

SCHOOL BOARD REPORT



Seated L-R: Jennifer Theroux, Teacher Rep. Peggy Zola, Teacher Rep. Barbara French, and Lorry Cloutier.

Standing L-R: Vice-Chair Dian McCarthy, Keith Allard, Chair Philip Pancoast, Ginny McKinnon, and Hank Boyle.

Absent: Suzanne Tremblay, Kent Nolan, Teacher Rep. Jeanne Roy, Student Rep. Megan Dodge

Education is a public good that represents the investment by the community of Goffstown in the development and support of its children in the furtherance of building future leaders and contributors to the health and prosperity of all the citizens of Goffstown. Goffstown's commitment to the education of our children makes the community an attractive and desirable place for families to purchase homes and settle, secure in the belief that their children will be challenged and prepared by the schools in the District. During the 2010-2011 school year, the Goffstown School Board continued its commitment to sustaining and supporting the essential educational investments the community has made over the past decade.

The continued increases in health insurance costs, the down shifting of the cost of retirement benefits from the state to the community, the increases in utility prices (especially volatile fuel oil prices), and decreases in revenue streams from grant sources are all challenges that have impacted the budget. The Administration continues to find creative and economic solutions to dividing up an increasingly smaller pie.

The Board was pleased to see that the Budget Committee's process this year included a line by line review of the requested appropriation. The School Board had a seat at the table and was able to speak to each and every recommended reduction. While the School Board did not agree with all of the reductions, its voice was heard and the evidence was presented which supported the appropriation and which addressed the consequences of the reduction. The budget review process made minimal cuts in programming that would impact students. It is important to

note that each and every line of the budget was considered by the Budget Committee and they sought to avoid disturbing programming that impacted students and therefore embraced the work that the District believes is necessary to educate its children.

The District had unexpended funds (money that was requested but it did not spend) of \$584,651 (98.2% of the budget) and had unanticipated revenues (dollars that it received that were greater than anticipated) of \$1,402,603 as well as an equity fund balance of \$339,053 (dollars that were set aside for specific purposes, but were not spent), for a total of \$2,326,307 which by law are to be returned to the taxpayers to reduce the tax rate for the coming year. As a result of these funds being used to reduce the tax rate, the Selectmen were able to use \$500,000.00 to increase the town's rainy day fund/safety net, which they did in order to diminish the increase in future tax rates.

Major financial contributions, that come in the form of funds and in-kind donations, help to reduce and defray the cost of educating our students. These contributions are made by parents, parent groups, school booster clubs, and teachers. Our administrators, teachers, support staff, volunteers, coaches, and parents continuously go above and beyond the call of duty to ensure a quality and memorable education. The space on this page is too limited to identify the numerous organizations and individuals that provide financial support to a myriad of programs in our schools. The Board is humbled by their hard work and contributions.

The students in the District are also extraordinary and exemplary members of and contributors to our community and to other communities around the country and the globe. Examples of their contributions include Maple Avenues project "quilts for Thailand", the canned food drive done by each school at the holidays which raised donations totaling more than 7,500 cans and \$8,000 in cash, and the variety of volunteer activities that our students participate in that benefit the community at large.

Positive results from the educational investments made over the past decades can be seen in the state's NECAP score for our Goffstown High School students. It is with great pride that I share that our students scored in the 95th percentile in Reading, 96th in writing and 92nd in Math this year. Both GHS and MVMS continue to be fully accredited schools. These results are a combined effort in the preparation of the testing method and the educational investments made by our staff over the past decade.

The School Board developed clear and focused goals which have directed our actions this year and will guide us moving into the future. Those goals include forging a partnership with students, staff, parents, and community to advance student learning; providing educational opportunities that emphasize high standards, address academic achievement, and develop the work ethic, character, and civic responsibility of all students; ensuring that the district has the financial and human resources necessary for excellence in student achievement; maintaining appropriate facilities to meet the needs of the 21st century learner; foster an understanding with constituents of the nature, role, and needs of contemporary education, and building a collaborative partnership with the community, which instills pride, involvement, and interest in our schools.

In closing, I would be remiss if I did not acknowledge the dedication and efforts of my fellow Board Members who serve to provide our children with a quality education. More importantly, the Board does not function effectively without the extraordinary support of the consummate professionals who comprise the SAU 19 staff. I want to recognize the skills, poise, demeanor and voice that Kent Nolan brought to the table during his tenure on the Board. He was

the voice of reason and logic that often helped us find our center and move forward in particularly contentious areas. Kent will be missed.

Most importantly, to the community, thank you for your support. Thank you for engaging with the District and taking the time to learn more about the Schools and the District through Citizen's Academy. The support of the community is essential to developing competitive students who are capable of excelling in their chosen fields and who will become contributing citizens of this community in the future.

Philip Pancoast, Chairman
Goffstown School Board

SUPERINTENDENT OF SCHOOLS REPORT

Stacy Buckley, Superintendent

On behalf of School Administrative Unit #19, I present this 2010-2011 report of the Superintendent of Schools. The School Districts of Goffstown, Dunbarton, and New Boston continue to provide a comprehensive, consistent, and rigorous curriculum to the students of the three school districts.

During the 2010-2011 school year, all three districts of SAU#19 continued to enhance and implement instruction that is research based, multi-tiered, and responds to the needs of each individual child. This is done through professional development, curriculum and instruction revisions, and the continuous monitoring of each student. Through the efforts of our students, faculty, and administration we are proud to demonstrate strong academic achievement. For example, Goffstown High School's New England Common Assessment Program (NECAP) scores continue to demonstrate scores within the top tier of the state.

During the 2010-2011 school year, all schools worked toward establishing and implementing a positive approach to bullying. A curriculum was developed and a comprehensive plan was put into place throughout the year. In addition, Maple Avenue Elementary School, Bartlett Elementary School, and Mountain View Middle School adopted a new instructional program for reading. Reading Street 2011 (grades K through 6) and Pierson Literature (grades 7 and 8) are now being used for instructional purposes in these schools. The goal is to provide a consistent, multi-tiered approach to the instruction of language arts.

At the end of the 2010-2011 school year, we said goodbye to several dedicated and long term employees of the districts. Rick Matthews, retired as the Principal of New Boston Central School, after filling this role for the past 26 years. Travis Garrett, Assistant Principal at Mountain View Middle School, left the district to return to his home state of Michigan. Karen Kulick, Special Education Facilitator, from Dunbarton Elementary School left the district after 11 years to pursue an administrative career. Martha Benton, GHS Guidance Director, retired after serving 35 years in a variety of roles in the Goffstown School District. The following teachers also retired from the districts: Leila Levigne (39 years at Bartlett Elementary School), Deborah Pratte-Croteau (26 years at New Boston Central School), Mary AmRhein (18 years at Dunbarton Elementary School), and Linda Chase (10 years at New Boston Central School).

The Goffstown School Board recognized Kathy Stoye for her dedication to instruction at Glen Lake School by awarding her the Cornerstone Award. Dan Paquin, Custodian at MVMS, was also awarded the Cornerstone Award for his service and dedication. Maddie Enman and Leo Labrecque were honored this year with the Dreamkeeper Award.

We would also like to extend our thanks to several school board members for their years of service. New Boston School Board said goodbye to Joe Constance, Mike McMurray, and Monika Wright. The Board welcomed Wendy Perron, Betsy Holmes, and Paul Ryder.

Lastly, we would like to acknowledge the many hours of service that BettyAnn Noyes provided to the Dunbarton School Board and SAU #19. BettyAnn's passing this year has created a void. As a long term advocate for education and children, she helped make Dunbarton Elementary School a great place to educate our students.

On behalf of the students, school boards, faculty, and staff, I would like to extend my sincere appreciation to the communities of New Boston, Dunbarton, and Goffstown for their continued support of the educational programs and services of SAU #19.

GOFFSTOWN SCHOOL DISTRICT ANNUAL MEETING MINUTES DELIBERATIVE SESSION SATURDAY, FEBRUARY 5, 2011

Moderator, James Raymond, called the 2011 School District Deliberative Session to order at 10:12 a.m. There were 289 registered voters in attendance as of 12:42 p.m. Counters were Cathy Ball, David Pierce, Jane Raymond, Pam Manney, Marie Boyle and Richard Fletcher.

James Raymond, Moderator called the meeting to order at 10:12 a.m.

The cast of Phantom of the Opera led the audience in the Pledge of Allegiance; and sang the National Anthem.

J. Raymond: I would like to introduce the members of the boards and administration.

The following members of the School Board were introduced: Keith Allard, Chair; Philip Pancoast, Vice-Chair; Henry Boyle, Lorry Cloutier, Dian McCarthy, Ginny McKinnon, Kent Nolan (not present), Jennifer Theroux, Suzanne Tremblay (not present), Peggy Zola, Teacher Representative; Mary Grasset, Teacher Representative (not present); Jeanne Roy, Teacher Representative (not present); Elizabeth Kelly, Student Representative.

The following members of the Budget Committee were introduced: Dan Cloutier, Guy Caron, Paul Augros, Cathy Simard, Bill Gordon, Jennifer Getchell, Richard Fletcher, Scott Gross, Christi Garrison, John Hikel and John Burt.

The following members of the SAU #19 Administration were introduced: Stacy Buckley, Superintendent of Schools; Brian Balke, Assistant Superintendent of Schools; Mary Claire Barry, Assistant Superintendent of Schools; Raymond Labore, Business Administrator; Suzanne Pyszka, Principal of Maple Avenue Elementary School; Carol Kilmister, Human Resources Director; David Bousquet, Principal of Bartlett Elementary School; Frank McBride, Principal of Goffstown High School; James Hunt, Principal of Mountain View Middle School; Leslie Doster,

Principal of Glen Lake Elementary School; Jerry Agate, District Facilities Director and Attorney Ed Kaplan.

J. Raymond: I would also like to introduce Fred Plett, Assistant Moderator; Jo Ann Duffy, School District Clerk; and myself, Jim Raymond, Moderator.

Keith Allard – Presentation of awards

Dream Keeper Award

Designed to recognize people or organizations that have gone the extra mile to make Goffstown the dream of providing a superior education a reality.

Maddie Enman –

Ginny McKinnon: I could talk for a long time for this woman who is getting this award, but I'm not sure how long my voice will last. She came to us in 1967 after being the head cook at Hillside Jr. High. Before that she had been a caterer. She has touched many of our student lives in Goffstown with her outstanding personality and caring. She was very active in a lot of community activities with her own four boys. She went 43 years giving us service in Goffstown without taking one sick day. I would like to present this award to Maddie Enman.

Leo Labreque –

Jennifer Theroux: In the Goffstown School District, we have “dream keepers.” These are the folks or organizations that truly go the extra mile to make the Goffstown dream of providing a superior education a reality. When I tried to define what providing a “superior education” meant, I decided a superior education was so much greater than simply what students learn in a classroom. In all honesty, every aspect of a students’ day – from the moment they hit our doors to the time they leave at the end of the day – is an opportunity for them to learn about so much more than just core subjects and electives. This individual has taught our students what it means to be a caring person, filled with compassion. This individual has modeled what it is to have earned the satisfaction and pride in doing a job well simply because it was the right thing to do. This person has helped round out our students’ superior education for well over 26 years. If you’ve been in Glen Lake School in the last 5 years, the high standards to which this individual held himself are obvious in the sparkling clean, safe and healthy environment he helped provide for students and staff. As a one-man department, he handled every aspect of a very large job by himself. If you had a student at Maple Avenue before October 2006, your students as well as all of the staff were well tended to. This individual often donated his time to open the school for PFT events such as the Bike rodeo and Holiday Breakfast. It was not uncommon for him to often work beyond his compensated hours to come in on weekends and stay late to finish tasks to the level he felt the school and community deserved. On behalf of the Goffstown School District, I would now like to take this opportunity to thank our 1996 NH School Custodian of the Year for providing superior education to the students of Goffstown for over 26 years and present our 2011 Dream Keeper Award to Mr. Leo Lebreque.

Cornerstone Award

The Cornerstone Award Program is a recognition program whereby the Goffstown School District has the opportunity to recognize outstanding achievements by staff members as well as community members working within our schools. These awards are open to all members of the Goffstown staff and school community who have been employed or dedicated to the district for at least one full school year.

Kathy Stoye -

Leslie Doster: It is an unexpected honor and pleasure to tell you a little bit about this year’s winner. This award winner is a kindergarten teacher at Glen Lake School and began with

us five years ago. She is our go to person for everything. When we implemented the core reading program this past year, she became our reading specialist. She piloted the program. She made sure we had all the materials, came in during the summer, planned trainings, modeled the program. We have done a wonderful job implementing this program. I would like to thank Kathy Stoye and award her the Cornerstone Award.

Dan Paquin –

Jennifer Theroux: The key criteria for our Cornerstone Award includes commitment, human relations, skills, loyalty, dedication and organization and work skills as they related to the overall positive educational climate and advancing student learning. Think about what a “cornerstone” truly is. A foundation piece. Once it’s set, it becomes the support for the rest of the structure. A cornerstone isn’t always thought of as being integral to the whole, but it’s still there, doing the job and being happy about it. This year’s recipient advances student learning in a non-traditional way – as a resource who can be counted on, always quietly going about his duties in a polite and professional way. And when others are feeling overwhelmed and overworked, this person is getting things done because this person believes other peoples’ needs are important. He helps maintain a positive educational environment. Our recipient exercises superior judgment and interpersonal skills when working with students. Students know they can approach him and be treated kindly without grumbling. This individual always has a positive outlook and often can help relieve a student’s stress with some humor. Staff members know this about him as well. When there has been a staff shortage on his team, he prioritizes the tasks in front of him to ensure his responsibilities will be satisfied and then covers for others. When exceptional circumstances arise, this individual can be counted on to manage the situation professionally and stay until the end – and then sometimes beyond. Once, he was sent home by the superintendent because his commitment to ensure all was right at Mountain View Middle School kept him there hours longer than anyone would have been expected to stay, but he stayed because he felt it was the right thing to do. If you’ve ever had the pleasure of working with our Cornerstone Award recipient, you know what I’m talking about. All aspects of what he does at MVMS, though not glamorous, are done with a smile. In fact, on Tuesday of this week, I had the pleasure of requiring his services after I watched my car keys slide into a locked container. He didn’t know whom he was helping, but he came quickly anyway. With a twinkle in his eye and a smile on his face, he had the opportunity to give me a good ribbing or even a finger-waving, but he just retrieved my keys without any remarks. On behalf of the Goffstown School District, I would now like to present our Cornerstone Award to Mr. Dan Paquin.

Update Elementary Facilities Review Committee

Dian McCarthy: As many of you are already aware, we have been experience overcrowding at our elementary school for some time. The committee concluded that the best thing to do is increase classroom space at both schools. Include renovation and upgrades to both schools. The SB approved this plan at the September 2009 meeting. The voters approved spending up to \$215,000 to obtain architect and engineering plans. This allocation was obtained using impact fees. We have been meeting since then. Our members bring with them a wide variety of experience. We recently send out an RFP to solicit bids for this work. In March a firm will be selected. The SB will keep you abreast of the status of this project.

Moderator Raymond explained the procedures of this meeting.

B. Gordon: I would like to request that anybody sitting on this side who is not a resident please get up and move.

J. Raymond: I will not grant that request. You all have voter cards.

B. Gordon: Point of order, we also do voice votes.

J. Raymond: You can only vote if you have a voter card. I will not segregate voters and nonvoters unless there is a problem.

ARTICLE 1

To choose all School District officers for the ensuing years:

To choose three members of the School Board for the ensuing three years.

No action needed by this body.

ARTICLE 2

“Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling THIRTY SIX MILLION EIGHTY FIVE THOUSAND TWO HUNDRED SIXTY EIGHT DOLLARS (\$36,085,268.00)? Should this Article be defeated, the Default Budget shall be THIRTY SIX MILLION THREE HUNDRED SEVENTY EIGHT THOUSAND ONE HUNDRED FIFTY DOLLARS (\$36,378,150.00), which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only.” This warrant article (the Operating Budget Article) does not include appropriations in ANY other warrant articles. (Majority vote is required).

Philip Pancoast moved, seconded by Dian McCarthy to move and speak to Article 2 as printed on the Warrant.

Keith Allard: When the SB started their budget this year, they started with zero based budgeting. We put together what we felt was a bare bones budget to maintain the quality of education and maintain our accreditation.

Philip Pancoast moved, seconded by Dian McCarthy to raise the appropriation by \$1,387,455.

K. Allard: The GSD over the past two years has sustained significant cuts. We have worked hard not to affect the quality of education. This year if we had to make the cuts and go down to the BC's number we would probably need to make cuts to co-curricular supplies, general supplies, field trip funding, athletic supplies, field maintenance, ELA adoption, building maintenance, etc. We would most likely have to reduce 16 positions within the district: SRO Officer, guidance counselor, teachers, support staff, etc. Average teacher salaries is \$45,680 in Goffstown, the State is \$51,443. Cost per pupil is \$8,579. State average is \$11,745. We are almost \$2,200 less per student and performing well. Our demand has not gone down in this time of economic needs; it has increased. We have to serve more people with the same amount of money. One of the things that will increase is salaries through the contract. Contractual obligations are \$970,000. We anticipate the benefits to have an increase of \$980,000 or 12.98%. In 2009 we gave back a significant amount of unreserved fund balance. We could have spent the majority on projects we would have loved to do around the school, but we returned it to the taxpayers. In 2010 we did the same thing. If we took out what we give back, we are looking at other sources of revenue. Our AREA agreement has been an excellent source of revenue for us and we would like to see them remain. In the year 2008 was a revaluation year. Our rates are not

doubling every year on the taxation part. Currently the recommended BC number would result in a .33 per thousand increase. Our SB would be a .99 per thousand increase. We are achieving greatness with our limited funds. For the second year in a row, our students have excelled on the state wide testing. The SB is extremely proud of these scores. GHS scored second in writing, fourth in math and fourth in reading statewide. The plans we have been implementing is paying off. Remember the cuts we had to take in the last two years when you are voting today.

J. Raymond: Your comments are directed to the Moderator. This is not a cross examination. If you have a series of questions, please make them all at once. We encourage civility. I will not accept comments addressed to any individual. Everybody in this hall is working for the good of Goffstown.

Guy Caron submitted an amendment requesting a secret ballot. This amendment was signed by: Guy Caron, Collis Adams, Roxann Hunt, Pamela Manney, John Hikel, Elaine Paradis and Paul Augros.

J. Raymond: There has been a request for a secret ballot.

Leah Wolczko: I agree with the Moderator that everybody cares about Goffstown and that our children come first. I have a child, and I am a public school teacher. I listened to Ben Bernacke yesterday with concern when he told us that American government has two options. It will make choices and changes now so that people can readjust what they expect from government, or it will come as a crisis. This is the man that orchestrates our entire economy. This is not a temporary change. This is a permanent change. It is in the middle if we are lucky. We need to make changes rationally, intelligently that reinvest in the best interest of our children and students and not wait until it is such a crisis, like in Detroit. Their teacher student ratio is 63:1. That is a crisis. Incomes are declining in America. When people finally do get a job again, they are not making what they made before. Ben Bernacke said this is a permanent change. I read with interest where our Superintendent listed off the changes she felt would need to be made. We can't base our votes on fear and propoganda. I have been teaching for five years. Some of the cuts are not horrible, but may be beneficial. Principal dues and fees - no longer be allowed to have these dues paid for. I make about ¼ of what a principal makes and I pay my own. I don't make the average that was just shown. It doesn't make sense that we would pay for an administrator's dues. Smart Boards - the number provided is \$63,000. She says we can't pay for them. This limits the 21st Century skilled development that we expect our students to have. The Smart Boards do not add to our students' ability. Our kids are learning to read and write at really high levels. The curriculum coordinator tells us why we are having those good results. It is not because of technology. I am running for SB by the way. He attributes our scores to a literacy component. Why do we need a police officer roaming the halls of this high school. Has there any evidence that anything has been stopped? The SD agreed with the BOS to put this officer in the school's budget. Supporting this position over teacher positions is not in the same interest. This will have an impact on the PD because they will be down one officer. Lou D'Allesandro said the budget for the state will be ugly. Is a police officer roaming the halls making our children read and write better? TV, digital conversion - we didn't get the converter boxes. We don't need TV on during the day. Alternative Suspension - it's a holding tank that we can find a better way to deal with bad behavior. It is costing us \$84,000 to keep the holding tank open. Classroom furniture 3,000 - these lines have been significantly reduced. I encourage you to look through this before you vote. Change is coming. We can either do it intelligently or we will find massive change upon us that we can't control. I believe our tune will change when we lose our jobs and we are going to lose our house.

Eric Geissenhainer: Speaking in support of the school budget. I would ask you support it here and on voting day. There is an angry tone to some of this. If the only time we are involved is when we are negative we are not part of the solution, we are part of the problem. We hear so much complaining and discontent, you would think the SB is detrimental to our town and it is just the opposite. What have you done to be part of the solution. Have you volunteered or given your time to a youth association? Members of the school community are dedicated citizens. I am a fiscal conservative. I don't believe throwing money at a problem will solve it, but spending wisely are much better options. We hear a lot of complaints about our community becoming more dependent on our government. Please support our schools and the thoughtful and effective use of our tax dollars. Join us in being the solution and not the problem.

Mike McKinnon: I would like to speak in support of the amendment. Looking at the recent scores that were published, I am glad my kids went through this district. I would like to ask the Chair to put up a chart regarding state aid for student versus what Goffstown spends. I thought it said the state spends \$11,700 per student and Goffstown \$8,500. That was a \$3,200 difference. That is an excellent job for what we get for our money and we spend significantly less.

Ivan Beliveau: I would like to speak out against the motion. My interest would be in seeing no new spending, which would be a level tax rate. Our school budget is a big number, but only roughly, we get a tremendous amount of money from the state government. We are looking at 17 million from outside sources. We are raising taxes to pay for about half of that. If the overall budget will go up 5 percent, the component by local taxes will go up 10%. I would love to have money in the bank right now earning ten percent. In seven years the money would double. My comments are not directed at the quality of the teachers. We have a problem with the numbers and how this is going. This affects people who are not getting raises. If you look at the handout, page 4, pupil data, \$5,700 per student, \$6,100, \$6,800, \$7,300, etc. My concern is that in 2017 we will be looking at \$19,000 per student and a \$75 million budget. We need to work together and take a look at how to deal with this possible reality.

Keith Allard: You made the point that half of our income is coming from other sources. A good amount is coming from tuition. Your figures don't compute. We have received unfunded mandates. This has put additional burden on the local communities. If you look at our current few years, we are not coming close to doubling.

Ms. Hawkins: I heard there is going to be a secret ballot. Is there any way to change that?

J. Raymond: The secret ballot is statutory and I will allow it.

Ms. Hawkins: I appreciate the woman who is the teacher who spoke. I did not agree with her. Elected officials are afraid to stand up and ask for a secret ballot.

B. Gordon: In all due respect, this is a community. There should be no one who is put first, including the children. We have a lower standard of living. A lower average income than town's around us. We can't afford champagne taste on a beer budget.

Jen Foley: I commend the hard work the SB and BC has done. Assuming each budget line is a totally need based item, I will vote with that assumption. Every SB budget item will advance our education. I will vote against the motion because I am basing this on the economic realities of our town, state and country. This reduction is not radical.

Elizabeth Dubrielle: A lot of interesting ideas have been brought up. I think the reform needs to come from the BC. They are the ones dealing with the budget. You can't make change with just cutting down their funding. How much did the people know about the numbers they were establishing.

Darrell Lockwood: I am in favor of the amendment. I believe the BC has galvanized and energized a portion of our community. I am disappointed in the BC and the SB that they could not come to a compromise. Thirty years ago I came to work at SAU #19. A professor said to me, we have a lot of roads and schools and the roads are not very good. His point, the schools better be. Our children are our future. I would like to ask you to take out a piece of paper, expenses and revenues for the schools. You might be led to believe the two parties are \$1.4 million apart. They are not. If we vote for the BC's budget, we would lose \$400,000 in revenues. They come from tuition. Really, we are only \$1 million apart. I am disappointed that the BC and SB could not have had multiple conversations. Could you have done a better job and meet on that million dollar difference? I am in favor of the amendment.

Chris Nadeu: I am in favor of the default budget. Only because I am in favor of the originally proposal budget by the BC. Please remember, no one has seen the true increase from last year's budget. This all comes down to money. We need to make more money. For years the voters have tried to keep this a village community. We can't have it both ways. We are providing city services. The homeowners are paying 90% of the revenue for the town. That is great for a small town. It is one or the other. Either we cut our services or be open minded and realistic. Everyone's income is going down. Homeowners when they buy, they do not generate the money needed. It is commercial activity. You can't vote with emotion and with what you want. It has to be realistic. In the coming year I hope there are good proposals for nonintrusive commercial. Otherwise, every year we are going to be here doing the same thing.

John Porter: I think something we forget when we talk about taxes. They are automatic bad words. We collectively pay so that we can collectively enjoy services. Let's say the taxes increase by \$200. I vote down this increase. In return I have to have not as good snowplowing or the police don't come so quickly, or the fire department has to come further. I don't think I have received \$200 back. I think the \$200 would probably go out the window if my house burned down. Most of the towns around us pay 3 1,000's of a cent for individual on their tax rate. We pay less than that, 1 1,000th of a cent. Our taxes are lower in a sense because of the actual costs related to our people. I work in Manchester and when you drive over the Goffstown line, the roads are better. Our kids are overachievers. Goffstown is doing something right with our taxes. I was out of work for six months. I understand people don't like to spend money. If you don't spend the money on taxes, you lose things you value. I am in favor of the SB's budget because I think it is a reasonable budget. There is probably some waste, but I think the SB tries.

John Burt: I am one of the new 167 Republican state reps that were sent to Concord. There was a reason we were sent there, because we are in big trouble. The voters yelled at me very loud. We represented 20% of the Nation's change. The BC did give an extra million above what the original BC's number was. We did try to compromise. Once they gave that extra money, I knew the motion would be made for \$1.4 million extra. To allow the SB to be just the overseer of what is good for the school, it is like having the fox watch the henhouse. The Obama money is not coming anymore. When that doesn't come, my children and grandchildren have to pay back, our taxes will go up. Many unions have reopened their negotiations and lowered their raises. The current budget deficit in the state will be \$800,000 to \$1 billion dollars. My committee was asked to reduce \$20 million off bills coming through. We are going to balance this budget, but it is almost \$1 billion. When we cut in Concord, it is coming back to the local level. Dunbarton is here until 2014. Bow is aggressively trying to solicit those students away from us. We need to start preparing if this does happen. I believe Dunbarton will leave. The state government is cutting a lot. We will feel it when they cut.

Liz Dolan: I am also a teacher. I want people here to remember, you are the kind of people who come to town meeting and are involved with your kids' education. Not every parent is like that. It starts at home. A lot of the money we spend at school is calming kids down. We can't educate without doing that. I corrected the NECAP exams and it was an eye opener. This does depend on reading books and adding. We don't need calculators in elementary school. They need to know their times tables. It is tough work. We have waste and it can be cut. We can use our critical thinking. Businesses are cutting. Think big.

Calvin Pratt: I sit on the executive department and administration committees. We are hearing anemic improvement. I am not hearing the word improvement. We need to make a correction in how we are doing things. A number of the tax cut bills have been withdrawn. We realize we cannot cut taxes and correct our budget at the same time. Representative Kurk has used the word sustainability. Tax increases are a bad idea in 2011. We can expect increase in fuel and energy costs. A tax increase digs a deeper hole. It might take 2-6 years, so plan for it.

Dan Hughs: It is difficult for me to decide how to vote on this article. The one true resource we have is the teachers. The professionals in the district are the reason we are getting these numbers. We need to maintain the teacher level. Any amendment should include funding for all teachers.

Phil Kendall: I would like to ask the SB to clarify the rumor that Representative Burt mentioned about the loss of funding for tuition students.

Joe McCarthy: I have two kids in the system. I think the teachers do a great job with what they have. When the BC put forth their budget, not very many people stood up and cheered them on. A lot of people asked them to put it back to the way it was. Last year, ten people supported the BC and they became the people of the town. Forty-four people spoke in favor of the budget and I think that is where it should be. We all walked in here without slipping and falling. Yesterday, maintenance was shoveling snow off the roofs of the trailers. We do need you. Everybody says they are tired of their taxes going up. I do pay more taxes just by having children in the system; sending in tissues, supplies, etc. We all approved the teacher contracts. We all voted on it and there is nothing we can do. As far as getting rid of teachers, it is a big mistake. I don't think Dunbarton and New Boston will be very happy when our school system goes into the can.

Lissa Winrow: Rep Burt did mention the BC took back some feedback and added \$900,000 back into their budget. He forgot to mention he made a motion to decrease this new number and it was supported by both of our State Representatives. I keep hearing people talking about the technology. We need to teach our kids to read, write and do math without calculators. Technology is here. The kids need this technology, it is not going away. I work with kids on a daily basis. I didn't have a computer in high school. These kids amaze me with what they can do. The SB and the town have been extremely frugal. My relatives in MA pay many additional taxes. It is affordable to live in Goffstown. Many people are hurting, a few hundred dollars makes a difference, but not when it comes to supporting the children of this town.

Phyllis Burt: I would like to speak against the motion to increase the budget. What about the children who have been forced to move out of the district because their families have lost their homes, or the children who are in danger of losing their home. I believe the liens were up by 50. I raised two children in Goffstown and they did get a good education. There are changes in the economy. We have to start making sacrifices. The elderly have been suffering. They will not be able to have as much money. I work in a nursing home. My relatives are reaching retirement age. They are having a hard time to afford to retire in the town they have been a part

of their whole life. The SB is responsible for developing a responsible budget. I think sometimes they don't put forth enough effort to think about the things we want. Technology is not working. Our children are not learning that at school. They are learning that from the outside. I think the BC did come forward with a good budget. I think we do need to prepare for the worst and take a little at a time to make sacrifices as a whole. Everybody in the community needs to be represented.

Scott Gross: I have been a Selectman for four years. We have not taken a house for a tax lien in ten years. There are people who are late in their taxes and those numbers are more than in years past. With regard to the elderly, we did an elderly exemption. We provided, based upon need, they do get an exemption. It is about 450 in exemptions. This is a generous community in my opinion. That is what a community is all about. I have been blessed to know my wife's grandfather. He had a humble lifestyle. At the end he left money for my kids' education. It is about sacrifice. He didn't have fancy clothes or a car. He strongly believed in education. A farmer plants fruit trees for the future. Our children are the ones who will get us out of this.

Dana Sperry: I would like to remind the people who don't think it is their responsibility to pay for education. I pay taxes for social security. My 2nd and 3rd grade sons already know we pay taxes to fund education. My kids come home with books from the library and they do the same multiplication times tables that I did as a kid without calculators.

Megan Nelson: I am a Goffstown graduate and a 5th year teacher in the district. I want to applaud the SB. We elected them because they do know what they are doing and they know what it takes to run a school. We are taking a lot of cut backs already. We do have a lot more behavior of kids coming in. Try being a teacher with 29 students with behavior problems and run a classroom. My classroom does not have heat at Bartlett. We have taken cutbacks and done with what we can. We need to keep improving and help our students to improve. We are a community. It still thrives on our schools. My parents still attend basketball games, soccer games, musicals, etc. I urge people when you vote today to make a personal informed decision. Check it out before we bash programs, see what they are about first. I would like to see more people involved in the schools before we bash things. I am for the school budget because they have done the best that they can in giving us what we need.

Kate Yaris: I am in support of the SB's budget. They have been fair with what they have asked for. My daughter is in first grade at Maple Ave. Her teacher has to deal with the behavior issues. It is hard to get through a lesson. With that in mind, she does an amazing job. The kids are reading books. They are learning math. My son is learning his multiplication tables. My son worked on presentations where they did research and read books. They used that skill combined with the technology to produce in written form and presentations. My husband is a writer by profession. They don't write with pens. They use the computers. They also need to integrate it into the schools. They have to have a leg up. They will be expected to know how to use that. I am in favor of the SB's budget and that we need to look ahead at what they are learning now and how they will apply it later and not stint them.

Leah Wolczko: We do have unfunded mandates we are choosing to follow here. The guidance counselor position that would be cut, with a reduction it will have a guidance counselor ratio of 1:250. It will reduce ability to work with college acceptance and support. The state requires 1:300. The NEEAS is not due again until 2017. There is no threat of not being accredited until that year.

Jane Raymond: I was on the SB for nine years. I would like to commend the SB for their efforts. I remember how hard it is to look at all the requests and try to make some reasoned

judgment on how many of those requests will be approved. I would like to support the amendment. If you look at what happened last year and the year before, a lot of important things have been postponed or taken off. We are in a situation where if you continue to postpone maintenance items and program items for one or two years, it is ok. But as time goes on, these postponements will come back to bite you. We are dismantling pieces of the school piece by piece. Once you dismantle a program, it is not easily replaced. I urge you to vote in favor of the amendment.

D. Lockwood: The minimalist approach our State government takes gives us the NH advantage. The minimum standards were cited by a former speaker. Many children are applying for early decision. It appears Representative Burt's statement about Dunbarton being aggressively approached by Bow is a bit disingenuous. In 2008-09 the cost of tuition was \$12,000 to go to Bow. \$3,200 per pupil more than the cost to go to Goffstown High School. Do you feel the Dunbarton taxpayers are going to pay that? I doubt it.

B. Gordon: Bow's family income is much higher than ours. They can well afford what they are paying. Many teachers that spoke today make far above the \$50,000 level. Many of the members of our community make less and they need a break.

Fred Plett asked for the counters to come forward.

Phil Kendall: The AREA agreement was mentioned. We negotiated a ten year agreement. The focus is on the quality of education that this district provides to its own students and the sending districts. One of the things central to that agreement is evaluation of the high school and the middle school. While it may not be an absolute requirement that a district seek accreditation, there are two significant reasons for doing it. Post-secondary schools look at a high school's accreditation. AREA agreement makes reference to the NEASC evaluation and requires it. There is a small penalty if we don't continue to be accredited and if we're on probation. We have been on probation before and it was not nice.

J. Raymond: A request for secret ballot has been made. The counters are there with three boxes. Present your card to the left of the box. They will mark your card and hand you a ballot. If you vote yes, you are voting for the higher figure.

The secret ballot was conducted at 12:18 p.m. The meeting resumed at 12:46 p.m.

Vote: Yes-189, No-81. Motion carried. The margin is more than ten percent, so motions for recount are not permitted.

Phil Kendall moved to limit reconsideration of Article 2, seconded by Kathy Kendall. A voice vote passed unanimously.

***The School Board voted 8-0-0 To Not Recommend
The Budget Committee voted 10-0-2 To Recommend***

ARTICLE 3

“Shall the School District vote to approve the cost items included in the 1-year Collective Bargaining Agreement reached between the Goffstown School Board and the Goffstown Educational Support Staff Association which calls for the following increases in salaries and benefits:

Year	Estimated Increase
2011-2012	\$10,020.00

and further to raise and appropriate the sum of TEN THOUSAND, TWENTY DOLLARS (\$10,020.00) for the 2011-12 fiscal year, by taking ONE THOUSAND, THREE HUNDRED SEVENTEEN DOLLARS (\$1,317.00) from the Food Service Revenue accounts with the remaining EIGHT THOUSAND, SEVEN HUNDRED THREE DOLLARS (\$8,703.00) to come

from taxation for the purpose of funding the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels in accordance with the most recent collective bargaining agreement?" This appropriation is in addition to Warrant Article #2 the Operating Budget. (Majority vote required.)

Hank Boyle moved, seconded by L. Cloutier to move and speak to Article 3 as printed on the Warrant.

Philip Pancoast: Things have been difficult in NH and in our community over the last few years. The Educational Support Staff began meeting over the fall and winter months. We needed to put together a proposal that would be palatable to the voters and allow us to move forward to a time that things would not be so constrained. This is a one year agreement that leaves that group of employees where they are. They will be paid in the proposed contract what they had been paid. There is a longevity increase, which essentially addresses employees no longer on the pay scale. The additional cost is \$10,200. Of that, \$8,703 represents an increase in the tax burden. The remainder would occur using funds out of the Food Service Program, which is self-funding. In addition to the longevity pay, we have also made a provision for the school district paying footwear for the custodial staff. The SB voted unanimously to recommend the article. The BC voted 10-1-1 to recommend the article.

Jen Foley: I think it is ironic that this presentation starting out with how bad things are and wanting to help people out. It seems opposite to what the SB was saying on the last article. Is there going to be a compliance required with this?

P. Pancoast: The allocation is to reimburse the employee for footwear. I can't imagine somebody buying the footwear and then not wearing it. It will increase their safety.

J. Raymond closed discussion on article 3 and request it be placed on the ballot as written.

The School Board voted 8-0-0 To Recommend

The Budget Committee voted 10-1-1 To Recommend

No further discussion. Article 3 will appear on the ballot as printed.

ARTICLE 4

To see if the School District will vote to raise and appropriate up to the sum of TWO HUNDRED THOUSAND DOLLARS (\$200,000.00) to be added to the existing Bartlett Elementary School Facilities Capital Reserve Fund for Phase II of the upgrade and expansion of the Bartlett Elementary School. Furthermore, to fund this trust from the June 30, 2011 undesignated fund balance available on July 1 of 2011. This appropriation is in addition to Warrant Article #2, the Operating Budget Article. (Majority vote required).

The School Board voted 8-0-0 To Recommend

The Budget Committee voted 9-2-1 To Not Recommend

Philip Pancoast moved seconded by Ginny McKinnon to move and speak to Article 4 as printed on the Warrant.

Hank Boyle: This article is asking for permission, at the end of the school year, to take up to \$200,000 from the unreserved money and put it in a Bartlett Elementary School reserve fund. This money is being set aside as a project to update the school. There is an architect studying the project. This will be phase II of the update. Phase I is completed. Phase II involves addition of classroom space and continued upgrades. The building needs a lot of work.

J. Raymond closed the discussion on Article 4 and request that it be placed on the ballot.

Article 4 will appear on the ballot as presented.

Dan Cloutier, Chair of the BC: The BC will be meeting after this meeting along the tables. We will possibly take action to recommend or not recommend the article that was amended at this session.

J. Raymond thanked the SB and the BC. It is important that this group come together to have an airing of the different views. I commend you on the way it was done. Please come to the high school musical. Please come vote on March 8, 2011. We have Town Deliberative Session on Monday evening.

J. Raymond moved, seconded by M. Boyle to adjourn the 2011 Deliberative Session at 1:00 p.m.

The School District meeting adjourned at 1:00 p.m.

Respectfully submitted,

Jo Ann Duffy

School District Clerk

ELECTION RESULTS

GOFFSTOWN NH SCHOOL DISTRICT

ARTICLE 1

To choose three members of the School Board for the ensuing three years.

SCHOOL BOARD	3 for 3 years
Philip Pancoast	1,054
Mary Parah	690
Suzanne “Sue” Tremblay	1,162
Leah Wolczko	624
Henry “Hank” Boyle	1,091
John Dillon	442
Ben Hampton	826

ARTICLE 2

“Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling THIRTY SEVEN MILLION FOUR HUNDRED SEVENTY TWO THOUSAND SEVEN HUNDRED TWENTY THREE DOLLARS (\$37,472,723.00)? Should this Article be defeated, the Default Budget shall be THIRTY SIX MILLION THREE HUNDRED SEVENTY EIGHT THOUSAND ONE HUNDRED FIFTY DOLLARS (\$36,378,150.00), which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only.” This warrant article (the Operating Budget Article) does not include appropriations in ANY other warrant articles. (Majority vote is required).

The School Board voted 7-0-1 to recommend

The Budget Committee voted 10-1-1 to not recommend

Yes – 901

No – 1,585

ARTICLE 3

Shall the School District vote to approve the cost items included in the 1-year Collective Bargaining Agreement reached between the Goffstown School Board and the Goffstown Educational Support Staff Association which calls for the following increases in salaries and benefits:

Year	Estimated Increase
2011-2012	\$10,020.00

and further to raise and appropriate the sum of TEN THOUSAND, TWENTY DOLLARS (\$10,020.00) for the 2011-12 fiscal year, by taking ONE THOUSAND, THREE HUNDRED SEVENTEEN DOLLARS (\$1,317.00) from the Food Service Revenue accounts with the

remaining EIGHT THOUSAND, SEVEN HUNDRED THREE DOLLARS (\$8,703.00) to come from taxation for the purpose of funding the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels in accordance with the most recent collective bargaining agreement. This appropriation is in addition to Warrant Article #2 the Operating Budget. (Majority vote required.)

The School Board voted 8-0-0 to recommend

The Budget Committee voted 10-1-1 to recommend

Yes – 1,398

No – 1,087

ARTICLE 4

To see if the School District will vote to raise and appropriate up to the sum of TWO HUNDRED THOUSAND DOLLARS (\$200,000.00) to be added to the existing Bartlett Elementary School Facilities Capital Reserve Fund for Phase II of the upgrade and expansion of the Bartlett Elementary School. Furthermore, to fund this trust from the June 30, 2011 undesignated fund balance available on July 1 of 2011. This appropriation is in addition to Warrant Article #2, the Operating Budget Article. (Majority vote required).

The School Board voted 8-0-0 to recommend

The Budget Committee voted 9-2-1 to not recommend

Yes – 946

No – 1,537

**GOFFSTOWN SCHOOL DISTRICT
2012 WARRANT
SCHOOL DELIBERATIVE BALLOT DETERMINATION MEETING
FEBRUARY 4, 2012**

THE STATE OF NEW HAMPSHIRE

To the Inhabitants of the School District in the Town of Goffstown qualified to vote in District affairs:

You are hereby notified to meet on Saturday, the Fourth day of February 2012, in the Goffstown High School Gymnasium, at 10:00A.M. for the first session of the School District Meeting, also known as the first Deliberative Session, to act on the following subject and determine matters which will then be voted upon by the official ballot on Tuesday, March 13, 2012.

You are further notified to meet on Tuesday, the Thirteenth day of March 2012, also known as the second session, to vote on all matters by official ballot. The polls are open on March 13, 2012, at 7:00 A.M. and close at 7:00 P.M. at the Central polling district at the Goffstown High School and will open at 7:00 A.M. and close at 7:00 P.M. in the Fifth District at the Bartlett Elementary School.

ARTICLE 1

To choose three members of the School Board for the ensuing three years.

To choose one School District Moderator for the ensuing three years.

To choose one School District Treasurer for the ensuing three years.

To choose one School District Clerk for the ensuing three years.

ARTICLE 2

“Passage of this article shall override the 10 percent limitation imposed on this appropriation due to the non recommendation of the budget committee.” To see if the District will vote to raise and appropriate the sum of \$15,770,056.00 (gross budget) for the purpose of construction, renovation and equipment at the Maple Avenue Elementary School and at the Bartlett Elementary School and for costs incidental and related to the foregoing purposes; and to authorize the issuance of not more than \$15,060,599.00 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA 33) and to authorize the school district officials to issue and negotiate such bonds or notes and to determine the rate of interest thereon; furthermore, to authorize the withdrawal of \$344,970.00 from the Bartlett Capital Reserve Fund created for this purpose. Furthermore, to see if the district will raise and appropriate the balance of \$364,487.00 for the purposes of addressing the first year debt service obligation to be raised by taxation. This appropriation is in addition to Warrant Article #4 the Operating Budget. (3/5th majority vote required.)

*The School Board voted 8-0-0 To Recommend
The Budget Committee voted 7-6-1 To Not Recommend*

ARTICLE 3

“Passage of this article shall override the 10 percent limitation imposed on this appropriation due to the non recommendation of the budget committee.” To see if the District will vote to raise and

appropriate the sum of \$2,865,576.00 (gross budget) for the purpose of developing an athletic complex at Goffstown High School to include a complete track and field, artificial turf surface, lights and field seating and for the purpose of renovating and expanding the Goffstown High School Dr. Craig Hieber Auditorium and for costs incidental and related to the foregoing purposes; and to authorize the issuance of not more than \$2,809,580.00 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA 33) and to authorize the school district officials to issue and negotiate such bonds or notes and to determine the rate of interest thereon. Furthermore, to see if the district will raise and appropriate the balance of \$55,996.00 for the purposes of addressing the first year debt service obligation to be raised by taxation. This appropriation is in addition to Warrant Article #4 the Operating Budget. (3/5th majority vote required)

The School Board voted 5-1-2 To Recommend
The Budget Committee voted 10-2-2 To Not Recommend

ARTICLE 4

“Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling THIRTY SIX MILLION FOUR HUNDRED SEVENTY SEVEN THOUSAND THREE DOLLARS (\$36,477,003.00)? Should this Article be defeated, the Default Budget shall be THIRTY SIX MILLION ONE HUNDRED EIGHTY TWO THOUSAND ONE HUNDRED SIXTY FOUR DOLLARS (\$36,182,164.00), which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only.” This warrant article (the Operating Budget Article) does not include appropriations in ANY other warrant articles. (Majority vote required).

The School Board voted 5-3-0 To Recommend
The Budget Committee voted 9-5-0 To Recommend

ARTICLE 5

“Shall the school district accept the provision of RSA 195-A (as amended) providing for the amendment to the agreement for the AREA schools located in Goffstown to serve grades 7-12 from the school districts of Dunbarton and New Boston in accordance with the provisions of the plan on file with the district clerk.” (Majority vote required).

The School Board voted 8-0-0 To Recommend

GIVEN UNDER OUR HANDS AT SAID GOFFSTOWN ON THIS 26th DAY OF JANUARY 2012.

SCHOOL BOARD

Philip Pancoast, Chair
 Dian McCarthy, Vice Chair
 Hank Boyle
 Keith Allard
 Kent Nolan
 Lorry Cloutier

Ginny McKinnon
 Jennifer Theroux
 Suzanne Tremblay

OCTOBER 1 PUPIL ENROLLMENT

2007 - 2011

School	Grade	2007	2008	2009	2010	2011
BARTLETT	1	45	40	57	54	46
	2	44	44	43	51	50
	3	44	43	50	47	52
	4	45	49	41	53	43
Total - Bartlett		<u>178</u>	<u>176</u>	<u>191</u>	<u>205</u>	<u>191</u>
GLEN LAKE SCHOOL	Pre-School	42	41	56	48	53
	Kindergarten	118	117	110	109	127
Total - Glen Lake School		<u>160</u>	<u>158</u>	<u>166</u>	<u>157</u>	<u>180</u>
MAPLE AVE	1	130	128	123	109	100
	2	98	136	122	128	110
	3	139	100	129	121	122
	4	134	142	102	133	129
Total - Maple Avenue		<u>501</u>	<u>506</u>	<u>476</u>	<u>491</u>	<u>461</u>
MOUNTAIN VIEW MIDDLE SCHOOL	5	170	184	186	144	185
	6	205	174	178	193	149
	7	291	302	288	272	283
	8	285	291	305	299	281
Total - MVMS		<u>951</u>	<u>951</u>	<u>957</u>	<u>908</u>	<u>898</u>
GOFFSTOWN HIGH SCHOOL	9	338	343	363	364	345
	10	307	294	318	321	309
	11	303	295	287	279	292
	12	303	280	261	245	245
Total - GHS		<u>1,251</u>	<u>1,212</u>	<u>1,229</u>	<u>1,209</u>	<u>1,191</u>
GRAND TOTAL 2007- 2011		3,041	3,003	3,019	2,970	2,921

GOFFSTOWN SCHOOL DISTRICT ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2011



MELANSON HEATH & COMPANY, INC.

CERTIFIED PUBLIC ACCOUNTANTS
MEMBERSHIP: AICPA, CPA

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Nashua, NH 03089-4300
Tel: (603) 886-1111 • Fax: (603) 886-4430
www.melansonheath.com

INDEPENDENT AUDITORS' REPORT

To the School Board
Goffstown School District
Goffstown, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Goffstown School District, as of and for the year ended June 30, 2011, which collectively comprise the Goffstown School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Goffstown School District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As discussed in Note 2 to the financial statements, management has not determined its Other Post-Employment Benefits (OPEB) liability in its governmental activities and, accordingly, has not recorded an OPEB liability. Accounting principles generally accepted in the United States of America require that an actuarially determined liability of Other Post-Employment Benefits be recorded, which would increase the liabilities, decrease net assets, and increase expenses of the governmental activities. The amount by which this departure would affect the liabilities, net assets, and expenses of the governmental activities is not reasonably determined.

In our opinion, because of the effects of the matter discussed in the preceding paragraph, the financial statements referred to above do not present fairly, in conformity with accounting principles generally accepted in the United States of America, the

Additional Offices:
Andover, MA • Greenfield, MA • Ellsworth, ME • Manchester, NH

financial position of the governmental activities of the Goffstown School District, as of June 30, 2011, and the changes in financial position, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In addition, in our opinion, the financial statements referred to above present fairly, in all material respects, each major fund and the aggregate remaining fund information of the Goffstown School District, as of June 30, 2011, and the respective changes in financial position, and the respective budgetary comparison for the General Fund for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The management's discussion and analysis, appearing on the following pages, is not a required part of the basic financial statements but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

The Schedule of Nonmajor Funds on page 31 is not a required part of the basic financial statements, and we did not audit or apply limited procedures to such information and do not express any assurance on such information.

In accordance with *Government Auditing Standards*, we have also issued a report dated January 9, 2012 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Melanson, Heath + Company P.C.

Nashua, New Hampshire
January 9, 2012

MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of the Goffstown School District (the District), we offer readers this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2011.

A. OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the basic financial statements. The basic financial statements are comprised of three components: (1) government-wide financial statements, (2) fund financial statements, and (3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of our finances in a manner similar to a private-sector business.

The statement of net assets presents information on all assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position is improving or deteriorating.

The statement of activities presents information showing how the government's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund accounting is used to ensure and demonstrate compliance with finance-related legal requirements. All of the funds can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for gov-

emmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

An annual appropriated budget is adopted for the general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with this budget.

Fiduciary funds. Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the District's own programs.

Notes to financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Other information. In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information which is required to be disclosed by accounting principles generally accepted in the United States of America.

B. FINANCIAL HIGHLIGHTS

- As of the close of the current fiscal year, the total of assets exceeded liabilities by \$ 19,691,330 (i.e., net assets), a change of \$ 823,582 in comparison to the prior year.
- As of the close of the current fiscal year, governmental funds reported combined ending fund balances of \$ 5,125,037, a change of \$ 376,724 in comparison to the prior year.
- At the end of the current fiscal year, unassigned fund balance for the general fund was \$ 3,143,596, a change of \$ (57,200) in comparison to the prior year.
- Total long-term debt (i.e., bonds and lease payable) at the close of the current fiscal year was \$ 7,593,655 a change of \$ (1,381,078) in comparison to the prior year.

C. GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of condensed government-wide financial data for the current and prior fiscal years.

	Governmental Activities	
	2011	2010
Current and other assets	\$ 5,839,517	\$ 5,991,002
Capital assets	<u>22,230,647</u>	<u>23,244,666</u>
Total assets	28,070,164	29,235,668
Long-term liabilities outstanding	6,455,360	7,573,656
Other liabilities	<u>1,923,474</u>	<u>2,794,264</u>
Total liabilities	8,378,834	10,367,920
Net assets:		
Invested in capital assets, net	15,210,404	14,497,919
Restricted	146,544	143,063
Unrestricted	<u>4,334,382</u>	<u>4,226,766</u>
Total net assets	\$ <u>19,691,330</u>	\$ <u>18,867,748</u>

CHANGES IN NET ASSETS

	Governmental Activities	
	2011	2010
Revenues:		
Program revenues:		
Charges for services	\$ 751,978	\$ 779,845
Operating grants and contributions	1,701,924	2,130,553
General revenues:		
Town assessment	18,095,040	16,694,628
Impact fees	377,900	-
Grants and contributions not restricted to specific programs	8,348,026	8,196,413
Investment income	4,471	17,928
Tuition	6,378,675	6,004,612
Miscellaneous	<u>54,078</u>	<u>48,163</u>
Total revenues	35,712,092	33,872,142
Expenses:		
Administration	3,290,079	3,202,120
Instruction	23,536,008	22,531,192
Support services	3,734,799	3,725,731
Operation and maintenance	2,422,221	2,850,693
Transportation	1,703,116	1,741,313
Interest expense	202,287	385,591
Miscellaneous	<u>-</u>	<u>36,050</u>
Total expenses	<u>34,888,510</u>	<u>34,472,690</u>
Change in net assets	823,582	(600,548)
Net assets - beginning of year	<u>18,867,748</u>	<u>19,468,296</u>
Net assets - end of year	\$ <u>19,691,330</u>	\$ <u>18,867,748</u>

As noted earlier, net assets may serve over time as a useful indicator of a government's financial position. At the close of the most recent fiscal year, total net assets were \$ 19,691,330, a change of \$ 823,582 from the prior year.

The largest portion of net assets \$ 15,210,404 reflects our investment in capital assets (e.g., land, buildings, machinery, and equipment), less any related debt used to acquire those assets that is still outstanding. These capital assets are used to provide services to citizens; consequently, these assets are not available for future spending. Although the investment in capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

An additional portion of net assets \$ 146,544 represents resources that are subject to external restrictions on how they may be used. The remaining balance of unrestricted net assets \$ 4,334,382 may be used to meet the government's ongoing obligations to citizens and creditors.

Governmental activities. Governmental activities for the year resulted in a change in net assets of \$ 823,582. Key elements of this change are as follows:

General fund operations, as discussed further in Section D	\$ 47,226
Nonmajor fund activity - accrual basis	329,498
Principal debt service in excess of depreciation expense	13,826
Other	<u>433,032</u>
Total	<u>\$ 823,582</u>

D. FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUNDS

As noted earlier, fund accounting is used to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of governmental funds is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, governmental funds reported combined ending fund balances of \$ 5,125,037, a change of \$ 376,724 in comparison to the prior year. Key elements of this change are as follows:

General fund operations, as discussed further in Section D	\$ 47,226
Nonmajor fund activity	<u>329,498</u>
Total	<u>\$ 376,724</u>

In fiscal year 2011, the District implemented *Governmental Accounting Standards Board Statement #54 Fund Balance Reporting and Governmental Fund Type Definitions*. In general, amounts previously reported as undesignated fund balance, are now reported as unassigned fund balance. Full definitions of all fund balance classifications can be found in the notes to the financial statements. Additionally, amounts previously reported in capital reserve funds, are now required to be presented as committed fund balance in the general fund.

The general fund is the chief operating fund. At the end of the current fiscal year, unassigned fund balance of the general fund was \$ 3,143,596, while total fund balance was \$ 4,423,823. As a measure of the general fund's liquidity, it may be useful to compare both unassigned fund balance and total fund balance to total general fund expenditures. Refer to the table below.

<u>General Fund</u>	<u>6/30/11</u>	<u>6/30/10</u>	<u>Change</u>	<u>% of Total General Fund Expenditures</u>
Unassigned fund balance	\$ 3,143,596	\$ 3,200,796	\$ (57,200)	9.5%
Total fund balance ¹	4,423,823	4,376,597	47,226	13.3%

¹Now includes capital reserve funds. Prior period balances have been revised to conform to current presentation.

The total fund balance of the general fund changed by \$ 47,226 during the current fiscal year. Key factors in this change are as follows:

Revenues in excess of budget	\$ 1,405,581
Expenditures less than budget	1,238,087
Use of fund balance as a funding source	(2,671,876)
Expenditures of prior year encumbrances	67,885
Change in capital reserves	<u>7,549</u>
Total	<u>\$ 47,226</u>

Included in the total general fund balance is the District's capital reserve account with the following balance:

	<u>6/30/11</u>	<u>6/30/10</u>	<u>Change</u>
Bartlett Elementary School	\$ <u>349,971</u>	\$ <u>342,422</u>	\$ <u>7,549</u>
Total	<u>\$ 349,971</u>	<u>\$ 342,422</u>	<u>\$ 7,549</u>

E. GENERAL FUND BUDGETARY HIGHLIGHTS

There were no differences between the original budget and the final budget.

F. CAPITAL ASSET AND DEBT ADMINISTRATION

Capital assets. Total investment in capital assets for governmental and business-type activities at year end amounted to \$ 22,230,647 (net of accumulated depreciation), a change of \$ (1,014,019) from the prior year. This investment in capital assets includes land, buildings and system, improvements, and machinery and equipment.

Major capital asset events during the current fiscal year included the following:

Purchase of:		
Auto Scrubber	\$	7,650
Yamaha Grand Piano	\$	19,990
Closed Circuit TV System	\$	32,481
8 Smartboards	\$	34,124
Vanticores Phone System	\$	224,871

Additional information on capital assets can be found in the notes to the financial statements.

Long-term debt. At the end of the current fiscal year, total long-term debt outstanding was \$ 7,593,655, all of which was backed by the full faith and credit of the government.

Additional information on capital assets and long-term debt can be found in the notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Goffstown School District's finances for all those with an interest in the government's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to:

Office of the Business Manager
SAU #19
11 School Street
Goffstown, New Hampshire 03045

GOFFSTOWN SCHOOL DISTRICT 2012-2013 BUDGET

Function	2010-2011 Actual	2011-2012 Appropriation	2012-2013 Proposed School Board and Budget Committee
1100-1199 Regular Education	14,554,322	15,344,767	15,633,266
1200-1299 Special Education	6,025,704	6,850,458	6,775,989
1300-1399 Vocational Programs	189,268	85,000	183,500
1410 Co-Curricular	382,757	389,837	401,687
1420 Athletics	202,249	152,235	167,682
1430 Summer School Programs	44,876	719	59,190
1490 Other Pupil Services	<u>22,488</u>	<u>23,500</u>	<u>25,500</u>
1400-1499	652,370	566,291	654,059
1600 Adult Education Programs	63,109	71,639	77,896
1810 Field Rental	-	-	-
1600-1899	63,109	71,639	77,896
2120 Guidance	1,167,170	1,177,680	1,129,286
2125 Guidance Records	14,027	15,965	21,350
2130 Health Services	373,976	392,160	356,406
2150 Speech Pathology and Audio	<u>412,777</u>	<u>439,706</u>	<u>444,728</u>
2000-2199	1,967,950	2,025,511	1,951,770
2212 Curriculum Development	6,192	4,175	7,575
2213 Staff Development and Training	43,332	26,800	42,600
2222 Information Center Services	469,553	424,369	465,199
2223 Audio-Visual Services	4,263	1,600	6,800
2224 Educational TV			
2290 Technical Support Services	<u>175,617</u>	<u>125,212</u>	<u>184,086</u>
2200-2299	698,958	582,156	706,260
2311 School Board	34,021	42,794	46,758
2313 Treasurer	1,635	1,829	1,879
2314 District Meeting	4,329	4,478	4,478
2317 Audit Services	8,650	11,440	9,500
2318 Legal Services	<u>25,476</u>	<u>35,000</u>	<u>25,000</u>
2310-2319	74,110	95,541	87,615
2321 SAU Services	1,129,052	1,093,510	1,123,584

		2010-2011	2011-2012	2012-2013 Proposed School Board and Budget Committee
Function		Actual	Appropriation	
2410	Administration	2,057,366	2,075,756	2,197,610
2490	Other Student Support Services	<u>15,058</u>	<u>19,300</u>	<u>19,916</u>
2400-2499		2,072,424	2,095,056	2,217,526
2519	Other Fiscal Services	-	-	1,500
2620	Building Operations	2,765,524	2,729,926	2,934,080
2630	Care and Upkeep of Grounds	55,185	29,400	49,300
2640	Equipment Maintenance	<u>3,734</u>	<u>8,500</u>	<u>4,000</u>
2600-2699		2,824,443	2,767,826	2,987,380
2721	Transportation	1,002,121	1,025,167	1,059,130
2722	Special Needs Transportation	659,240	644,965	643,745
2723	Skills Center Transportation	58,050	59,805	59,805
2724	Athletic Program Transportation	64,926	71,500	68,520
2725	Field Trip Transportation	12,878	4,125	8,300
2790	Other Transportation	<u>-</u>	<u>-</u>	<u>10,000</u>
2700-2799		1,797,215	1,805,562	1,849,500
2800	Other Professional Services	1,340	1,340	1,340
2834	GESS Course Reimbursement	<u>9,380</u>	<u>9,500</u>	<u>9,500</u>
2800-2999		10,720	10,840	10,840
4200	Site Improvement	-	-	-
5110	Debt Service - Principal	1,210,000	950,000	640,000
5120	Debt Service - Interest	248,921	270,900	197,100
5251	Transfer to Capital Reserve	0	0	0
5222	Transfer to Spec Rev Funds	1,800	0	0
	Total General Fund	33,520,366	34,615,057	35,097,785
Fund 21	Food Service Fund	1,020,428	1,103,113	1,059,682
Fund 22	Federal Grants Fund	836,581	670,000	319,536
Fund 30	Capital Projects Fund	0	-	-
Total Goffstown School District *		35,377,375	36,388,170	36,477,003

* Note: The proposed fiscal year 2012 - 2013 column equals the MS-27 operating budget posted with the warrant.

GOFFSTOWN SCHOOL DISTRICT PROJECTED REVENUES 2012-2013

	2010-2011 Approved MS 24	2011-2012 Approved MS-24	2012-2013 Proposed by School Board and Budget Committee
REVENUE FROM STATE SOURCES			
Adequacy Grant	7,123,509	7,123,509	7,123,509
School Building Aid	591,443	214,035	214,035
Kindergarten Construction Aid			
Area Vocational School Transportation Aid	3,500	0	0
Kindergarten Bridging Aid			
Catastrophic Aid	332,993	311,132	259,276
Child Nutrition	9,600	10,427	10,427
REVENUE FROM FEDERAL SOURCES			
IASA, Chapter I and II	510,500	670,000	319,536
DOE / EdJobs Funding	0	222,400	0
Child Nutrition Programs	80,000	269,069	269,000
LOCAL REVENUE OTHER THAN TAXES			
Tuition	5,212,800	6,876,314	6,500,000
Driver Education Program Receipts	10,000	0	0
Earnings on Investments	10,000	10,000	7,500
Food Service	830,000	730,389	780,255
Medicaid	110,000	129,256	110,000
School Impact Fees	215,000	0	
Other Income	0	0	42,000
SUBTOTAL REVENUES & CREDITS	15,039,345	16,566,531	15,635,538
OTHER FINANCING SOURCES			
Sale of Bonds			
Transfer from Capital Reserve Funds	0		
GENERAL FUND BALANCE			
Reserved Fund Balance	0	0	0
Unreserved Fund Balance	2,708,007	2,326,307	100,000
TOTAL REVENUES AND CREDITS	17,747,352	18,892,838	15,735,538
DISTRICT ASSESSMENT	14,916,456	14,259,654	17,505,787
STATE ASSESSMENT	3,178,584	3,235,678	3,235,678
APPROPRIATION	35,842,392	36,388,170	36,477,003

- Notes:
- FY 2012- 2013 appropriation number equals the operating budget warrant article.
 - Projected revenues are estimates and are subject to change.
 - Projected adequacy grant subject to change.
 - Estimates based upon expected State Aid projections available on 12/8/11.
 - Fiscal year 2012 - 2013 Total Appropriation is prior to any individual or special warrant articles.

GOFFSTOWN SCHOOL DISTRICT
DEBT SCHEDULE
AS OF JUNE 30, 2011

Years remaining on Goffstown School District's general obligation bonds.

<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Amount Due</u>
2011-12	650,000.00	217,625.00	867,625.00
2012-13	640,000.00	197,100.00	837,100.00
2013-14	625,000.00	182,700.00	807,700.00
2014-15	620,000.00	162,300.00	782,300.00
2015-16	615,000.00	138,700.00	753,700.00
2016-17	605,000.00	118,425.00	723,425.00
2017-18	590,000.00	101,463.00	691,463.00
2018-19	580,000.00	81,975.00	661,975.00
2019-20	570,000.00	58,974.00	628,974.00
2020-21	565,000.00	36,275.00	601,275.00
2021-22	555,000.00	12,488.00	567,488.00
Total Outstanding Bonds	<u>\$6,615,000.00</u>	<u>\$1,308,025.00</u>	<u>\$7,923,025.00</u>

<u>Bond</u>	<u>Last Payment</u>	<u>Principal Balance</u>	<u>Interest Balance</u>	<u>Amount Due</u>
MVMS & Elementary Bond*	8/15/2011	300,000.00	7,875.00	307,875.00
GHS Renovation/Addition	7/15/2021	<u>6,615,000.00</u>	<u>1,308,025.00</u>	<u>7,923,025.00</u>
Total Outstanding Bonds		<u>\$6,915,000.00</u>	<u>\$1,315,900.00</u>	<u>\$8,230,900.00</u>

- *Notes: ➤ The MVMS & Elementary Bond was refunded in August 2003 resulting in a savings of \$341,879 in interest cost over the life of the Bond.
- The Goffstown High School Renovation Bond was refunded in November 2010 resulting in a savings of \$580,044 in interest cost over the life of the Bond.

GLEN LAKE SCHOOL

Leslie T. Doster, Principal

*What we want for your children...we should want for their teachers; that schools be places of learning for both of them, and that such learning be suffused with excitement, engagement, passion, challenge, creativity and joy,
~Andy Hargreaves*

Glen Lake School has three broad goals that provide the framework and guidance for all that we do. Our first goal is to prepare each child for success in 1st grade. Our second goal is to foster in each child a lifelong love of learning, and our third goal is to provide a developmentally appropriate, nurturing learning environment that sparks a child's belief that school is a wonderful place. Through the efforts of staff, administrators, families, and community members, Glen Lake School is moving ever closer to reaching these goals.

2010-2011 was the first year that the newly adopted core reading program, Reading Street©, was implemented in the classrooms. Kindergarten teachers took part in extensive professional development, created their implementation plan, and began the exciting work of using Reading Street© materials with their students. The teachers met weekly to support one another and ensure consistency of instruction across all of the classes. Year one of the Reading Street© curriculum was an overwhelming success as measured by the students' academic performance and their unbridled enthusiasm for the program. Effective implementation of a scientifically based, core reading program is a giant step toward reaching our first goal, preparing each child for success in 1st grade.

Goals two and three were further addressed in 2010-2011 through the exciting books and materials in both Reading Street© and Everyday Math©, the staples of our curriculum. Gone are the days some of us remember when Dick and Jane entered into their very predictable adventures. The new reading materials capture the attention of even the most resistant student with Trucktown Readers©. Stories spring to life through vivid pictures of trucks with personalities, including a pink garbage truck named Gabriella and a red and blue semi named Jack. The rich literature selections read by the teachers, big books, small books, and personal journals are equally captivating to our young students. Glen Lake School is a wonderful early childhood environment that opens the door to exploration and learning for our 3 to 6 year olds.

In 2010-2011, as always, Glen Lake School recognized parents as full partners in their child's education. In order to enhance the home and school relationship, the staff provided several curriculum-oriented family events. Before the first day of school in September, the staff welcomed all families with an Open House. In late September, each classroom hosted a Parent Information Night focusing on curriculum and instruction. In early November, Glen Lake held its first Family Literacy Night that was attended by over 300 people. Families, led by their 3 to 6 year olds, were treated to a variety of book selections, each with an accompanying activity. Hands-on, multisensory activities ranged from foot-powered truck expeditions through the alphabet to stick puppet play to "make it and take it" craft projects. In January, we had another fantastic turn out for Family Math and Science Night. In May, staff welcomed incoming kindergarten parents with a kindergarten orientation evening and in June we celebrated with our families as we prepared to transition their children to new classrooms and new schools. Parents supported the school by working as volunteers at the Fall and Harvest Theme Day in October, the Winter Wonderland Theme Day in December, Woody's Walk in May and Colonial Field Day in June. Parents provided additional support by volunteering in the school's office and

preparing instructional materials for the classrooms. Glen Lake School Partnership, our parent group, provided financial support by purchasing classroom supplies, donating student snacks for special theme days, and bringing performers and assemblies to the school to enrich instruction. We are grateful for the support of our families and the Goffstown community. Because of this support we are able to offer an exemplary educational foundation for the children of our community.

BARTLETT ELEMENTARY SCHOOL

David A. Bousquet, Principal

Educator Jacques Barzun wrote, "In teaching you cannot see the fruit of a day's work. It is invisible and remains so, maybe for twenty years." At Bartlett Elementary School we believe we provide an excellent foundation for each student to grow throughout their school years and into their adult years. Because of its small size and grade range (grades 1-4), Bartlett is an ideal school for academic and social growth and a source of community pride.

Bartlett has continued to see improvements in student achievement and best practices in instruction. On the Fall 2010 NECAP, both third and fourth grades scored within the state average in both Reading and Math. Academic growth is also evident on other assessments, including the computer-based NWEA. On this assessment, Bartlett Elementary students have consistently scored average or above in all areas, most notably in reading and math. Why have we seen such growth? Teachers, staff, parents, and administration all play an active role in positively impacting student success.

Bartlett Elementary implemented the new Reading Streets literacy program this year. The use of this program in all of our classrooms helped our students develop their reading and writing skills. For students with reading and math difficulties, we also adopted the My Sidewalks Reading and Number Worlds Math intervention programs.

An elementary building committee met during the year. Recommendations for Phase 2 of the building renovation project as well as additions and renovations for Maple Ave. School were developed. This phase will include many upgrades and repairs, including replacing the old section of the school, returning the library in the building instead of the portable, and a new kitchen.

Bartlett Elementary School continues to be involved in the PBIS program, which focuses on behavioral expectations by modeling appropriate behavior and reinforcing positive behavioral choices. Students and staff know what it means to *be respectful, responsible, and safe* throughout the school environment. Behavioral expectations are modeled and explained to the students at our monthly All-School Meetings. Children who are "caught" using these targeted positive behaviors are recognized with a special PBIS sticker. The school will continue its ongoing focus on behavioral expectations of all students and also focus on at-risk students or those with chronic discipline problems.

Throughout the year, many events and programs have taken place at Bartlett Elementary School in order to provide a well-rounded education to our students. Some of these programs included monthly All-School Meetings, Lunch With the Principal, McDonald's Student of the Month, Grandparents' Lunch, Constitution Day, Kids Voting, Dr. Seuss' Birthday, Earth Hour, Earth Day celebration, a Memorial Day Program, and Fourth Grade Farewell. I would also like to thank Holly Tate for organizing our fantastic field day, held again at the Sarrette Fields. The

Bartlett community was involved in many community service activities this year. For example, during the holidays, food for the Network Food Drive was collected and distributed to area families during the holidays. Our fourth graders performed holiday music and provided treats for the senior citizens at the Edward Roy Apartments.

Positive and exciting things are happening at Bartlett. What it lacks in facility, it makes up in its dedicated, caring, and professional staff. The years of hard work and focused energy are evident in our student achievement and the energy and enthusiasm of our students. Our work is not complete, and there are always new challenges, but we are committed to meeting those challenges.

MAPLE AVENUE ELEMENTARY SCHOOL **“A COMMUNITY OF ACTIVE LEARNERS”**

Suzanne Pyszka, Principal

In the 2010-2011 school year, Maple Avenue Elementary School continued to focus on our school goals, to provide all students with equitable instruction, based on district curriculum that is purposeful, targeted, and relevant and to develop a systems-approach to gathering, analyzing, and communicating data in order to inform instruction and promote student achievement.

During the summer and school year, teachers participated in professional development in the Reading Streets Program, our newly adopted Core Reading Program. Full implementation of this program was underway ensuring that the staff at Maple Avenue were providing students with consistent Tier I instruction, monitoring progress through data analysis, and having the ability to make data-informed decisions to meet the needs of all students.

In conjunction with the Core Reading Program, the staff at Maple Avenue implemented a reading enrichment block for all students above and beyond their 90-minute literacy period. Student groupings were based on data from the Reading Streets assessments and classroom performance. Every teacher at each grade level were members of a Professional Learning Community and met weekly with their “team” to review assessment data and plan instruction for the enrichment block. Interventionists providing support to struggling readers met every 6 weeks to review student progress.

A Mathematics Leadership Team met with a focus on the alignment of instruction to the Everyday Math (EDM) mid-year and end-of-year assessments. This team also spent time developing New England Common Assessment (NECAP) preparation lessons in mathematics. These lessons were taught in the spring to second, third, and fourth graders, while first graders were exposed to active learning strategies that aligned with the NECAP strategies taught.

With leadership from our student council, our school community kicked off the holiday season with a food drive. The donated cans, boxes, and bags of non-perishable items that were collected formed mountains outside of the Maple Avenue cafeteria. The student council also supported their community by organizing Letters to Soldiers and the Warmth from the Millyard clothing drive. Students enthusiastically collected 177 pairs of new pajamas that were donated to Child and Family Services. The Student Council also fostered school spirit by organizing school spirit days, supported wellness week in May by encouraging the school community to eat healthy snacks, and encouraged positive behavior in their school community by sponsoring the Theater

Integrating Guidance, Education, and Responsibility (TIGER) assembly entitled "A Bully Isn't Your Friend... Yet!"

We also had creative problem-solvers from Maple Avenue who were part of Destination Imagination Global Finals and traveled to Knoxville, Tennessee. They had the opportunity to work on a team to solve a complex challenge. They competed with thousands of other creative thinkers from around the world!

Maple Avenue's Parent/Faculty Together (PFT) were once again recognized as a Blue Ribbon Award recipient. This award recognizes the extraordinary efforts of school volunteer coordinators and their volunteer teams for their time contributions and the opportunities they provide to students. The Maple Avenue PFT continues to provide financial support for field trips, projects, and special events, as well as thousands of hours of donated time.

MOUNTAIN VIEW MIDDLE SCHOOL
ACCREDITED MEMBER OF THE NEW ENGLAND ASSOCIATION OF SCHOOLS
AND COLLEGES

James A. Hunt, Principal

*What the best and wisest parent wants for his own child,
that must the community want for all its children.*
~John Dewey

The 2010-2011 School Year at Mountain View Middle School included noteworthy advancements in our ongoing work to better address the learning needs of all students. Within this endeavor, the teachers and administration focused on ensuring accelerated learners were challenged with appropriate academic rigor, while simultaneously providing materials and instruction for our underperforming students that address differences in rates of learning and development. Professional development, adoption of new texts, further refined three-tiered literacy programming, and expanded use of student assessment data in the planning and execution of daily lessons elevated our students' performance.

English/Language Arts enhancements included the adoption and implementation of a new program in Grades 5 and 6 – *Reading Street*. The program's distinctive features include literary analysis, writing, reading comprehension skills, and small group instruction tailored to the specific learning needs of students of all ability levels.

In an effort to enhance our students' readiness for high school, Grade 7 and Grade 8 students not enrolled in French or Spanish were enrolled in a content literacy class taught on team by core subject teachers. In addition to their standard English class, students who had not achieved proficiency in reading were enrolled in a daily literacy class designed to address individual learning gaps.

Three hundred thirteen seventh and eighth graders enrolled in French or Spanish classes were provided with new textbooks that are also used in the equivalent Goffstown High School Level 1 programs. This alignment of textbooks is an important factor in preparing students for successful placement in second year world language programs at Goffstown High School.

Advanced math course enrollments continued to grow as students achieved higher levels of math proficiency in the lower grades. An impressive thirty-three percent of eighth grade students were enrolled in Algebra I, Advanced Algebra I, and Algebra II classes taught at a high school level.

In addition to academic expectations, our MVMS Mission Statement includes a focus on promoting student active participation as responsible citizens within school and the community. Throughout the year, MVMS Student Government leaders demonstrated initiative and commitment to a variety of highly valued school and community activities. Students generously donated 1325 food items and \$1500.00 to the Goffstown Network. One-hundred Team 8-2 students supported Crispin's House After School program with a generous \$1081.00 donation; Student Government Leaders supported community-building activities that generated an additional \$1000.00 donation to Crispin's House. Student Government Leaders were instrumental in facilitating our Memorial Day and Veteran Day Assemblies, annual Turkey Trot, Winter and Spring Carnivals, Faculty Ball Games, Grade 8 Promotion Ceremony, etc.

An important aspect of our students' learning experience is the opportunity to participate in a variety of co-curricula programs that require commitment and dedication beyond the standard school day. A total of four hundred eleven students participated in drama, band, chorus, and strings performing arts programs. Four hundred-fifty student athletes participated in fall, winter, and spring sports programs.

At the May 31 Academic Recognition Dinner, middle school staff with the support of SAU administrators hosted and served 95 students and their parents in appreciation for their consistent outstanding academic achievement in Grades 7 and 8. Fifteen students achieved straight A's in all subjects in Grades 7 and 8; Eighty students achieved all A's and B's in all subjects in Grades 7 and 8.

Goffstown citizens' support of our programs and initiatives clearly reflects the community remains committed to John Dewey's charge: *What the best and wisest parent wants for his own child, that must the community want for all its children.*

Thank you!

GOFFSTOWN HIGH SCHOOL

Francis McBride, Principal

Goffstown High School's mission is to provide a quality education that encourages students to become impassioned learners who will thrive as individuals and members of their community. As a school, we work hard to ensure that we are engaging all students in their education. Whether it is in the classroom, or while participating in athletics, music, theater or other co-curricular activities, the goal is preparing students for their post high school endeavors.

One of the ways that we can measure our success is through the New England Common Assessment Program (NECAP). I am pleased to report that for the second year in a row, our recent NECAP scores are outstanding. Every public high school in New Hampshire tests their juniors with the NECAP exam. The assessment is completed in the areas of Reading, Math, Writing and Science. The following are the rank order lists of where Goffstown High School falls relative to other New Hampshire public schools on our state NECAP tests administered during the 10/11 school year:

Reading	Scaled Score
1 Bedford High School	1153
2 Goffstown High School	1152
82 schools scored lower	

Writing

1	Bedford High School	7
	Bow High School	7
	Oyster River High School	7
2	Hanover High School	6.9
3	John Stark Regional High School	6.8
	Mascenic Regional High School	6.8
	Newmarket Jr.-Sr. High School	6.8
4	Goffstown High School	6.7

70 schools scored lower

Mathematics 2010-2011

1	Hanover High School	1142
2	Bedford High School	1141
3	Bow High School	1140
	Hollis-Brookline High School	1140
	Oyster River High School	1140
	Souhegan Coop High School	1140
4	Goffstown High School	1139

73 schools scored lower

Science 2010-2011

1	Hanover High School	1141
2	Bedford High School	1140
3	Hollis-Brookline High School	1139
4	Hopkinton High School	1138
	Merrimack High School	1138
	St Johnsbury Academy	1138
5	Goffstown High School	1137

67 schools scored lower

These scores are consistent with the 2009/2010 test scores. We are confident they are an accurate indication of the academic achievement that has occurred at Goffstown High School through the hard work and dedication of both students and teachers.

The state average for educating high school students is \$12,036.00. The Goffstown cost per pupil is \$9,908.21, \$2127.79 below the state average.

A sampling of the cost per pupil for high schools who scored in the top 5% on the NECAP tests is as follows:

<u>School</u>	<u>Cost per pupil</u>
Oyster River	\$15,217.37
Hanover	\$14,800.24
Bow	\$14,254.59
Hopkinton	\$13,800.36
John Stark	\$13,552.81
Bedford	\$11,376.73
Goffstown	\$9,908.21

In addition to our successful test scores, Goffstown High School students and teachers earned numerous accolades and awards; I will share a few of the highlights:

- The Goffstown Fall and Winter Cheer Teams won their first Division II State Championships.
- Goffstown Science Students wrote a proposal for an experiment to be conducted at the NASA Microgravity Drop Tower in Ohio. Their DIME experiment (Dropping in a Microgravity Environment) was one of the eight selected from around the country.
- The Goffstown High School Varsity Wrestling Team won their second Division II State Title.
- New Hampshire Magazine "*Best of NH 2011*" selected GHS Music Department's production of "Phantom of the Opera" for "*Most Ambitious Theatre*".
- The New Hampshire Excellence in Education Award ("ED"dies) recognized Mr. Joshua Desrochers as the Distinguished Music Educator of the Year.

Thank you all for your continued support of the great and important work occurring at Goffstown High School. Your continued commitment to providing us the resources to maintain and surpass our current level of success is appreciated. I can promise you that we will continue to provide quality educational opportunities for our students while maintaining the same level of fiscal responsibility demonstrated by the above figures.