	9,500	10,500	5,500	(5,000)	-47.62%
2318	Legal Services	<u>45,260</u>	<u>22,500</u>	<u>22,500</u>	<u>0</u>	<u>0.00%</u>
2310-2319		108,215	90,013	85,946	(4,067)	-4.52%

Function	2013-2014 Actual	2014-2015 Appropriation	2015-2016 Proposed Budget Committee	Change from 2014-2015 Appropriation	% Change from 2014-2015 Appropriation
2321 SAU Services	1,075,102	1,286,506	1,292,489	5,983	0.47%
2410 Administration	2,145,081	2,226,823	2,440,796	213,973	9.61%
2490 Other Student Support Services	<u>21,520</u>	<u>25,481</u>	<u>26,376</u>	<u>895</u>	<u>3.51%</u>
2400:2499	2,166,601	2,252,304	2,467,172	214,868	9.54%
2519 Other Fiscal Services	3,382	1,500	1,500	0	0.00%
2620 Building Operations	2,683,509	3,000,043	2,984,867	(15,176)	-0.51%
2630 Care and Upkeep of Grounds	98,868	35,700	34,350	(1,350)	-3.78%
2640 Equipment Maintenance	<u>25,405</u>	<u>9,500</u>	<u>9,750</u>	<u>250</u>	<u>2.63%</u>
2600-2699	2,807,782	3,045,243	3,028,967	(16,276)	-0.53%
2721 Transportation	1,121,758	1,146,879	1,172,961	26,082	2.27%
2722 Special Needs Transportation	566,084	640,189	639,583	(606)	-0.09%
2723 Skills Center Transporta- tion	45,221	35,883	39,171	3,288	9.16%
2724 Athletic Program Transportation	69,235	69,020	72,720	3,700	5.36%
2725 Field Trip Transportation	7,224	12,450	23,560	11,110	89.24%
2790 Other Transportation	<u>22,031</u>	<u>12,500</u>	<u>28,500</u>	<u>16,000</u>	<u>128.00%</u>
2700-2799	1,831,553	1,916,921	1,976,495	59,574	3.11%
2800 Other Professional Services	1,490	1,490	1,610	120	8.05%
2834 GESS Course Reimbursement	<u>9,500</u>	<u>9,500</u>	<u>9,500</u>	<u>0</u>	<u>0.00%</u>
2800-2999	10,990	10,990	11,110	120	1.09%
4200 Site Improvement	0	0	0	0	
5110 Debt Service - Principal	625,000	620,000	615,000	(5,000)	-0.81%
5120 Debt Service - Interest	182,700	162,300	138,700	(23,600)	-14.54%
5251 Transfer to Capital Reserve	0	0	0	0	
5222 Transfer to Spec Rev Funds	225	0	0	0	
Total General Fund	34,368,524	36,928,087	38,713,249	1,785,162	4.83%
Fund 21 Food Service Fund	994,729	1,084,560	1,076,009	(8,551)	-0.79%
Fund 22 Federal Grants Fund	287,582	324,968	324,968	0	0.00%
Fund 30 Capital Projects Fund	0	0	0	0	
Total Goffstown School District	<u>35,650,835</u>	<u>38,337,615</u>	<u>40,114,226</u>	<u>1,776,611</u>	<u>4.63%</u>

* Note: The proposed fiscal year 2015 - 2016 column equals the MS-27 operating budget posted with the warrant.

GOFFSTOWN SCHOOL DISTRICT

PROJECTED REVENUES 2015-2016

	2013 - 2014 Approved MS-24	2014 - 2015 Approved MS-24	2015 - 2016 Estimated Revenues
REVENUE FROM STATE SOURCES			
Adequacy Grant	6,858,588	6,692,847	6,996,481
School Building Aid	393,341	321,250	305,250
Kindergarten Construction Aid			-
Area Vocational School Transportation Aid			-
Kindergarten Bridging Aid			-
Catastrophic Aid	313,843	285,000	345,904
Child Nutrition	10,450	11,000	11,000
REVENUE FROM FEDERAL SOURCES			
Grant Programs	287,582	324,968	324,968
DOE / EdJobs Funding			-
Child Nutrition Programs	175,500	200,000	200,000
LOCAL REVENUE OTHER THAN TAXES			
Reg Education Tuition	6,125,000	6,699,135	6,339,135
Special Education Tuition	228,400	325,000	325,000
Earnings on Investments	500	1,500	500
Food Service	775,000	659,500	713,000
Medicaid	220,000	250,000	373,000
Other Local Revenue			685,241
Other Income (Capital Projects Transfer)		81,975	-
SUBTOTAL REVENUES & CREDITS	15,388,204	15,852,175	16,619,479
OTHER FINANCING SOURCES			
Sale of Bonds			
Transfer from Capital Reserve Funds			
GENERAL FUND BALANCE			
Reserved Fund Balance (2.5% Contingency)	275,000		
Unreserved Fund Balance	426,056	559,232	100,000
TOTAL REVENUES AND CREDITS	16,089,260	16,411,407	16,719,479
DISTRICT ASSESSMENT	17,602,795	18,680,946	20,149,486
STATE ASSESSMENT	3,217,126	3,245,261	3,245,261
APPROPRIATION	36,909,181	38,337,614	40,114,226

- Notes:
- FY 2015- 2016 appropriation number equals the Superintendent's Operating Fund Budget
 - Projected revenues are estimates and are subject to change.
 - Fiscal year 2015 - 2016 Total Appropriation is prior to any individual or special warrant articles

GOFFSTOWN SCHOOL DISTRICT
DEBT SCHEDULE
AS OF JUNE 30, 2014

Years remaining on Goffstown School District's general obligation bonds.

<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Amount Due</u>
2014-15	620,000.00	162,300.00	782,300.00
2015-16	615,000.00	138,700.00	753,700.00
2016-17	605,000.00	118,425.00	723,425.00
2017-18	590,000.00	101,463.00	691,463.00
2018-19	580,000.00	81,975.00	661,975.00
2019-20	570,000.00	58,974.00	628,974.00
2020-21	565,000.00	36,275.00	601,275.00
2021-22	555,000.00	12,488.00	567,488.00
Total Outstanding Bonds	\$4,700,000.00	\$710,600.00	\$5,410,600.00

<u>Bond</u>	<u>Last Payment</u>	<u>Principal Balance</u>	<u>Interest Balance</u>	<u>Amount Due</u>
Total Outstanding Bonds		\$4,700,000.00	\$710,600.00	\$5,410,600.00

*Notes: • The Goffstown High School Renovation Bond was refunded in November 2010 resulting in a savings of \$580,044 in interest cost over the life of the Bond.

GLEN LAKE SCHOOL

Leslie T. Doster, Principal

*Learning is not attained by chance,
it must be sought for with ardor and diligence.
~Abigail Adams*

Glen Lake School has three broad goals that provide the framework and guidance for all that we do. Our first goal is to prepare each child for success in 1st grade. Our second goal is to foster in each child a lifelong love of learning, and our third goal is to provide a developmentally appropriate, nurturing learning environment that sparks a child's belief that school is a wonderful place. Through the diligent efforts of staff, administrators, families and the community Glen Lake School moves ever closer to attaining our goals.

2013-2014 was the fourth year of implementation for *Reading Street*, our core reading program. Glen Lake teachers took part in focused, monthly professional development that helped them refine the art of teaching, differentiate instruction and utilize close reading as a powerful instructional tool. Analyzing our student achievement data in June we were delighted to see that our kindergarten students demonstrated the highest literacy achievement since opening the school in 2006. 76% of students moved on to 1st grade on or above grade expectation and an additional 7% performed near grade expectation. Clearly, the use of a scientifically based, core reading program coupled with ongoing professional development has had a positive impact on student achievement.

Additionally during the 2013-2014 school year our teachers participated in focused, monthly professional development supporting our use of *Everyday Math*. June student achievement results were quite exciting. 83% of our kindergartners entered 1st grade on or above grade expectation in mathematics and an additional 8% performed near grade expectation.

How do we support those students who are performing below grade expectancy? We provide Response to Intervention or RtI for every student who is struggling. This is supplemental instruction delivered in a small group or individually, which targets the student's specific area of need. Students who are eligible may also receive specialized instruction through special education. We are pleased to report that we are seeing great results through this targeted, early intervention.

Learning about citizenship and building character in our students is an important aspect of the program at Glen Lake School. We use real world experiences to teach our students about giving back to the community. In 2013-2014 Glen Lake students collected over 1,000 non-perishable food items and made a donation of \$200 to the Network Food Pantry.

As always Glen Lake School recognized parents as full partners in their child's education. In order to enhance the home and school relationship, the staff provided the following curriculum-oriented family events. Before the first day of school in September, the staff welcomed all families with an Open House. In late September each classroom hosted a Parent Information Night focusing on curriculum and instruction. In November Glen Lake held a Family Math and Science Night, which was attended by over 300 people. In December parents attended parent-teacher conferences, and in January we had another fantastic turnout for Family Literacy Night. In May staff welcomed incoming kindergarten parents with a kindergarten orientation evening and in June we celebrated with our families as we prepared to transition their children to new classrooms and new schools.

During 2013-2014 parents supported the school by working as volunteers at the Fall and Harvest Theme Day in October, the Winter Wonderland Theme Day in December and Field Day in June. Parents provided additional support throughout the year as office volunteers preparing instructional materials for the classrooms. Glen Lake School Partnership, our parent group, provided financial support by purchasing classroom supplies and equipment, student snacks on special theme days, and by bringing assemblies to the school to enrich instruction. Our philosophy at Glen Lake School is that the education of our students is a shared commitment. By bringing together dedicated teachers with high expectations, involved parents and enthusiastic learners we live our motto. "Glen Lake School is a great place to start."

BARTLETT ELEMENTARY SCHOOL

David A. Bousquet, Principal

"An educational system isn't worth a great deal if it teaches young people how to make a living but doesn't teach them how to make a life." At Bartlett Elementary School we provide a close, caring environment where everyone works together for the students' academic, social and personal growth.

Bartlett Elementary School opened in September with 195 students and several additions to our staff:

Angela Colvin – Grade 1 Teacher

Christopher Hoefs – Music

Shelley Rines – Grade 4 Teacher

Susie Myers – ESOL Teacher

Laura Bascom – Librarian/Title I Teacher

Bartlett Elementary School's goals for the 2013-2014 school year were:

1. To develop a Leadership team structure, which uses student data to establish and monitor specific plans for implementing and supporting instructional practices that increase teaching effectiveness and advances student achievement.
2. To improve student achievement in literacy and math by developing and implementing a multi-tiered approach to instruction and intervention which will ensure high quality core instruction as well as targeted intervention and/or enrichment based on student data.
3. To continue involvement and revision of PBIS (Positive Behavior Intervention Systems) to improve social, behavioral, and academic outcomes through positive strategies.

Some of the strategies we used to meet our goals included:

- Consistent implementation of our core literacy and math programs, Reading Streets and Everyday Math and a variety of intervention programs, including My Sidewalks, Number Worlds and Leveled Literacy Intervention.
- District-wide Professional Development was provided during the summer and on a monthly basis that focused on literacy instruction, including Close Reading and math instruction, including small group instruction and math facts.

- Implementing reading incentive programs. This year, every student and staff member received a copy of the book Stuart Little. After reading the book and completing activities related to the book, we attended a live presentation of the story at St. Anselm College's Dana Center.
- Grade level teams had weekly common planning time to review student learning data and to plan instruction.
- The RTI (Response to Intervention) team met with each grade level to discuss student progress and students who may need accommodations and/or support services.
- Appropriate behavioral expectations were modeled and taught at All-School Meetings. Children who are "caught" displaying these targeted positive behaviors are recognized with a special PBIS sticker.
- Students were taught Whole Body Listening and Social Thinking (Expected vs. Unexpected Behavior).
- For 45 minutes each month, students were mixed up into small groups to participate in special enrichment activities. This was a community building activity organized in part by the PBIS team.

Bartlett Elementary School's results on the October 2013 NECAP assessment showed that our students made Annual Yearly Progress in both reading and math. Bartlett's NECAP Scaled Scores compared to the average for the state were:

Grade/Subject	Bartlett Score	State Score
3 - Reading	349	348
3 - Math	348	345
4 - Reading	450	447
4 - Math	449	447

Because of its dedicated, caring, and professional staff and the support from our families and the community, positive things continue to happen at Bartlett. I would like to thank everyone who has worked so hard to help make us a wonderful learning community for our students.

MAPLE AVENUE ELEMENTARY SCHOOL

Suzanne Pyszka, Principal

“A Community of Active Learners”

Maple Avenue Elementary School is a community of active learners! With a focus on literacy, mathematics, science, and social studies, children from grades one through four are provided with high-quality instruction that gets results. On the fall 2013 state test (NECAP), the school scored above the state in reading and math. There were almost as many students who exceeded their grade level expectations, as there were students who scored proficient within their grade level.

Our school is a safe place to learn. There were a number of additional security measures added to the school's security system and operation, including safety locks, more cameras, and motion detectors. The safety of our students and staff is a priority in the Goffstown School District.

This year, we welcomed six new educators to our school community. To provide support for these professionals, an on-site induction process was created with a systematic structure of growth and success, which in turn positively impacts student learning. These teachers received school and district professional development, daily mentoring, weekly guidance from their supervisors, and feedback and support on their instructional practices. Their induction process will be ongoing through the entry-level years of their teaching.

The Maple Avenue Student Council, made up of third and fourth grade students, led the student body in making a positive impact in their community. For example, they collected thousands of food items for the Goffstown food pantry and participated in the Warmth from the Millyard clothing drive for local children in need. The Student Council also promoted school spirit by organizing monthly school spirit days such as pajama day and mustache day.

A special thank you to the Maple Avenue's Parent/Faculty Together (PFT) group for their financial support (field trips, projects, supplies, and special events) and the thousands of volunteer hours, which benefit the Maple Avenue community!

MOUNTAIN VIEW MIDDLE SCHOOL
ACCREDITED MEMBER OF
THE NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
Wendy Hastings, Principal

The 2013-2014 school year at Mountain View Middle School (MVMS) continued to be a year dedicated to elevating student achievement – one of our primary missions. MVMS standardized assessment results provided our community with concrete feedback that we have indeed advanced student academic performance in the key areas of mathematics and language arts.

In addition to standardized assessments, MVMS students demonstrated their outstanding mathematics ability for a fifth consecutive year in the New England Mathematics League Math Contest. The 6th grade students placed 4nd in our region (Hillsborough and Rockingham) while our Grade 7 students placed 2nd.

Last year, MVMS adopted Positive Behavioral Intervention and Supports (PBIS). This school-wide initiative encourages a consistent, positive climate across all classroom setting focusing on the components of “Paws Pride”: Respect, Responsibility, Community and Pride. This program is a proactive systems approach to establishing the behavioral supports and social culture for all students to have the opportunity to achieve social, emotional and academic success and continues to be the backbone of our community.

Throughout the 2013-2014 School Year, our talented MVMS students demonstrated individual, ensemble, and team distinctive accomplishments including:

- Geography Bee Winner: Liam Morrissey
- Spelling Bee Winner: Emma Callander
- Various Community fundraisers including the canned food drive (2500 cans), Book Drive (2000 books collected) and \$1000 dollars raised for the Liberty House
- Destination Imagination:
 - 5th Grade Team: 4th place in the State Tournament
 - 6th Grade Team: 2nd place in the State Tournament
 - 7th/8th Grade Team: 2nd place in the State Tournament
 - Both the 6th and 7th/8th grade teams participated in the Global Finals in Tennessee.
- Grade 6-8 Hockey Club won the Martian League Championship
- Grades 7/8 Grade Chorus and Orchestra received an “A” rating at the NHMEA Large Group Music F
- 13 MVMS musicians were selected to participate in the NHMEA Middle School District Festival Band
- Joey McNeil placed 1st overall at the Cross Country League Meet
- Girls Cross Country Team finished 3rd place in the State
- Boys Soccer “B” Team: Runner-up in the Division Playoffs
- Boys Soccer “A” Team: Runner up in the Division Playoffs
- Girls Softball Team: Division 2 State Champions
- Boys Baseball Team: Division 2 Runners-up

The accomplishments outlined above reflect the hard-work and dedication of our remarkable staff working with our students to help nurture them and challenge them to work hard and “love their story”.

GOFFSTOWN HIGH SCHOOL

Francis J. McBride, Principal

U.S. News and World Report has named Goffstown High School, the seventh best high school in the state of New Hampshire and in the top 5% nationally. US News analyzed 31,242 public high schools in all 50 states and the District of Columbia. Goffstown High School ranked 1,551 receiving a silver medal. A three-step process determined the Best High Schools. The first two steps used performance on state proficiency test benchmarks to ensure that GHS meets the needs of all students and the third step assessed how well students are prepared for college-level work.



In addition to our U.S. News and World Report recognition, Goffstown High School students earned numerous accolades and awards. I will share a few of the highlights:

- GHS Baseball – State Champions.
- Nathan Avery and Cody Murphy were named National Merit Scholarship Finalists.
- Michele Tremblay – State Champion for 400m track. Michele recently signed a National Letter of Intent committing to attend and play soccer at Siena College. The combined athletic and academic scholarship value is approximately \$45,000 per year (\$180,000 four year value).
- De Etienne finished in second place at the State Poetry Out Loud championship. Nearly 10,000 students from New Hampshire competed.
- Kat Deabill was selected as a contestant of the Jeopardy! – Teen Tournament. Kat was one of 14 contestants selected from 30,000.
- Nicole Nanof – Softball Player of the Year.
- Connor Bourque – Division 2 Wrestling Championship (2nd year in a row).
- Jacob Nault – Division 2 Wrestling Championship (3rd year in a row).
- Isabelle Poliquin earned highest score in the state on the Baritone Saxophone at the 2015 All-State Music Festival.
- Chris Dovas earned the highest score on Drum set at the Jazz All-State Auditions.
- Hayden Meatty was chosen to represent the United States at the Special Olympics World Olympics in August 2015.

English teacher, Maureen Brown, was recognized by the New England Association of Teachers of English as the recipient of the Ann Garland West Excellence in Teaching Award. This honor is granted on the basis of extensive knowledge of her discipline, interest in and concern for students and the ability to challenge and motivate them, and involvement in professional organizations and/or staff development.

Thanks to our superb Student Services Department, Goffstown High School is now an SAT testing site.

Thank you all for your continued support of the great and important work occurring at Goffstown High School. Your continued commitment to providing us the resources to maintain and surpass our current level of success is appreciated. I can promise you that we will continue to provide quality educational opportunities for our students while maintaining fiscal responsibility.