

SCHOOL BOARD REPORT



*Seated L-R: Philip Pancoast, Vice Chair; Dian McCarthy, Chair
2nd Row L-R: Ben Hampton, Hank Boyle, Dan Cloutier, Keith Allard, Reta Chaffee
(absent) Ginny McKinnon, Suzanne Tremblay*

Throughout the past year, the Goffstown School District has continued its focus on advancing student learning through emphasis on data-driven curriculum initiatives as well as on attracting and maintaining high-quality, educational professionals.

The Board and the Administration are cognizant that funding for our schools comes from almost exclusively a residential base and have consistently demonstrated creativity and innovation coupled with frugality in running our exemplary school system. Our cost per pupil has historically been among the lowest in the state and this year is no different. At this time, there are only 12 districts out of 175 statewide with a cost per pupil lower than ours.

Conversely, our students are consistently ranking among the top 5 statewide through a variety of measures. Of particular note this year was our own Goffstown High School coming in at #4 on the 2013 US News and World Report's Best High Schools in NH list and in their top 6% nationally! This is a fabulous distinction based upon measures of college readiness, reading and math proficiency, as well as student/teacher ratios, and one for which we are very proud. Not only do we commend Principal Frank McBride, his faculty and staff for their excellent work towards this achievement, we simultaneously applaud the entire faculty and staff of SAU 19 whose work laid the foundation necessary for our students to achieve the academic success this recognition reflects.

In addition to these performance measures, Goffstown's students continue to thrive in a variety of other arenas as well. Our student athletes performed well in their respective sports demonstrating teamwork, skill and sportsmanship, with many of our teams making it to playoffs and some winning Championships. Our student organizations continued their work

developing leadership skills and through various drives, gave back to our community by donating non-perishable food items, pajamas, and books to name only a few. We are proud of our vibrant arts program whose students received both statewide AND national recognition this year. Additionally, our musical theatre team produced the Wizard of Oz that not only wowed sold out crowds through their amazing performance but enchanted the entire community as our town temporarily became the Emerald City. We express our sincerest gratitude to the Goffstown Main Street program for their work with this initiative that embodied the relationship between our schools and greater community partners in creating mutual success.

Over the last several months, the Board and Administration have been actively negotiating teacher and support staff contracts. As of now, the teachers and support staff, whose expertise, professionalism and hard work is instrumental in the achievements above, have worked for two years without contracts and therefore without a wage increase. The District and the collective bargaining units (Goffstown Education Association and Goffstown Educational Support Staff) have worked diligently this year to reach agreements on contracts and are pleased to present them to the voters on the upcoming March ballot.

The Board also developed an AREA Agreement with our neighbors in New Boston. After more than 40 years of partnership, the town of Dunbarton voted to end its relationship with Goffstown as of July 1, 2014. This created the need for Goffstown and New Boston to develop a new AREA. The communities of New Boston and Goffstown have enjoyed a long-standing relationship, and the students and families from New Boston are part of the fabric that makes our schools as vibrant as they are. We look forward to continuing that relationship for many years and are pleased to present a new AREA Agreement on the ballot in March.

While you won't see it on the March ballot, it is important to remember that our District continues to have concerns regarding space within our Elementary Schools. The residential growth throughout our town over recent decades has resulted in both Maple Avenue and Bartlett Elementary schools significantly exceeding capacity. Each has utilized portables for more than a decade to manage their population-driven space constraints, as well as creatively converted every available nook including bathrooms and closets to office and learning spaces. In response, the School Board and Administration joined with community members in developing a plan to address these issues and brought forth a Warrant Article for the renovation and expansion of both schools. This project, which was defeated in March, would have provided sufficient space to bring all classrooms and libraries into the buildings, while also allowing for appropriate Unified Arts instructional spaces and offices. The Board has developed a plan to meet these needs and will continue to look for the communities support in meeting the space needs of our elementary students and education professionals.

In closing, I'd like to take this opportunity to thank the members of the Goffstown School Board for the countless hours they have worked together for the benefit of our town's students. I'd also like to thank our volunteers, parents, faculty and staff, community partners and community as a whole for their continued support of our schools. The education and success of our youth is indeed a group effort. We are lucky here in Goffstown to have the people we do coming together in support of our students. Thank you.

Respectfully submitted,

Dian McCarthy, Chair
Goffstown School Board

SUPERINTENDENT OF SCHOOLS REPORT

Brian Balke, Interim Superintendent

It is with pride and great optimism for the future that I lead the SAU 19 educational community. I am pleased to present this 2012-2013 Superintendent of Schools report on behalf of School Administrative Unit #19. SAU#19 has seen many changes during the 2012-2013 school year. Stacy Buckley resigned as Superintendent to accept a position as Superintendent of SAU#4, the Newfound School District. Jim Hunt resigned as Principal of Mountain View Middle School and Carol Thibaudeau retired as Principal of Dunbarton Elementary School.

During the 2012-2013 school year, School Board Representatives from Dunbarton, Goffstown and New Boston held a series of meetings that resulted in the successful creation of an AREA Plan document between the three school districts. The AREA Plan was approved by the State Board of Education and was subsequently rejected by the Dunbarton voters during their March 16, 2013 Town Meeting.

All SAU #19 schools continued to score well on 2012-2013 NECAP assessments and other assessment metrics. Glen Lake students showed improvement in reading and math scores. Bartlett and Maple Avenue Elementary schools showed an increase in the number of students performing in the proficient and proficient with distinction categories. The performance of Mountain View Middle School (MVMS) and Goffstown High School (GHS) students continues to be strong and above state averages. MVMS Grade 8 math students competed in the New England Mathematics League Contest and placed second for their region. Recognized by U.S. News and World Report, GHS was ranked among the top 6% of high schools nationally and the fourth best high school in the state of New Hampshire. New Boston Central School's (NBCS) overall district performance was above the state average on the 2012-2013 NECAP assessments for both reading and math. NBCS adopted the Reading Wonders program which is based on the best practices of both the reading and writing workshop models. Dunbarton Elementary's overall district performance was above the state average on the 2012-2013 NECAP assessments in both reading and writing and slightly below the state average in mathematics.

As the regional, national and world-wide economies continued to struggle, schools in Dunbarton, Goffstown and New Boston continued to provide a high-quality education at a low cost. Specifically, all SAU #19 schools have per-pupil costs well below the state average, teacher salaries that are below the state average and student assessment results that exceed the state averages. We are proud to offer a superior education at a reasonable and responsible cost. The educational return on investment remains high.

For the last 40 plus years, the communities of Dunbarton, Goffstown, and New Boston have partnered together to serve the safety, academic, social, emotional and physical needs for all of our children. Working together tirelessly has forged relationships that have positively impacted multiple generations of students, their families, and each community. Best wishes for continued success to the entire Dunbarton Community as you embark on a new journey with the Bow School District. It has been an honor to serve you. You will be missed.

GOFFSTOWN SCHOOL DISTRICT ANNUAL MEETING MINUTES DELIBERATIVE SESSION SATURDAY, FEBRUARY 2, 2013

Moderator James Raymond called the Deliberative Session to order at 10:17 a.m. The Goffstown High School cast of the Wizard of Oz led the audience in the Pledge of Allegiance. There were 110 voters in attendance. The following counters were sworn in: Cathy Ball, Barbara French, Lionel Coulon and Mark Lemay.

Moderator Raymond: Goffstown, like other towns, rely on volunteer time to make it work. Moderator Raymond introduced the following:

School Board Members: Philip Pancoast, Chair; Dian McCarthy, Vice Chair; Keith Allard; Hank Boyle; Ginny McKinnon; Jennifer Theroux; and Sam Perron, Teacher Representative.

School Administration: Stacy Buckley, Superintendent of Schools; Mary Claire Barry, Assistant Superintendent; Raymond Labore, Business Administrator; Jim Hunt, MVMS Principal; David Bousquet, Bartlett Elementary School Principal; Suzanne Pyszka, Maple Avenue Elementary School Principal; and Leslie Doster, Glen Lake School principal.

Budget Committee Members: Peter Georgantas, Chair; Elizabeth Dubrulle; Lisa Jukes; Joe Spoerl; Lee Sperry; Bryan Fournier; Brian Lewis; Ruth Gage; Scott Gross, Board of Selectmen Representative; and Dian McCarthy, School Board Representative.

Also in attendance were Lou D'Allesandro, State Senator; Fred Plett, Assistant Moderator and Jo Ann Duffy, School District Clerk.

Ginny McKinnon presented the Dream Keeper Award. This year, the award goes to the MVMS PBIS team - Positive Behavior Intervention and Support Team. This is a new approach we have brought into MVMS this year. Brian Balke, Jessica Biron, Karen Bowden-Gurley, Leslie Brigagliano, Jenna Burns, Jessica Burton, Colleen Cassidy, Catherine Collins, P.J. Collins, Barbara French, Mary Grasset and Ken Martin. In April of 2012 a request was made to the MVMS faculty requesting interested staff to participate. Since that time, this dedicated team has brought a model to MVMS. The team received four full days of training in this model and continued to meet after school and over the summer. They created a common vision of expected student behavior. The members of the leadership have presented at faculty meetings and provided in-service training. This conviction is commendable. Through their dedication to MMVS, they have flourished and are helping to create a positive culture and climate there. This group has come forth with such enthusiasm and has engaged the entire population. They have spent a lot of their own time mentoring staff members.

There is excitement at MVMS. There is a saying about Paws Pride. The students are feeling good about their community. They started in April and by October we had reports about how engaged everybody was about this process. There are common expectations and everybody knows what they are. We have a certificate that will go to the school and the committee will be listed on the Dream Keeper Award.

Keith Allard: I would like to present the Corner Stone Award. The purpose of this award is to recognize an outstanding award for student learning. The Goffstown School District has the opportunity to recognize staff members and community members working within our schools. The Goffstown School District is pleased to present the Corner Stone Award to Gail Kenney. Gail works at the Glen Lake School. When you walk in the school she is the face of Glen Lake. They feel privileged to have her as part of their staff. Gail can be found getting a Band-Aid when the health office is vacant, passing on the principal's instructions when she is out of the building, mopping up a spill. She helps staff and volunteers with office machines. She is attuned to those around her. She doesn't do these things because she has to; she does it because she wants to. She does all of this while handling all of the responsibilities of her position. She goes about her job with grace, dedication and a smile. Her intelligence and dedication make us all look good. She is a big reason why working at Glen Lake is a pleasant place. She is truly a Corner Stone of Glen Lake School and the Goffstown School District.

Phil Pancoast: There are all kinds of reasons why people end up serving their community. They make a commitment showing up every night all year long, except for an occasional break in July. We should be grateful to everybody in the room who has done that. Jennifer Theroux has been an instrumental part of serving the community. She served on the policy committee. She took part in dealing with policies that were new and those that did not serve us any longer. Today, we have the benefit of the effort she put in serving on the elementary review process and the building committee. She also served on the Budget Committee. The Budget Committee is an enormous time commitment. Thank you for doing that and doing it really well.

Moderator Raymond explained the rules of procedure. Goffstown adopted the official ballot act, which changed the way we vote. Today we are discussing and debating to amend what we will vote on. We now vote on the second Tuesday in March. Today we are discussing articles and you may amend them. We will then move them on to the ballot. The warrant articles, as presented, will appear on the ballot. We will entertain a motion to bring the article forward for discussion. If no discussion, we will move on to the next article. If you want to speak, you need to be recognized and speak at the microphone. You have to introduce yourself. We do not allow any personal attacks. Everybody is working for the good of Goffstown. If you have questions, I will permit you to ask questions. You may pose a question and the people who have the answers may choose to answer. All questions should be addressed to the Moderator. If you want to make an amendment, you may do it orally; you also need to fill in the form and we will then act on the amendment. A secret ballot requires five votes. The other motion you may make is to restrict reconsideration. You may move that we not reconsider any action we have taken in the meeting. As we bring forward each article, I will read it quickly. The School Board will then make a motion to bring it forward. The School Board will explain it and the Budget Committee can add comments. We will then discuss it as a group.

Article 1

To choose one School District Clerk for the ensuing two years

To choose three members of the School Board for the ensuing three years

No action required.

Article 2

To see if the Goffstown School District will vote to raise and appropriate the sum of FOURTEEN MILLION FIVE HUNDRED THIRTY TWO THOUSAND DOLLARS (\$14,532,000.00) (gross budget) for the purpose of construction, renovation and equipment at the Maple Avenue Elementary School and at the Bartlett Elementary School and for costs incidental and related to the foregoing purposes; and to authorize the issuance of not more than FOURTEEN MILLION ONE HUNDRED EIGHTY SIX THOUSAND SEVEN HUNDRED EIGHTY DOLLARS (\$14,186,780.00) of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA 33) and to authorize the school district officials to issue and negotiate such bonds or notes and to determine the rate of interest thereon; furthermore, to authorize the withdrawal THREE HUNDRED FORTY FIVE THOUSAND TWO HUNDRED TWENTY DOLLARS (\$345,220.00) from the Bartlett Capital Reserve Fund created for this purpose. Furthermore, to raise and appropriate the sum of TWO HUNDRED SEVENTY ONE THOUSAND FIVE HUNDRED SIXTY SIX DOLLARS AND SEVENTY FIVE CENTS (\$271,566.75) for payment of the first year's debt service on the aforesaid bonds, such sum to be raised by taxation. This appropriation is in addition to Warrant Article #3 the Operating Budget. (3/5th majority vote required.)

The School Board voted 7-0-1 To Recommend

The Budget Committee voted 11-3-0 To Recommend

Moved by: Jennifer Theroux

2nd by: Keith Allard

Speak to: Jennifer Theroux

Jennifer Theroux: This is the second year this proposal is on the warrant. We have had some changes over the year. We bring this forward with a few changes. The price dropped because the construction company, Harvey Construction, dropped their price by about \$400,000. The interest rates have dropped a full percentage rate. This is a savings of about \$500,000. This article has been endorsed by the Budget Committee and endorsed by the School Board. The Board of Selectmen, though they did not endorse it, they have chosen not to put a bond article on the town side for a new fire station. They wanted to give the renovations committee the best opportunity to make sure this has a possibility to pass. Interest rates are low. Construction costs have dropped. The details are here in the flyer as well as on the School Board's web site: www.Goffstown.k12.nh.us. The plans are displayed out front. The plan includes new instructional space. New security will be provided. The portable units will be eliminated and the students will be placed back inside the building. Because of several years of budgets decreasing, maintenance costs have been reduced. We now have maintenance needs that need to take place. Those costs will be included in the article. I would ask you to support Article 2. Because if not now, then when.

Article 2 will appear on the ballot as printed.

Moderator Raymond introduced the members of the Board of Selectmen: David Pierce, Chairman; Scott Gross, Vice Chairman; Mark Lemay, Collis Adams and Phil D'Avanza. Larry Emerton former School District Moderator was also in attendance.

Article 3

“Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling THIRTY SEVEN MILLION THREE HUNDRED ELEVEN THOUSAND THREE HUNDRED EIGHTY ONE DOLLARS (\$37,311,381.00)? Should this Article be defeated, the Default Budget shall be THIRTY SIX MILLION SIX HUNDRED SIXTEEN THOUSAND NINETY ONE DOLLARS (\$36,616,091.00), which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only.” This warrant article (the Operating Budget Article) does not include appropriations in ANY other warrant articles. (Majority vote required).

The School Board voted 8-0-0 To Recommend

The Budget Committee voted 11-3-0 To Recommend

Moved by: Dian McCarthy
2nd by: Philip Pancoast
Speak to: Dian McCarthy

Dian McCarthy: This pertains to the adoption of the operating budget. It is asking to raise an operating budget of \$37,311,381. We are pleased that not only is this recommended by the School Board, but it is also recommended by the Budget Committee. The budget process starts at the building level with the principals to identify needs. We ask that they start with a zero based budget. The superintendent and staff reviews the budgets and they make adjustments. It goes back to the building and then work through and then present to the School Board. The School Board spends several meetings reviewing the budget. It then moves forward to the Budget Committee. They spent several evenings discussing the budget. The end result is being presented today. I was the Budget Committee representative. They worked very hard. This was a very open dialogue. There was a tremendous exchange of information. We need to consider our current and future needs and the common core standards coming up in 2014. We strive for excellence in the District. We saw an increase in our budget as a result of budgetary changes that have come down from the state level. We always consider the economic climate as we work through our budget. This was definitely on our minds this year. Goffstown does have a long standing history of being one of the lowest in the state of cost per pupil. There are eight districts in the state whose cost per pupil fell below Goffstown. Goffstown falls in the lowest five percent. The increases we had from the state were \$419,000 in retirement costs; they are no longer paying toward contributions. Charter School funding has decreased. We received increases in health insurance in the amount of \$153,000. We do have an allowance for Special Education tuition. This is required by IEP's. We have asked for

\$200,000 to go towards the roof at MVMS. The roof is leaking and is in need of replacement. There are new positions in the budget, based on need. These individuals are based in IEP's. We do have one special educator in the budget. This individual will help us avoid the expenses of an out of district placement. A new budget item is homeless student transportation. We need to provide transportation to students who have been displaced due to homelessness. We have budgeted \$25,000 for the track at Barnard Track. We are sharing the expense with the town budget for repair of the track. I thank you for your consideration and we ask for your support.

Elizabeth Dubrulle: The slide Dan showed with all of the increases, every item on there is required by law for the district to provide. We eliminated all new positions. All of those things must be funded whether the budget passes or not. If the budget doesn't pass, all those things will still have to be paid for out of the default budget.

Maurice Demers: The renovations seem very important. I am recommending an open house be set up for the residents so they can see for themselves.

Larry Emerton: Question on the budget under 1400, field rental, which is blank. Can somebody tell me about this? Why is it blank?

Phil Pancoast: Periodically, there are things we do to make sure dollars end up in the right places. The line you are talking about is a district line. It has been moved to the high school. The absence does not mean the category will disappear. It is still in the budget under a different line.

Article 3 will appear on the ballot as printed.

Anthony DeFranco moved to restrict reconsideration of Articles 2 and 3. Seconded by Peter Georgantas. Voted unanimously in the affirmative.

Article 4

To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. Such fund balance retained may only be used to reduce the tax rate or for emergencies as described in RSA 32:11. In the case of emergencies, approval to expend must be sought from the NH Department of Education as required in RSA 32:11. (Majority vote required.)

The School Board voted 8-0-0 To Recommend

**Moved by: Keith Allard
2nd by: Philip Pancoast
Speak to: Keith Allard**

Keith Allard: The reserve fund will allow the District to put up to 2.5% of the yearly budget if an unreserved fund balance does exist. This could come from under spending or tuition. This is similar to the one the Board of Selectmen have had for many years. This was not an option, until the Legislature made changes in the last session. It could be used to offset the tax rate or for an

emergency situation.

Moderator Raymond asked for questions.

Peter Georgantas: How does this affect the town's revenues that they receive back from the school and how much can you accumulate?

Phil Pancoast: The opportunity is limited on a year to year basis. At the end of the year, I can't tell you what an individual Board will do. The Board will be faced with making a decision on allocating funds to place this money in a fund or returning it to the taxpayers. The Board will make a decision about what it needs and based upon unanticipated revenues and unexpended funds what it will need on an emergency basis for the following year. They need to provide a compelling reason to the Department of Education before expending these funds.

Article 4 will appear on the ballot as printed.

Article 5

“Shall the school district accept the provisions of RSA 195-A (as amended) providing for the establishment of an area school or schools located in Goffstown to serve the following grades 7 through 12 from the school districts of Goffstown and Dunbarton and New Boston in accordance with the provisions of the plan on file with the district clerk?”

Yes _____ No _____

The School Board voted 8-0-0 To Recommend

Moved by: Philip Pancoast

2nd by: Dian McCarthy

Speak to: Philip Pancoast

Philip Pancoast: The people I am about to thank have spent a great deal of time over the past several years: Betsy Holmes, Wendy Lambert, Keith Ammon, Ginny McKinnon, Dan Cloutier, Philip Pancoast, Rene Ouellet, Carl Metzger and Deb Foster. Their efforts were tireless as they sat around a table and did not always agree, but we found a way to produce an amended agreement that will be on the ballot. It will also be on the ballots of the other two districts. All three districts must pass the Area Agreement on their ballot. It is important the community supports it. The last of our communities is the community of Dunbarton. They will have two area agreements on its ballot. The Dunbarton/New Boston/Goffstown Area Agreement and the Bow/Dunbarton Area Agreement. We have had an effective marriage for 40 years. I believe we need to send a signal that we want to continue that relationship. We benefit from the students we receive and you enjoy the revenues we receive. The substantial changes in the Area Agreement over the existing agreement boiled down to one thing. The rental rate this community receives will change from 2.5% to 2%. We are returning to where we were ten years ago. That has to do with the fact that we needed to produce an agreement that was reasonable and favorable and recognize one of the communities will have an absolute choice and needed to be competitive on a price basis. There was a presentation this week that discussed the benefits of both of the districts that the Dunbarton voters will decide on. The remarkable thing is the systems and what is available at the schools is pretty similar. We are

doing a lot of the same things. There are district advantages that we offer and we offer the benefit of a 40 year relationship.

Jennifer Theroux: I had an interesting conversation with another taxpayer recently. This taxpayer said they were going to vote no for everything. I asked her to consider reconsidering her vote and share this information with other people. I want to reiterate, Dunbarton is watching and their vote is after ours. They have two area agreements on their ballot. They were at a point where they felt they needed to shop out their options. If they chose to go to Bow, it should be noted there would be a gap of revenue of about \$2 million. Our fixed costs wouldn't change. It is highly likely that our staffing requirements would be mostly unchanged, which leaves that \$2 million gap. I would ask all that consider voting no on all money articles, will reconsider voting no because that \$2 million will need to be made up somehow.

Senator Lou D'Allesandro: In the Legislative, I serve on the Finance Ways and Means Committee. I am the ranking Democrat. The revenues are stagnant. There may be a variation of one or two percent. The concern of our communities is the adequacy formula. The miscalculation was corrected. The Governor will deliver a budget message. The demands are high and the ability to address those demands depends on what is available. I thank everybody who came out and attended this meeting. I would like to see more participation. It is so important that each and every one of us express our opinion. My office is available to help. Mr. Boyle has been a truly great friend. We all felt the loss of his wife. New Hampshire is about people helping people.

Moderator Raymond: This concludes the meeting. I want to thank the School Board for their work and the Budget Committee for their work. I'd like to thank the staff for your work and the Board of Selectmen for attending. This is an important event even if we don't do that much. Your attendance is important. The Town Meeting is scheduled for Wednesday, February 6, 2013. Make sure you vote on March 12, 2013, and try and attend the musical.

There being no further business, a motion was made by Peter Georgantas and seconded by Brad Parkhurst to adjourn the meeting at 11:28 a.m. So voted.

Respectfully submitted,

Jo Ann Duffy
School District Clerk

ELECTION RESULTS

GOFFSTOWN, NH SCHOOL DISTRICT

March 11, 2013

ARTICLE 1

To choose one School District Clerk for the ensuing two years

Jo Ann Duffy	1616
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To choose three members of the School Board for the ensuing three years

Dian McCarthy	1173
Reta F. Chaffee	1168
Lorry D. Cloutier	1003
Benjamin H. Hampton	1135

ARTICLE 2

Shall the Goffstown School District will vote to raise and appropriate the sum of FOURTEEN MILLION FIVE HUNDRED THIRTY TWO THOUSAND DOLLARS (\$14,532,000.00) (gross budget) for the purpose of construction, renovation and equipment at the Maple Avenue Elementary School and at the Bartlett Elementary School and for costs incidental and related to the foregoing purposes; and to authorize the issuance of not more than FOURTEEN MILLION ONE HUNDRED EIGHTY SIX THOUSAND SEVEN HUNDRED EIGHTY DOLLARS (\$14,186,780.00) of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA 33) and to authorize the school district officials to issue and negotiate such bonds or notes and to determine the rate of interest thereon; furthermore, to authorize the withdrawal THREE HUNDRED FORTY FIVE THOUSAND TWO HUNDRED TWENTY DOLLARS (\$345,220.00) from the Bartlett Capital Reserve Fund created for this purpose? Furthermore, to raise and appropriate the sum of TWO HUNDRED SEVENTY ONE THOUSAND FIVE HUNDRED SIXTY SIX DOLLARS AND SEVENTY FIVE CENTS (\$271,566.75) for payment of the first year's debt service on the aforesaid bonds, such sum to be raised by taxation? This appropriation is in addition to Article #3 the Operating Budget. (3/5th majority vote required.)

The School Board voted 7-0-1 To Recommend

The Budget Committee voted 11-3-0 To Recommend

Yes – 1062

No - 1146

ARTICLE 3

Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling THIRTY SEVEN MILLION THREE HUNDRED ELEVEN THOUSAND THREE HUNDRED EIGHTY ONE DOLLARS (\$37,311,381.00)? Should this Article be defeated, the Default Budget shall be THIRTY SIX MILLION SIX HUNDRED SIXTEEN THOUSAND NINETY ONE DOLLARS (\$36,616,091.00), which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only. This warrant article (the Operating Budget Article) does not include appropriations in ANY other warrant articles. (Majority vote required).

The School Board voted 8-0-0 To Recommend
The Budget Committee voted 11-3-0 To Recommend

Yes – 1060

No – 1139

ARTICLE 4

Shall the school district vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II? Such fund balance retained may only be used to reduce the tax rate or for emergencies as described in RSA 32:11. In the case of emergencies, approval to expend must be sought from the NH Department of Education as required in RSA 32:11. (Majority vote required.)

The School Board voted 8-0-0 To Recommend

Yes – 1361

No - 803

ARTICLE 5

Shall the school district accept the provisions of RSA 195-A (as amended) providing for the establishment of an area school or schools located in Goffstown to serve the following grades 7 through 12 from the school districts of Goffstown and Dunbarton and New Boston in accordance with the provisions of the plan on file with the district clerk?

The School Board voted 8-0-0 To Recommend

Yes – 1713

No - 457

2013 GOFFSTOWN SCHOOL DISTRICT WARRANT FOR SPECIAL MEETING

The State of New Hampshire

To the Inhabitants of the School District in the Town of Goffstown qualified to vote in District affairs:

FIRST SESSION OF SPECIAL MEETING (DELIBERATIVE)

You are hereby notified to meet on Wednesday, October 30, 2013, at 7:00PM in the Dr. Craig Hieber Auditorium at Goffstown High School for the first session of a special meeting of the School District, also known as the deliberative session. This session shall consist of explanation, discussion, and debate of the warrant article numbered 1.

SECOND SESSION OF SPECIAL MEETING (VOTING)

You are further notified that the second session of the special meeting of the Goffstown School District shall be held on Wednesday, December 4, 2013, to vote on the warrant article from the first session by official ballot. The polls will open on December 4, 2013, at 7:00 A.M. and close at 7:00 P.M. at the Central polling district at Goffstown High School and will open at 7:00 A.M. and close at 7:00 P.M. in the Fifth District at Bartlett Elementary School.

ARTICLE 1

To see if the Goffstown School District will vote to approve the formation of an AREA School Planning Committee, pursuant to RSA 195-A:3, for the purposes of discussing and recommending an AREA agreement with the New Boston School District. The moderator will appoint committee members upon approval of this warrant article.

GIVEN UNDER OUR HANDS AT SAID GOFFSTOWN ON THIS 15 DAY OF OCTOBER
2013

SCHOOL BOARD:

Dian McCarthy, Chair

Philip Pancoast, Vice Chair

Daniel J. Cloutier

Benjamin H. Hampton

Henry Boyle

Keith Allard

Reta Chaffee

Virginia McKinnon

Suzanne Tremblay

**GOFFSTOWN SCHOOL DISTRICT
SPECIAL SCHOOL DISTRICT MEETING
DELIBERATIVE SESSION
OCTOBER 30, 2013**

PRESENT: Dian McCarthy, Chair; Philip Pancoast, Vice-Chair; Keith Allard; Hank Boyle; Reta Chaffee; Dan Cloutier; (Ginny McKinnon and Ben Hampton absent).

Also Present: James Raymond, Moderator; Jo Ann Duffy, School District Clerk; Brian Balke, Interim Superintendent; Ray Labore, Business Administrator.

Moderator James Raymond called the meeting to order at 7:05pm. There were five members of the public present.

Pledge of Allegiance.

Moderator Raymond: This is a special school district meeting. We follow the Official Ballot Act procedures. This is a Deliberative Session. The actual voting will occur on December 4, 2013 with polls set up here and at Bartlett School. We will have a motion to bring the article to the floor and then discuss it. It will go on the ballot as presented, unless amended.

A motion was made to dispel with the reading of the warrant and seconded.

H. Boyle moved, seconded by P. Pancoast to bring the article forward.

ARTICLE 1

To see if the Goffstown School District will vote to approve the formation of an AREA School Planning Committee, pursuant to RSA 195-A:3, for the purposes of discussing and recommending an AREA agreement with the New Boston School District. The moderator will appoint committee members upon approval of this warrant article.

Dian McCarthy: The Goffstown School Board has called this Special Meeting to create an area school planning committee for the purpose of discussing and recommending an AREA plan with the New Boston School District. Because the Town of Dunbarton has vote to educate their students in Bow and will no longer be part of the AREA Agreement with Goffstown and New Boston starting July of 2014, the Goffstown and New Boston School Boards must create an AREA Agreement without Dunbarton. In order for both towns to renegotiate a new AREA Agreement, Goffstown and New Boston voters must vote to create another planning committee per RSA 195-A:3.

We need the authorization from the voters to form this study committee. They will work together with the Town of New Boston to form an AREA Agreement. This article will be moved onto the Ballot for the December 4 election. The Dunbarton School District did vote to withdraw. The Town of New Boston is following this same process.

There were no questions from the public. The Article will appear on the ballot.

There being no further business, the meeting was adjourned at 7:17 p.m.

Respectfully submitted: Jo Ann Duffy, School District Clerk

**GOFFSTOWN SCHOOL DISTRICT
OFFICIAL BALLOT
DECEMBER 4, 2013**

Official Ballot for
**GOFFSTOWN
DISTRICT MEETING
ELECTION
December 4, 2013**



Jo Ann Duffy
School District Clerk

INSTRUCTIONS TO VOTERS

1. **To vote.** Make a cross **X** in the box to the right of your choice. Do not mark more than one box. If you mark more than one box, your vote will not be counted.

Article 1

Shall the Goffstown School District vote to approve the formation of an AREA School Planning Committee, pursuant to RSA 195-A:3, for the purposes of discussing and recommending an AREA agreement with the New Boston School District. The moderator will appoint committee members upon approval of this warrant article.

Yes

No

**SPECIAL ELECTION RESULTS
GOFFSTOWN, NH SCHOOL DISTRICT
December 4, 2013**

ARTICLE 1

Shall the Goffstown School District vote to approve the formation of an AREA School Planning Committee, pursuant to RSA 195-A:3, for the purposes of discussing and recommending an AREA agreement with the New Boston School District. The moderator will appoint committee members upon approval of this warrant article.

Yes - 128

No - 8

GOFFSTOWN SCHOOL DISTRICT
2014 WARRANT
School Deliberative Ballot Determination Meeting
February 1, 2014
The State of New Hampshire

To the Inhabitants of the School District in the Town of Goffstown qualified to vote in District affairs:

You are hereby notified to meet on Saturday, the First day of February 2014, in the Dr. Craig Hieber Auditorium, Goffstown High School at 10:00A.M. for the first session of the School District Meeting, also known as the first Deliberative Session, to act on the following subjects and determine matters which will then be voted upon by the official ballot on Tuesday, March 11, 2014.

You are further notified to meet on Tuesday, the Eleventh day of March 2014, also known as the second session, to vote on all matters by official ballot. The polls are open on March 11, 2014, at 7:00 A.M. and close at 7:00 P.M. at the Central polling district at the Goffstown High School and will open at 7:00 A.M. and close at 7:00 P.M. in the Fifth District at the Bartlett Elementary School.

ARTICLE 1

To choose three members of the School Board for the ensuing three years

ARTICLE 2

“Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling THIRTY SEVEN MILLION SIX HUNDRED NINETY TWO THOUSAND TWO HUNDRED TWENTY FOUR DOLLARS (\$37,692,224.00)? Should this Article be defeated, the Default Budget shall be THIRTY SEVEN MILLION TWO HUNDRED NINETY TWO THOUSAND EIGHT HUNDRED THIRTY THREE DOLLARS (\$37,292,833.00), which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only.” This warrant article (the Operating Budget Article) does not include appropriations in ANY other warrant articles. (Majority vote required).

The School Board Voted 7-0-0 To Recommend
The Budget Committee Voted 14-0-0 To Recommend

ARTICLE 3

Shall the Goffstown School District vote to approve the cost items included in the 2 year Collective Bargaining Agreement reached between the Goffstown School Board and the Goffstown Education Association, which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Estimated Increase
2014-2015	\$528,091
2015-2016	\$471,065

and further to raise and appropriate the sum of FIVE HUNDRED TWENTY EIGHT THOUSAND NINETY ONE DOLLARS (\$528,091.00) for the 2014-2015 fiscal year; this amount to be offset by FIFTEEN THOUSAND THREE HUNDRED FOUR DOLLARS (\$15,304.00) from the Special Federal Revenue Fund with the remaining amount of FIVE HUNDRED TWELVE THOUSAND SEVEN HUNDRED EIGHTY SEVEN DOLLARS (\$512,787.00) to be raised by taxation for the purpose of funding the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. This appropriation is in addition to Warrant Article #2 the Operating Budget. (Majority vote required.)

***The School Board Voted 6-0-0 To Recommend
The Budget Committee Voted 10-0-4 To Recommend***

ARTICLE 4

Shall the Goffstown School District vote to approve the cost items included in the 3 year Collective Bargaining Agreement reached between the Goffstown School Board and the Goffstown Educational Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

Year	Estimated Increase
2014-2015	\$117,299
2015-2016	\$214,176
2016-2017	\$246,687

and further to raise and appropriate the sum of ONE HUNDRED SEVENTEEN THOUSAND TWO HUNDRED NINETY NINE DOLLARS (\$117,299.00) for the 2014-2015 fiscal year; this amount to be offset by EIGHTEEN THOUSAND SIXTY NINE DOLLARS (\$18,069.00) from the Food Service Revenues and FOUR THOUSAND, EIGHTY SIX DOLLARS (\$4,086.00) from the Special Federal Revenue Fund with the remaining amount of NINETY FIVE THOUSAND ONE HUNDRED FORTY FOUR DOLLARS (\$95,144.00) to be raised by taxation for the purpose of funding the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. This appropriation is in addition to Warrant Article #2 the Operating Budget. (Majority vote required.)

***The School Board Voted 7-0-0 To Recommend
The Budget Committee Voted 11-0-3 To Recommend***

ARTICLE 5

“Shall the school district accept the provisions of RSA 195-A:14, as amended, providing for the establishment of an area school or schools located in Goffstown to serve the following grades 7 through 12 from the school districts of Goffstown and New Boston in accordance with the provisions of the plan on file with the district clerk?”

Yes _____

No _____

The School Board Voted 7-0-0 To Recommend

GIVEN UNDER OUR HANDS AT SAID GOFFSTOWN ON THIS 22nd DAY OF JANUARY 2014.

SCHOOL BOARD

- Dian McCarthy, Chair
- Philip Pancoast, Vice Chair
- Keith Allard
- Hank Boyle
- Reta Chaffee
- Daniel Cloutier
- Benjamin Hampton
- Virginia McKinnon
- Suzanne Tremblay

OCTOBER 1 PUPIL ENROLLMENT

2009-2013

<u>School</u>	<u>Grade</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
BARTLETT	1	57	54	46	51	53
	2	43	51	50	43	55
	3	50	47	52	51	41
	4	41	53	43	51	51
Total - Bartlett		<u>191</u>	<u>205</u>	<u>191</u>	<u>196</u>	<u>200</u>
GLEN LAKE SCHOOL	Pre-School	56	48	53	58	57
	Kindergarten	110	109	127	118	118
Total - Glen Lake		<u>166</u>	<u>157</u>	<u>180</u>	<u>176</u>	<u>175</u>
MAPLE AVE	1	123	109	100	124	96
	2	122	128	110	101	128
	3	129	121	122	109	105
	4	102	133	129	121	110
Total - Maple Avenue		<u>476</u>	<u>491</u>	<u>461</u>	<u>455</u>	<u>439</u>
MOUNTAIN VIEW MIDDLE SCHOOL	5	186	144	185	166	174
	6	178	193	149	184	170
	7	288	272	283	239	284
	8	305	299	281	283	245
Total - MVMS		<u>957</u>	<u>908</u>	<u>898</u>	<u>872</u>	<u>873</u>
GOFFSTOWN HIGH SCHOOL	9	363	364	345	340	335
	10	318	321	309	297	297
	11	287	279	292	277	278
	12	261	245	245	260	262
Total - GHS		<u>1,229</u>	<u>1,209</u>	<u>1,191</u>	<u>1,174</u>	<u>1,172</u>
GRAND TOTAL 2009- 2013		3,019	2,970	2,921	2,873	2,859

GOFFSTOWN SCHOOL DISTRICT ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2013



MELANSON HEATH & COMPANY, PC
CERTIFIED PUBLIC ACCOUNTANTS
MANAGEMENT ADVISORS

INDEPENDENT AUDITORS' REPORT

To the School Board
Goffstown School District

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Goffstown School District, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Goffstown School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The District's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that

are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our (1) unqualified audit opinion on each major fund and the aggregate remaining fund information; and (2) qualified audit opinion on the governmental activities.

Basis for Qualified Opinion on Governmental Activities

Management of the Goffstown School District has not adopted *Governmental Accounting Standards Board (GASB) No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions (OPEB)*, and accordingly has not reported the related liability and expense on the government-wide financial statements, nor has the required supplementary information or *Schedule of Funding Progress* been included in these financial statements. Accounting principles generally accepted in the United States of America require that the net OPEB obligation be reported which would increase liabilities and expenses and decrease net position in the government-wide financial statements. The amount by which this departure would affect the liabilities and expenses, and net position of the government-wide financial statements is not reasonably determinable.

Qualified Opinion on Governmental Activities

In our opinion, except for the effects of the matter described in the Basis for Qualified Opinion paragraph on the governmental activities, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities for Goffstown School District, as of June 30, 2013, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Opinion on Major Fund and Aggregate Remaining Fund Information

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund, and the aggregate remaining fund information for Goffstown School District, as of June 30, 2013, and the respective changes in financial position and the respective budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the *Governmental Accounting Standards Board*, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with evidence sufficient to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Goffstown School District's basic financial statements. The accompanying supplementary information appearing on page 33 is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have issued our report dated December 17, 2013 on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an

opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Melanson, Heath + Company P.C.

Manchester, New Hampshire
December 17, 2013

MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of the Goffstown School District (the District), we offer readers this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2013.

A. OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the basic financial statements. The basic financial statements are comprised of three components: (1) government-wide financial statements, (2) fund financial statements, and (3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of our finances in a manner similar to a private-sector business.

The Statement of Net Position presents information on all assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position is improving or deteriorating.

The Statement of Activities presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund accounting is used to ensure and demonstrate compliance with finance-related legal requirements. All of the funds can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for gov-

ernmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

An annual appropriated budget is adopted for the general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with this budget.

Fiduciary funds. Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the District's own programs.

Notes to financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Other information. In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information which is required to be disclosed by accounting principles generally accepted in the United States of America.

B. FINANCIAL HIGHLIGHTS

- As of the close of the current fiscal year, the total of assets exceeded liabilities by \$18,707,176 (i.e., net position), a change of \$584,525 in comparison to the prior year.
- As of the close of the current fiscal year, governmental funds reported combined ending fund balances of \$4,339,566, a change of \$746,917 in comparison to the prior year.
- At the end of the current fiscal year, unassigned fund balance for the general fund was \$2,664,495, a change of \$846,859 in comparison to the prior year.
- Total long-term debt (i.e., bonds and lease payable) at the close of the current fiscal year was \$5,706,872 a change of \$(888,093) in comparison to the prior year.

C. GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of condensed government-wide financial data for the current and prior fiscal years.

	<u>NET POSITION</u>	
	<u>Governmental Activities</u>	
	<u>2013</u>	<u>2012</u>
Current and other assets	\$ 5,722,563	\$ 4,741,962
Capital assets	20,112,822	21,163,999
Total assets	<u>25,835,385</u>	<u>25,905,961</u>
Long-term liabilities outstanding	4,852,773	5,706,872
Other liabilities	2,275,436	2,076,438
Total liabilities	<u>7,128,209</u>	<u>7,783,310</u>
Net position:		
Net investment in capital assets	14,628,876	14,793,328
Restricted	233,620	232,092
Unrestricted	3,844,680	3,097,231
Total net position	<u>\$ 18,707,176</u>	<u>\$ 18,122,651</u>

	<u>CHANGES IN NET POSITION</u>	
	<u>Governmental Activities</u>	
	<u>2013</u>	<u>2012</u>
Revenues:		
Program revenues:		
Charges for services	\$ 699,688	\$ 769,793
Operating grants and contributions	1,310,778	1,555,652
General revenues:		
Town assessment	19,392,009	17,495,332
Grants and contributions not restricted to specific programs	8,163,112	7,973,448
Investment income	377	665
Tuition	6,859,113	6,976,452
Miscellaneous	39,855	46,928
Total revenues	<u>36,464,932</u>	<u>34,818,270</u>
Expenses:		
Administration	3,308,143	3,333,546
Instruction	24,226,620	23,235,385
Support services	3,713,184	3,775,357
Operation and maintenance	2,750,517	4,236,836
Transportation	1,687,376	1,626,609
Interest expense	194,567	179,216
Total expenses	<u>35,880,407</u>	<u>36,386,949</u>
Change in net position	584,525	(1,568,679)
Net position - beginning of year	<u>18,122,651</u>	<u>19,691,330</u>
Net position - end of year	<u>\$ 18,707,176</u>	<u>\$ 18,122,651</u>

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. At the close of the most recent fiscal year, total net position was \$18,707,176, a change of \$584,525 from the prior year.

The largest portion of net position \$14,628,876 reflects our investment in capital assets (e.g., land, buildings, machinery, and equipment), less any related debt used to acquire those assets that is still outstanding. These capital assets are used to provide services to citizens; consequently, these assets are not available for future spending. Although the investment in capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

An additional portion of net position \$233,620 represents resources that are subject to external restrictions on how they may be used. The remaining balance of unrestricted net position \$3,844,680 may be used to meet the government's ongoing obligations to citizens and creditors.

Governmental activities. Governmental activities for the year resulted in a change in net position of \$584,525. Key elements of this change are as follows:

General fund operations, as discussed further in Section D	\$ 701,627
Nonmajor fund activity - accrual basis	45,290
Excess of depreciation expense over principal debt service	(551,929)
Other	<u>389,537</u>
Total	<u>\$ 584,525</u>

D. FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUNDS

As noted earlier, fund accounting is used to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of governmental funds is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, governmental funds reported combined ending fund balances of \$4,339,566, a change of \$746,917 in comparison to the prior year. Key elements of this change are as follows:

General fund operations	\$ 701,627
Nonmajor fund activity	<u>45,290</u>
Total	<u>\$ 746,917</u>

The general fund is the chief operating fund. At the end of the current fiscal year, unassigned fund balance of the general fund was \$2,664,495, while total fund balance was \$3,883,020. As a measure of the general fund's liquidity, it may be useful to compare both unassigned fund balance and total fund balance to total general fund expenditures. Refer to the table below.

<u>General Fund</u>	<u>6/30/13</u>	<u>6/30/12</u>	<u>Change</u>	<u>% of Total General Fund Expenditures</u>
Unassigned fund balance	\$ 2,664,495	\$ 1,817,636	\$ 846,859	7.9%
Total fund balance	\$ 3,883,020	\$ 3,181,393	\$ 701,627	11.5%

The total fund balance of the general fund changed by \$701,627 during the current fiscal year. Key factors in this change are as follows:

Revenues in excess of budget	\$ 536,232
Expenditures less than budget	1,378,074
Use of fund balance as a funding source	(886,181)
Expenditures of prior year encumbrances over current year encumbrances	(326,875)
Change in capital reserves	<u>377</u>
Total	<u>\$ 701,627</u>

Included in the total general fund balance is the District's capital reserve account with the following balance:

	<u>6/30/13</u>	<u>6/30/12</u>	<u>Change</u>
Bartlett Elementary School	\$ <u>350,597</u>	\$ <u>350,220</u>	\$ <u>377</u>
Total	<u>\$ 350,597</u>	<u>\$ 350,220</u>	<u>\$ 377</u>

E. GENERAL FUND BUDGETARY HIGHLIGHTS

There were no differences between the original budget and the final budget.

F. CAPITAL ASSET AND DEBT ADMINISTRATION

Capital assets. Total investment in capital assets for governmental and business-type activities at year end amounted to \$20,112,822 (net of accumulated depreciation), a change of \$(1,051,177) from the prior year. This investment in capital assets includes land, buildings and system, improvements, and machinery and equipment.

Major capital asset events during the current fiscal year included the following:

Purchase of:		
Classroom equipment	\$	118,018
Flooring/carpet installation	\$	98,835
2012 Ford F250 pickup	\$	26,921
Locker installation	\$	25,910
Elementary renovation project	\$	1,369,679

Additional information on capital assets can be found in the Notes to the Financial Statements.

Long-term debt. At the end of the current fiscal year, total long-term debt outstanding was \$5,706,872, all of which was backed by the full faith and credit of the government.

Additional information on capital assets and long-term debt can be found in the Notes to the Financial Statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Goffstown School District's finances for all those with an interest in the government's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to:

Office of the Business Manager
SAU #19
11 School Street
Goffstown, New Hampshire 03045

GOFFSTOWN SCHOOL DISTRICT

2014-2015 EXPENDITURE BUDGET

Function		2012-2013 Actual	2013-2014 Appropriation	2014-2015 Proposed Budget Committee	Change from 2013-2014 Appropriation	% Change from 2013-2014 Appropriation
1100-1199	Regular Education	15,086,234	15,309,978	15,477,153	167,175	1.09%
1200-1299	Special Education	6,650,165	7,282,192	7,618,771	336,579	4.62%
1300-1399	Vocational Programs	146,120	159,650	165,150	5,500	3.45%
1410	Co-Curricular	402,132	410,343	428,814	18,471	4.50%
1420	Athletics	146,173	193,298	202,195	8,897	4.60%
1430	Summer School Programs	33,424	43,624	37,474	(6,150)	-14.10%
1490	Other Pupil Services	<u>4,547</u>	<u>2,000</u>	<u>6,600</u>	<u>4,600</u>	<u>230.00%</u>
1400-1499		586,276	649,265	675,083	25,818	3.98%
1600	Adult Education Programs	68,336	79,536	81,539	2,003	2.52%
1810	Field Rental	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	
1600-1899		68,336	79,536	81,539	2,003	2.52%
2120	Guidance	1,134,913	1,153,182	1,149,306	(3,876)	-0.34%
2125	Guidance Records	14,026	15,755	14,495	(1,260)	-8.00%
2130	Health Services	387,075	409,997	427,311	17,314	4.22%
2150	Speech Pathology and Audio	<u>485,280</u>	<u>543,550</u>	<u>566,186</u>	<u>22,636</u>	<u>4.16%</u>
2000-2199		2,021,294	2,122,484	2,157,298	34,814	1.64%
2212	Curriculum Development	6,427	4,850	11,285	6,435	132.68%
2213	Staff Development and Training	35,437	43,400	67,000	23,600	54.38%
2222	Information Center Services	441,271	447,782	516,206	68,424	15.28%
2223	Audio-Visual Services	10,383	3,300	3,600	300	9.09%
2224	Educational TV	0	0	0	0	
2290	Technical Support Services	<u>173,152</u>	<u>182,447</u>	<u>183,907</u>	<u>1,460</u>	<u>0.80%</u>
2200-2299		666,670	681,779	781,998	100,219	14.70%
2311	School Board	79,147	46,921	50,602	3,681	7.85%
2313	Treasurer	1,637	1,879	1,905	26	1.38%
2314	District Meeting	3,812	4,478	4,506	28	0.63%
2317	Audit Services	9,500	9,500	10,500	1,000	10.53%
2318	Legal Services	<u>28,433</u>	<u>25,000</u>	<u>22,500</u>	<u>(2,500)</u>	<u>-10.00%</u>
2310-2319		122,529	87,778	90,013	2,235	2.55%
2321	SAU Services	1,123,584	1,075,102	1,286,506	211,404	19.66%

Function		2012-2013 Actual	2013-2014 Appropriation	2014-2015 Proposed Budget Committee	Change from 2013-2014 Appropriation	% Change from 2013-2014 Appropriation
2410	Administration	2,040,530	2,190,367	2,214,198	23,831	1.09%
2490	Other Student Support Services	<u>18,960</u>	<u>19,248</u>	<u>25,481</u>	<u>6,233</u>	<u>32.38%</u>
2400-2499		2,059,490	2,209,615	2,239,679	30,064	1.36%
2519	Other Fiscal Services	1,500	1,500	1,500	0	0.00%
2620	Building Operations	3,037,493	2,872,632	2,971,150	98,518	3.43%
2630	Care and Upkeep of Grounds	72,553	29,400	35,700	6,300	21.43%
2640	Equipment Maintenance	<u>4,000</u>	<u>6,300</u>	<u>9,500</u>	<u>3,200</u>	<u>50.79%</u>
2600-2699		3,114,046	2,908,332	3,016,350	108,018	3.71%
2721	Transportation	1,034,999	1,087,446	1,146,879	59,433	5.47%
2722	Special Needs Transporta- tion	567,540	635,149	640,189	5,040	0.79%
2723	Skills Center Transportation	61,605	35,883	35,882	(1)	0.00%
2724	Athletic Program Transportation	70,390	68,520	69,020	500	0.73%
2725	Field Trip Transportation	8,255	8,150	12,450	4,300	52.76%
2790	Other Transportation	<u>29,540</u>	<u>10,000</u>	<u>12,500</u>	<u>2,500</u>	<u>25.00%</u>
2700-2799		1,772,329	1,845,148	1,916,920	71,772	3.89%
2800	Other Professional Services	0	1,430	1,490	60	4.20%
2834	GESS Course Reimbursement	<u>8,567</u>	<u>9,500</u>	<u>9,500</u>	<u>0</u>	<u>0.00%</u>
2800-2999		8,567	10,930	10,990	60	0.55%
4200	Site Improvement	0	0	0	0	
5110	Debt Service - Principal	640,000	625,000	620,000	(5,000)	-0.80%
5120	Debt Service - Interest	197,100	182,700	162,300	(20,400)	-11.17%
5251	Transfer to Capital Reserve	0	0	0	0	
5222	Transfer to Spec Rev Funds	510	0	0	0	
	Total General Fund	34,264,750	35,230,989	36,301,250	1,070,261	3.04%
Fund 21	Food Service Fund	970,536	1,097,520	1,066,006	(31,514)	-2.87%
Fund 22	Federal Grants Fund	900,248	287,582	324,968	37,386	13.00%
Fund 30	Capital Projects Fund	0	0	0	0	
Total Goffstown School District			<u>36,616,091</u>	<u>37,692,224</u>	<u>1,076,133</u>	<u>2.94%</u>

* Note:

- The proposed fiscal year 2014 - 2015 column equals the MS-27 operating budget posted with the warrant.

GOFFSTOWN SCHOOL DISTRICT

PROJECTED REVENUES 2014-2015

	2012 - 2014 Approved MS-24	2013 - 2014 Approved MS-24	2014 - 2015 Proposed by School Board Revenues
REVENUE FROM STATE SOURCES			
Adequacy Grant	7,123,509	6,828,547	6,586,628
School Building Aid	397,939	393,341	373,674
Kindergarten Construction Aid	-	-	-
Area Vocational School Transportation Aid	-	-	-
Kindergarten Bridging Aid	-	-	-
Catastrophic Aid	302,308	313,843	285,000
Child Nutrition	10,427	10,450	10,450
REVENUE FROM FEDERAL SOURCES			
Grant Programs	319,536	287,582	324,968
DOE / EdJobs Funding	-	-	-
Child Nutrition Programs	195,000	175,500	175,500
LOCAL REVENUE OTHER THAN TAXES			
Tuition	6,580,000	5,975,000	5,991,300
Driver Education Program Receipts	-	-	-
Earnings on Investments	500	500	500
Food Service	780,255	775,000	873,000
Medicaid	120,000	120,000	200,000
School Impact Fees	-	-	-
Other Income	-	-	-
SUBTOTAL REVENUES & CREDITS	15,829,474	14,879,763	14,821,020
OTHER FINANCING SOURCES			
Sale of Bonds			
Transfer from Capital Reserve Funds			
GENERAL FUND BALANCE			
Reserved Fund Balance			
Unreserved Fund Balance	960,681	426,056	-
TOTAL REVENUES AND CREDITS	16,790,155	15,305,819	14,821,020
DISTRICT ASSESSMENT	16,174,883	18,144,294	19,705,226
STATE ASSESSMENT	3,217,126	3,165,978	3,165,978
APPROPRIATION	36,182,164	36,616,091	37,692,224

- Notes:
- FY 2014-2015 appropriation number equals the School Board and Budget Committee's Operating Budget
 - Projected revenues are estimates and are subject to change.
 - Fiscal year 2014-2015 Total Appropriation is prior to any individual or special warrant articles / GESS & GEA Contracts

GOFFSTOWN SCHOOL DISTRICT

DEBT SCHEDULE

AS OF JUNE 30, 2013

Years remaining on Goffstown School District's general obligation bonds.

<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Amount Due</u>
2013-14	625,000.00	182,700.00	807,700.00
2014-15	620,000.00	162,300.00	782,300.00
2015-16	615,000.00	138,700.00	753,700.00
2016-17	605,000.00	118,425.00	723,425.00
2017-18	590,000.00	101,463.00	691,463.00
2018-19	580,000.00	81,975.00	661,975.00
2019-20	570,000.00	58,974.00	628,974.00
2020-21	565,000.00	36,275.00	601,275.00
2021-22	555,000.00	12,488.00	567,488.00
Total Outstanding Bonds	<u>\$5,325,000.00</u>	<u>\$893,300.00</u>	<u>\$6,218,300.00</u>

<u>Bond</u>	<u>Last Payment</u>	<u>Principal Balance</u>	<u>Interest Balance</u>	<u>Amount Due</u>
GHS Renovation/Addition	7/15/2021	5,325,000.00	893,300.00	6,218,300.00
Total Outstanding Bonds		<u>\$5,325,000.00</u>	<u>\$893,300.00</u>	<u>\$6,218,300.00</u>

*Notes:

- The Goffstown High School Renovation Bond was refunded in November 2010 resulting in a savings of \$580,044 in interest cost over the life of the Bond.

GLEN LAKE SCHOOL

Leslie T. Doster, Principal

You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.

~Clay P. Bedford

Glen Lake School has three broad goals that provide the framework and guidance for all we do. Our first goal is to prepare each child for success in 1st grade. Our second goal is to foster in each child a lifelong love of learning, and our third goal is to provide a developmentally appropriate, nurturing learning environment that sparks a child's belief that school is a wonderful place. Through the efforts of staff, administrators, families and the community Glen Lake School is moving ever closer to reaching these goals.

2012-2013 was the third year of implementation for *Reading Street*, our core reading program. Teachers were very interested in comparing student performance before and after *Reading Street*, and the decision was made to administer the Developmental Reading Assessment or DRA in June 2012. Teachers were then able to compare these scores with our students' DRA scores from June 2009. In June 2009, when *Reading Street* had not yet been implemented, 70% of students scored below DRA level 4, or below the typical 1st grade level. However, in June 2012, among students who were instructed using *Reading Street*, only 15% scored below DRA level 4, a dramatic improvement in literacy achievement. Clearly, the use of a scientifically based, core reading program has been a giant step toward Glen Lake's first goal of preparing each child for success in 1st grade.

Goals two and three were further addressed in 2012-2013 through the exciting books and materials in both *Reading Street* and *Everyday Mathematics*, the staples of our curriculum. This material coupled with the skillful instruction of our teachers is a young child's dream. Stories spring to life with vivid pictures and exciting vocabulary. Math is authentic, hands on and manipulable. Activities are developmentally appropriate and peak a child's natural curiosity about the world around him. To add to the students' excitement Glen Lake began the school year with four new student computers for each kindergarten classroom as well as a 20-unit iPad cart to be shared among the classrooms. Teachers spent the year involved in professional development to hone their technology skills and student instruction rose to a whole new level. Without a doubt Glen Lake School is a wonderful place that opens the doors to exploration and learning for our 3 to 6 year olds.

Further enhancing the developmentally appropriate, nurturing learning environment at Glen Lake School is our commitment to our school constitution Three simple rules guide the actions of all students and staff: Be Safe, Be Kind and Take Care of Our Things. Adherence to these simple rules has created a calm, welcoming environment that enhances and advances student learning.

In 2012-2013 as always Glen Lake School recognized parents as full partners in their child's education. In order to enhance the home and school relationship, the staff provided the following curriculum-oriented family events. Before the first day of school in September, the staff welcomed all families with an Open House. In late September each classroom hosted a Parent Information Night focusing on curriculum and instruction. In November Glen Lake held a Family Math and Science Night, which was attended by over 300 people. In December parents attended

parent-teacher conferences, and in January we had another fantastic turn out for Family Literacy Night. In May staff welcomed incoming kindergarten parents with a kindergarten orientation evening and in June we celebrated with our families as we prepared to transition their children to new classrooms and new schools. During 2012-2013 parents supported the school by working as volunteers at the Fall and Harvest Theme Day in October, the Winter Wonderland Theme Day in December and Field Day in June. Parents provided additional support throughout the year as office volunteers preparing instructional materials for the classrooms. Glen Lake School Partnership, our parent group, provided financial support by purchasing classroom supplies and equipment, student snacks on special theme days, and by bringing assemblies to the school to enrich instruction. Behind every child who is successful in school is a team of committed educators and involved parents. At Glen Lake School we have the best of both!

BARTLETT ELEMENTARY SCHOOL

David A. Bousquet, Principal

Educator Jacques Barzun wrote, “In teaching you cannot see the fruit of a day’s work. It is invisible and remains so, maybe for twenty years.” At Bartlett Elementary School we provide an excellent foundation for every student to grow throughout his or her school years and into their adult years. Because of its small size, Bartlett provides a close, caring environment where everyone works together for the students’ academic and social growth.

Bartlett Elementary School opened in September with 195 students and several additions to our staff. We were very excited to have the following people join our dedicated staff this year:

Catherine Whitney – School Nurse

Justin Campbell– Music

Brett Wilcox - PE Teacher

Michelle Marzelli – ESOL Teacher

Bartlett Elementary School’s goals for the school year were:

1. To use a systematic, data-driven, multi-tiered instructional model that increases the capacity to educate all students resulting in increased achievement in literacy and math.
2. To carry out a proactive process that improves social, behavioral, and academic outcomes through positive, preventative strategies, collaborative teaming and data-based decision making for the school-wide community.

In order to meet these goals, the *Reading Street* and *Everyday Mathematics* programs were used as our core instructional programs and *My Sidewalks* and *Number Worlds* as our intervention programs. Ninety minute uninterrupted instructional blocks were implemented for both reading and math. Before and afterschool tutorial sessions were provided to give additional academic support. The Second Step program, which deals with conflict resolution, was taught in every classroom. PBIS continued to be the core behavioral system used throughout the school. Bartlett students and staff are taught what it means to be respectful, be responsible, and be safe throughout the school. Behavioral expectations are modeled and explained to the students at monthly all-school meetings. Children who are “caught” displaying these targeted positive behaviors are recognized with a special PBIS sticker. This year students were able to win the Golden Tray and Golden Sneaker Awards for good lunchroom and recess behavior. The school will continue its ongoing focus on behavioral expectations of all students and also focus on students who are at-risk or have chronic discipline issues.

Throughout the year, on-going assessments of student learning was collected to provide insight on student learning and to drive instruction. By reviewing the data, we saw growth in the areas of both literacy and mathematics. We are pleased to note that Bartlett Elementary School's results on the October 2012 NECAP assessment showed notable improvements. Our students made Annual Yearly Progress in both reading and math for the whole school and each subgroup, except the special education subgroup in math. Below are Bartlett's NECAP Scaled Scores compared to the average for the state.

Grade/Subject	Bartlett Score	State Score
3 - Reading	351	348
3 - Math	347	346
4 - Reading	452	448
4 - Math	451	448

Throughout the year, many events and programs took place at Bartlett Elementary School in order to provide a well-rounded education to our students. Some of these activities included monthly All-School Meetings, the Student Council, a Turkey Walk for food donations to the Goffstown Food Network, Grandparents' Lunch, Kids Voting, Dr. Seuss' Birthday, Science Fair, Memorial Day Program, and Field Day at the Sarette Fields. Also, every student and staff member received a copy of the novel, *Tales of Desperaux* as part of our schoolwide reading incentive program.

The school year ended with the retirement of teacher Mary Starvish. Mary dedicated fourteen years to the Bartlett community as a Reading Specialist and first grade teacher. In her honor, the staff at Bartlett Elementary decided to start The Mrs. Starvish Literacy Award. Each year a student who shows exceptional growth in reading will be recognized and his/her name will be added to the plaque in the school lobby. This was our way to thank Mrs. Starvish for all she did to help develop reading and literacy skills at our school. Her dedication and support to Bartlett will be greatly missed.

Because of its dedicated, caring, and professional staff and the support from our families and the community, positive things continue to happen at Bartlett. I would like to thank everyone who has worked so hard to help make us a wonderful learning community for our students.

MAPLE AVENUE ELEMENTARY SCHOOL

Suzanne Pyszka, Principal

“A Community of Active Learners”

In the 2012-2013 school year, Maple Avenue Elementary School focused on fine-tuning and implementing our school's vision statement, “Maple Avenue is a place where understanding and compassion are cultivated. We use each day to make a positive difference in the lives of children, parents, staff, and the community. By working collaboratively, we strive to create life-long, self-directed learners. At our school, students learn and grow in an environment where they feel happy, safe, and valued.”

The *Reading Street* Core Reading Program was in full implementation and in year three of the program. Program implementation ensured that the staff at Maple Avenue were providing students with consistent Tier I instruction, monitoring progress through data analysis, and having the ability to make data-informed decisions to meet the needs of all students. All parents had access to on-line *Reading Street* program materials, including the Main Selection and Leveled Readers that were used in the classroom for instruction. A core group of staff was introduced to Close Reading Strategies and began piloting this approach to literacy in their classrooms.

Maple Avenue teachers participated in on-going professional development on the revision of the *Everyday Mathematics* program, focusing on the eSuite component and Assessment Differentiation System (ADS) program. All students in grades 1 through 4 continued to be assessed in the area of mathematics at the end of each unit, mid-year, and at the end of the year. The District Math Committee focused on math fact practice, small group instruction, and developed a pacing calendar to support implementation across grades.

The Behavior Committee continued to monitor and revise the behavior matrix; a document that outlined expected behaviors in areas such as bathrooms, hallways, and assemblies. The matrix was aligned with the school-wide expectations: safety, respect, and responsibility. Posters promoting positive behavior were created by 3rd and 4th grade students and hung on the walls in the hallways, gym, cafeteria, and bathrooms. There was also a focus on identifying at-risk students and developing appropriate interventions to meet their needs through the Response to Intervention (RTI) process.

The Maple Avenue Student Council continued to lead the student body in making a positive impact in their community by collecting 1,300 items for the Goffstown Food Pantry. They also participated in the Warmth from the Millyard clothing drive, which collected 286 pairs of pajamas that were donated to children in need. In January, they collected pet supplies that were donated to the Friends of the Manchester Animal Shelter. The Student Council also promoted school spirit by organizing school spirit days such a pajama day and twin day.

Thank you to Maple Avenue's Parent/Faculty Together (PFT) group who not only provided financial support for student field trips, projects, and special events, but also provided thousands of hours of donated time that benefitted Maple Avenue students.

MOUNTAIN VIEW MIDDLE SCHOOL
ACCREDITED MEMBER OF
THE NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
Wendy Hastings, Principal

The 2012-2013 school year at Mountain View Middle School (MVMS) continued to be a year dedicated to elevating student achievement- one of our primary missions. MVMS standardized assessment results provided our community with concrete feedback that we have indeed advanced student academic performance in the key areas of mathematics and language arts.

In addition to standardized assessments, MVMS students demonstrated their outstanding mathematics ability for a fourth consecutive year in the New England Mathematics League Math Contest. The 8th grade students placed 2nd in our region (Carroll, Cheshire, Grafton, Hillsborough, Merrimack, and Rockingham) with a team score of 120 points.

This year, MVMS adopted Positive Behavioral Intervention and Supports (PBIS). This school-wide initiative encourages a consistent, positive climate across all classroom setting focusing on the components of “Paws Pride”: Respect, Responsibility, Community and Pride. This program is a proactive systems approach to establishing the behavioral supports and social culture for all students to have the opportunity to achieve social, emotional and academic success

- Throughout the 2012-2013 School Year, our talented MVMS students demonstrated individual, ensemble, and team distinctive accomplishments including:
- Geography Bee Winner: Colin Mowen
- Spelling Bee Winner: Madeline Short
- Various Community fundraisers including the canned food drive, families in transition and \$855 dollars raised for the Liberty House
- Destination Imagination: 3rd place
- Grade 6-8 Hockey Club won the Martian League Championship
- Grades 7/8 Grade Chorus and Orchestra received an “A” rating at the NHMEA Large Group Music Festival
- Jakob Britton-Doucette, Meghan Cramb, Lucas Jones and Ellis Hatch were selected to perform with the NHMEA Middle School District Festival Band
- Madeline Keith, Casey Dalton, Emily Lescatre, Isabel Hills were selected to perform with the NHMEA Middle School District Festival Chorus.
- Five out of our 7 Athletic Teams were in the Tri-County League Playoffs
- Girls Cross Country Team finished 3rd place in the State
- Boys Soccer “B” Team: Runner-up in the Division Playoffs

The accomplishments outlined above reflect the hard-work and dedication of our remarkable staff working with our students to help nurture them and challenge them to work hard and “dream big”.

GOFFSTOWN HIGH SCHOOL

Francis J. McBride, Principal

U.S. News and World Report named Goffstown High School the fourth best high school in the state of New Hampshire and in the top 6% nationally. U.S. News analyzed 21,035 public high schools in 49 states and the District of Columbia, and Goffstown High School ranked 1,215th. A three-step process determined the Best High Schools. The first two steps used performance on state proficiency tests as benchmarks to ensure that GHS meets the needs of all students and the third step assessed how well students are prepared for college-level work.



In addition to our U.S. News and World Report recognition, Goffstown High School students earned numerous accolades and awards. I will share a few of the highlights:

- GHS Musician Stuart Goldstein received the highest score in the state for viola at the All-State competition.
- Jessica Wallace was awarded a gold medal in the National Scholastic Art Award program for her digital drawing “The Last Train Home”. This category had nearly 10,000 entries and is one of the most competitive categories of this prestigious nationally recognized competition.
- Two GHS students took home Winter Track Division II State Championships: Michele Tremblay – 300 meter and Brooke Simmons – Long Jump.
- Three GHS students took home Division II Wrestling State Championships: Connor Bourque, Jacob Nault and Peter Shea.
- Michele Tremblay was named First Team All-State and All New England in Girls Soccer.

Thank you to the Goffstown community for your support of the GHS Performing Arts production of “The Wizard of Oz.” Special thanks to Robbie Grady, the Goffstown Main Street Program, and the business community. It is undeniable that the collaborative efforts between Goffstown High School staff and students, area businesses and non-profits, the Main Street Program and the library went a long way toward our success.

Thank you all for your continued support of the great and important work occurring at Goffstown High School. Your continued commitment to providing us the resources to maintain and surpass our current level of success is appreciated. I can promise you that we will continue to provide quality educational opportunities for our students while maintaining fiscal responsibility.

I feel fortunate and proud to be a part of Goffstown High School during this very successful period.