

SCHOOL BOARD REPORT



*Bottom L-R: Lorry Cloutier, Ellen Vermokowitz, Vice-Chair, Jason DeYoung, Student Rep.
Middle L-R: Scott Gross, Keith Allard, Chair, Philip Pancoast.
Top L-R: Kent Nolan, Virginia "Ginny" McKinnon, Absent: Sara Ann Sarette.*

The 2006-2007 school year will be remembered for an event that has only occurred a half-dozen times in the past century in Goffstown-the opening of a new school. On October 2, 2006, the Glen Lake School opened its' door to the inaugural kindergarten class. It took the efforts of the community and the dedication of numerous individuals. The Goffstown School Board is grateful to the residents and volunteers who helped make public kindergarten in Goffstown a reality. Every day volunteers in the Goffstown School District donate time and energy to support programs in our schools. It is because of their efforts and those of our staff that we have so many wonderful accomplishments.

To help ensure continued success and progress, the School Board has been working with our administrators, teachers, and parents to refine and improve our curriculum. It is imperative to provide our students and teachers with the resources needed to be successful. Over the past four years the School District has placed an emphasis on integrating technology into the curriculum. This has included providing laptop computers to all of our teachers and encouraging daily use of them in our students' studies. It is our obligation to prepare our students with the ability to perform and excel in a world that is becoming more dependent on technology.

The School District has also used technology to improve communication with the community and parents. This is being accomplished with improvements to the school district website, increased technology training for all staff, addition of more computers and related technologies in all of our schools, and encouraging

staff to continuously evaluate how to better incorporate technologies into the curriculum.

In addition to technology integration, one of the primary goals of the Goffstown School Board is to promote academic rigor for all of our students. In our elementary schools and MVMS, the focus recently has been on improving literacy skills through sustained reading. We continue to encourage parents to assist with the educational development of their children and stress the importance of reading in the home.

At Goffstown High School we continue to challenge our administrators to review our current practices and test data in order to improve our delivery of educational services. Over the years we have made numerous enhancements to our course offerings to promote academic rigor at all levels. Goffstown High School currently offers seven Advanced Placement courses as well as the Running Start Program that enables college bound students the ability to earn credits towards their post secondary education. Most recently our Board and Administration are working together to improve our honors curriculum in order to meet the needs of our higher performing students at all levels. In addition, Goffstown High School offers a full array of opportunities for all students to learn and prepare themselves to be lifelong learners. Programs such as the GAP, Team I, Alternative Education, and the ability for students to take classes at the New Heights Charter Academy are all fine examples of the diversity of options available to our students.

The continued support from the community has become an integral part of the District's success. Several recent Points of Pride include:

- Thirteen students at Goffstown High School earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program® (AP®) Exams.
- Two Mountain View Middle School students were selected last school year as NELMS Scholar Leader Award winners.
- A team of students from Mountain View Middle School and Maple Avenue participated in the Global Competition of Destination Imagination in Knoxville, Tennessee in 2005 finishing 33rd. In 2006 the group finished 6th in a field twice the size of the year before.
- Last year 110 students received New Hampshire Community Technical College credit in Running Start courses. Ten different courses were offered in the program of studies in Computer Science (Network, Programming, Computer Repair and Webpage Design), Business (Management, Marketing, Accounting), Anatomy and Physiology, Psychology and Sociology. This year, nine different courses are offered in 17 sections. Enrollment is at capacity with 336 students.

- One hundred forty-two students enrolled in at least one AP course this year. This represents the highest enrollment ever. Since many students enroll in more than one AP course, two hundred fifteen students-seats were filled. Thirteen sections are open in eight course areas: Calculus, Statistics, Biology, Chemistry, Physics, United States History, English Literature and Composition and Spanish. For the past four years, the percentage of students taking the exam at the end of the course has increased. Eighty-five percent of those enrolled took the AP exam in 2006.
- The strings program, which began eight years ago, has developed into an orchestra.
- The Mountain View Middle School's Band participated in the New Hampshire Large Group Music Festival and received a "B" rating.
- Three Mountain View Middle School students were chosen to participate in the New Hampshire Middle School Honors Band.
- The Goffstown High School Select Vocal Ensemble was the featured ensemble at the November 2006 Plymouth State College All-New England Choral Festival. The Goffstown High School Select Vocal Ensemble also received an invitation to perform for Governor Lynch and the Executive Council in March, 2006
- The Goffstown High School Band, Chorus, and Select Vocal Ensembles all received "A" ratings at the NH Music Educator's Large Group Festival in March 2006.
- Four Goffstown High School students won Gold Keys in the Scholastic Art Awards of New Hampshire
- Goffstown High School and Mountain View Middle School Drama programs continue to grow and receive statewide recognition
- We currently host six students from the International Student Exchange Program, from Japan, Ukraine, Turkmenistan, Spain, Italy and Germany.
- Our schools provide phenomenal support to the Goffstown Food Pantry
- The Goffstown High School's Wrestling Team finished first in the State in 2006 in Division II
- Wrestling Coach Todd Lavallee was named Coach of the Year.
- Wal-Mart Regional Teacher of the Year-Lisa Nicholson, Maple Ave. – 2006
- 2005 Milken Educator Award-Amelia Marler, Goffstown H. S. – 2005
- Wal-Mart N. H. Teacher of the Year-Colleen Mannion, GHS – 2005

Funding changes at the State and Federal levels has made it difficult to predict the funds we will receive as a community. As residents we need to be aware the activities of our legislatures. We need to be vocal with our concerns and with the community's needs. If the State of New Hampshire could provide appropriate, consistent and reliable funding for public education, it would allow school districts to better predict the funds they would receive and plan accordingly. At the Federal level, school districts like Goffstown are struggling to comply with the requirements of No Child Left Behind while being reimbursed for only

eighteen percent of the cost associated with these mandated programs. When the program was first introduced, the Federal Government promised to fund forty percent of the cost, an amount still not adequate to meet the lofty goals of No Child Left Behind. With taxes being a constant topic, it is imperative that not only the School Board but also all residents play a proactive role in our government and be vigilant in overseeing the activities of our representatives.

In closing I would like to acknowledge the work and efforts of my fellow Board Members who have served countless hours to provide continuous improvement to the education of our children. It has been a pleasure to serve on the School Board these past four years and an honor to serve as Chairman this year. I look forward to continuing to serve and work with the dedicated administrators, teachers, staff, and volunteers that make the Goffstown School District a point of pride to the community.

Thank you for your continued support.

Keith Allard, Chairman
Goffstown School Board

REPORT OF THE SUPERINTENDENT OF SCHOOLS

On behalf of School Administrative Unit #19, I present this 2006 report of the Superintendent of Schools. Two Thousand Six was a rewarding and challenging year. The seven schools serving the districts of Dunbarton (one elementary school), Goffstown (three elementary schools, one middle school and one high school which includes an alternative high school, a charter high school and an evening diploma program), and New Boston (one elementary school), continue their mission of developing and supporting an educational community that advances rigorous standards for learning for all students, resulting in high student achievement. We were pleased to open the Glen Lake School in Goffstown on October 2, 2006.

Student enrollment data is available in a separate table within this report. The data is quite interesting. Many of you might anticipate reviewing enrollments that are steadily or even rapidly growing based upon the amount of building construction you see taking place in our communities. However, that is not the trend we see. Upon review, you will note that student enrollment continues to be relatively static and in some cases it actually is declining.

Every year, the district focuses on data, including the data published in the Annual District Report Card to measure progress and to set goals. (Please see <http://www.goffstown.k12.nh.us/sau/index.html>). These goals guide our decisions about curriculum and assessments, planning of professional development opportunities for staff and budgeting of resources. They also guide the individual schools in setting goals, which vary in detail but are aligned in purpose.

The mission of Advancing Student Learning is applied to all of the SAU's curriculum, assessment, and professional development initiatives. In discussions on any of these areas, we continue our focus on the same questions:

1. What should students know and be able to do? To what standard?
2. What variety of instructional methods and materials will ensure that all students have the opportunity to learn?
3. What training and resources will teachers need to make that happen?
4. How will we assess students' progress toward standards and mastery?

During 2005-06, our schools focused on integration across all curriculum areas of the grade level expectations (grade span expectations at the high school level) that have been developed by the New Hampshire Department of Education for Reading, Writing, Research and Problem Solving /Inquiry. Teachers defined core "assured learning experiences" for all students in a grade level or course. They also integrated 21st century technology tools into instruction, accessing many workshops, coursework and other online resources. Teachers have participated

in workshops on grade level expectations in core subject areas, and on how to effectively use all of our resources to reach those grade level expectations. Special training was offered to staff for the Rebecca Sitton Spelling program during the summer of 2005 and again this past summer.

In 2004, as part of the ongoing cycle of curriculum development and revision, teams of teachers aligned our local math curriculum with the NH Grade Level and Grade Span Expectations for mathematics. This year, the budget included dollars for replacement and updating of mathematics resources for that revised curriculum. Grades 9-12 retained their current math textbook resources and purchased technology to enhance math instruction. High school math teachers continue to develop common exams and to refine course expectations. Grades 7 and 8 shifted to MathScapes by Glencoe. SAU 19's elementary schools chose to keep the K-6 Everyday Math program, and purchased its online resources for assistance and enrichment. Both of these standards-based math programs fit well with our local curriculum emphasis on problem solving, applying skills to real-life situations, and explaining one's reasoning. Through a combination of in-class coaching and seminars, teachers are working with math consultants on how to use these resources most effectively in the classroom.

Teams of teachers from each school attended training in differentiated instruction. Carol Ann Tomlinson, a recognized national expert, gave powerful examples of how to personalize and adjust instruction so that all students meet high standards. Training continues at the classroom level, through demonstration lessons and coaching to ensure that students meet standards in literacy, math and other content areas.

This will remain an area of focus in the coming year, as will communicating those standards more clearly to both students and parents. Also, all schools will continue to work with students to build their own self-knowledge of their talents, interests and educational needs.

Teachers from across the SAU have continued their work on common assessments and plans for pacing instruction. Teachers are encouraged to apply their craft through lesson design and instruction while the underlying grade level expectations and standards are consistent. Both students and staff benefit from this unified emphasis on what students need to know and be able to do.

Instructional use of technology is another focus for our districts. A team of administrators and teachers is currently working to define a set of standards and expectations for students and staff regarding the use of appropriate technologies in our schools. The Goffstown School District purchased a powerful web-based program, PowerSchool, to initiate better communication between the school and parents regarding everything from school lunch balances to weekly assignments to grades.

Students in grades 3-8 participated in state achievement testing in reading and math – the New England Compact Assessment Program (NECAP). Grades 5 and 8 also participated in a written language component to the NECAP. This annual assessment will be what the state uses to determine whether or not districts are making adequate yearly progress (AYP) as defined by the No Child Left Behind legislation.

In addition, SAU#19 administers its own “local” assessments – twice yearly writing samples, end of unit tests in reading and math, and many teacher-designed “common” assessments are used across a subject or grade level. Another standardized test used by the SAU is the Northwest Evaluation Association’s Measures of Academic Progress (NWEA’s MAP). This computerized measure of reading, math and language arts adapts to the level of performance of the student as the test progresses, and allows teachers to track individual student progress over the course of the year. The tests provide accurate and immediate scores to help teachers plan instructional programs. You will find more information on student performance by perusing the principals’ reports.

Special education constitutes a large part of our program and the following paragraphs will provide citizens in each district with a snapshot of this population. The Goffstown School District had a total of 523 students identified with special education needs attending our programs during the 2005-2006 school year. This total represents 17% of the student population. Specifically, Bartlett Elementary School had 70 students identified with special education needs (including three, four and five year olds). Maple Avenue had a total of 59 students identified with special education needs. Mountain View Middle School had a total of 171 students identified with special education needs. Twenty of those students were from either New Boston or Dunbarton. Finally, Goffstown High School had a total of 223 students identified with special education needs. Seventy of those students were from either New Boston or Dunbarton.

The Dunbarton School District had a total of 39 students identified with special education needs attending Dunbarton Elementary School for the 2005-2006 school year. This represents 17% of the population. There were an additional 27 students with special education needs who were enrolled at either Mountain View Middle School (9 students) or Goffstown High School (18 students).

The New Boston School District had a total of 73 students identified with special education needs attending the New Boston Central School for the 2005-2006 school year. This represents 14% of the population. There were an additional 63 students with special education needs who were enrolled at either Mountain View Middle School (11 students) or Goffstown High School (52 students).

As you can see, the numbers are significant. Students with a variety of identifications are educated within the schools of SAU#19. These disabilities

may include specific learning disabilities, speech and language disorders, autism, serious emotional disturbances, and other health impairments, all of which significantly impact the student's ability to progress through the general curriculum at a pace congruent with their peers. The SAU provides a wide variety of services for our special education students. Some of these programs or services include individual or small group tutoring, differentiated instruction in the regular classroom, classroom based supports, emotional/behavior support through specific programs and counseling, alternative education programs, life skills education, individual vocational programming, and related services (such as speech therapy or occupational therapy).

The SAU has provided multiple opportunities for special education staff to receive a wide variety of professional development opportunities. The SAU trained more than 30 teachers in Non Violent Crisis Prevention. This training teaches staff various ways in which to de-escalate difficult situations with students. The SAU also provided teachers with an intensive training in the Wilson Reading Program. This is a specific reading intervention program for our struggling readers. We had 21 teachers take advantage of this opportunity. All special education staff have had opportunities to learn and explore the changes that have occurred in the re-authorization of the special education federal law (IDEA 2004). In an effort to keep our para-educators up to date with SAU programs, they were provided with various opportunities for professional development as well, including instruction in our writing process (6 Traits) and our math program (Everyday Math). We continue to seek out and provide opportunities for our special education staff to keep informed and up to date with district programs and services.

The New Heights Charter Academy, a charter school focusing on Business and Technology needs of 11th and 12th grade students opened in January of 2006. The program was approved by the New Hampshire Department of Education.

The Goffstown School District opened the Glen Lake School in October 2006. The building currently houses Goffstown preschool and kindergarten students. We thank the building committee and the many citizens who worked to make this building come to fruition.

The Dunbarton School Board subcommittee entitled the Capital Improvement Committee has continued their work on building improvements with work on the HVAC systems. We continue our thanks to Jeff Trexler for his volunteer leadership of this effort. The final phase of the project is being completed as this report is being developed. The Dunbarton School Board has included more on this project in their annual report.

Preparation continued for the Goffstown High School for the visit from the New England Association of Schools & Colleges, Inc. (NEASC), accreditation team. The NEAS&C is the nation's oldest regional accrediting association, and they

serve more than 2,000 public and independent schools, colleges and universities in the six states of Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island and Vermont and American International schools in more than sixty nations worldwide. The process ends with a visitation in March of 2007. As we put the final touches in the high school reports and study, the middle school is beginning the data collection process for the first accreditation team visit to Mountain View. This visit will take place in the fall of 2008.

Goffstown elementary and middle schools conducted a pilot trimester program in the 2005-2006 school year. The impetus for this approach is to provide more appropriate information to parents regarding their student's progress. The school board reviewed the approach in the spring and approved the continuation for future years. Dunbarton, New Boston, and Goffstown High School remain on a quarterly academic schedule.

Five teachers retired from our schools during the 2005-2006 school year. We send thanks and best wishes to Leslie Callahan of Maple Avenue Elementary; Gene Crews and James Rosa of Mountain View Middle School; Terry Neller of Goffstown High School; and Candice Woodbury of New Boston Central School. Rose Colby retired from her position as principal of the Mountain View Middle School. Our well wishes are extended to her as she endeavors to seek other pursuits.

The Goffstown Board awarded Cornerstone Awards to Ava Lane (art teacher at Goffstown High School) and Helen Skoglund (former school board member and long time treasurer for the district). They awarded Dreamkeeper Awards to Jon Morris and John Neville for their support of the district on several building and renovation projects over the last few years. Colleen Mannion (theater arts teacher at Goffstown High School) and Amelia Marler (social studies teacher at Goffstown High School) were given recognition at the annual Deliberative Session for receiving statewide and national attention for their teaching.

There were other recognizable changes as well. Larry Emerton stepped down as Moderator after the 2006 Goffstown School District meeting. He served in this capacity for the past twenty seven years. Helen Skoglund, an institution in her own right, stepped down during the school year from her position as treasurer. Helen has served both the town and the schools in many capacities for several decades. Michele Croteau moved to a new position in the Concord School District in the fall of 2005 after serving as the SAU Business Administrator for seven years. Ray Labore, a Goffstown resident and Budget Committee member was hired to fill this opening and started in January 2006.

The summer of 2006 was presented many opportunities as we completed hiring, orienting and processing the paperwork for forty new teachers in our three districts. Leslie Doster transitioned from her multiple roles as Assistant Principal of Maple Avenue Elementary/ Kindergarten Project Coordinator / Special

Education Facilitator of Bartlett Elementary to the Principal of the new Glen Lake School. James Hunt was hired to become the Principal of Mountain View Middle School.

We wish to extend our thanks to several School Board members for their years of service. Members completing Board service during the 2005-2006 year were - in New Boston, Diane Manson and Fred Hayes– and Jane Raymond in Goffstown.

As we approach the time of year for deliberative sessions and school district meetings, I extend to all members of our communities, the Boards of Education, the administration, faculty and support staff and our students our continued best wishes for a safe, joyous and successful school year.

Darrell J. Lockwood, Ed.D.
Superintendent of Schools

GOFFSTOWN SCHOOL DISTRICT

School Deliberative Ballot Determination Meeting

MONDAY, FEBRUARY 6, 2006

Moderator, Larry Emerton, called the 2006 School District Deliberative Session to order at 7:03 p.m. There were 97 registered voters in attendance out of a total of 11,176 registered voters.

L. Emerton introduced a member of the Goffstown High School teaching faculty. This person is the recipient of the 2005 New Hampshire Milken Family Foundation National Educator award from Teacher magazine The Milken Educator's Award, is the Oscar's of teaching. The award is the largest teacher recognition program in the United States. A \$25,000 individual award was given. Ami Marler will lead us in the Pledge of Allegiance. She will be going onto Washington, D.C. to represent NH.

The Goffstown Drama Club will put on a program. We are looking forward to seeing what you are going to produce. The cast from 42nd Street, sang the National Anthem, and performed a brief selection from the musical performance, which will be performed at Goffstown High School.

L. Emerton then introduced the Chair of the School Board, Ellen Vermokowitz.

Ellen Vermokowitz: Each year the School Board honors and recognizes members of the community. Ami Marler was a former student at Goffstown High School. From there, she went on to earn her Masters in Education from the University of New Hampshire in 1997. After teaching for two years at Hillsboro-Deering High School, Ami returned to Goffstown to teach Social Studies. She has been teaching at Goffstown High School for six years. During this time, she has proven to be a strong leader in the classroom and in the larger picture of the school community. We honor Ami for her recent recognition as a 2005 New Hampshire Milken Family Foundation National Educator. This award was presented to Ami during a surprise school-wide assembly. At this time, she was also awarded a \$25,000 check.

The next person is also a member of our staff, Colleen Mannion. She began working in the Goffstown School District in 1999 as an English teacher at Goffstown High School. Prior to that, she worked as an English teacher for 7 years at Wilton-Lyndeborough Cooperative in Wilton, NH. Lee currently teaches 10th grade English and Theater, and is also the director of the high school Theater program. She was recently selected as the New Hampshire Wal-Mart Teacher of the Year. As a result, Goffstown High School will receive a \$10,000 grant. Also as a result of Ms. Mannion's creative work (in conjunction with Mr. Dan Pare), the high school was recently notified that they will also be receiving a \$5,000 competitive theater technology grant to help make theater productions a multi-media experience through the use of cutting-edge

technology. We honor Lee Mannion for her strong work in the areas of English and Theater education.

E. Vermokowitz then introduced School Board member, Scott Gross.

Scott Gross: The next award is our Cornerstone award. It is someone who has over the years contributed a great deal to education in Goffstown. This year I would like to present the award to Ava Lynn Lane. A lot of the great artwork is displayed at the Bedford Mall. Goffstown High School is displayed very well. She started here in 1979. You have had a tremendous influence on the students here. We have had numerous students who have won many state and national awards in art. I would like to thank Ava. We have a certificate.

A. Lane: I love coming to work every single morning. My husband and I just had a debate about retirement. He is talking when and I am talking never.

S. Gross: Each year we also recognize people who have given a significant contribution over a shorter period of time. The awards are called Dream Keeper Awards. These next two gentlemen have contributed so significantly here at the high school. This person was instrumental in developing the fields at the high school. I'd like to honor Jon Morris.

S. Gross: The next person has also contributed to our school district over the years. This specific contribution was made with the fields in the back, moving the ledge and doubling the parking in the back of the school; also, with the site work at the kindergarten site. I would like to honor John Neville.

Sara Sarette: Cornerstone Award. We have picked a person who exemplifies the phrase cornerstone. She is a long time resident of Goffstown. Community participation is her middle name. Her presence for me is always uplifting. She is a wonderful person. She worked for the Town of Goffstown. She served on the School Board in the 1970's and 80's. She worked for her church. She was the school treasurer. There are a lot of things about her that she needed a lot of help, but never asked for it and did the things she had to do. I am happy to give the Cornerstone award to Helen Skoglund.

E. Vermokowitz: As you know, school board members serve for a three-year term. It has been our pleasure to serve with outgoing board member Jane Raymond who has served for nine years. In her capacity she has chaired the curriculum committee every single year. She has been instrumental in what we have achieved. She has been tenacious and has fought hard for our kids. I ask you to join me in thanking Jane for her nine years on the board.

E. Vermokowitz: We have one more recognition. This person is deserving of more than we have. According to our town records, he started service when I was 14 years old. He served as clerk from 1965 to 1978 and as moderator from 1979 to 2006. He is not done; he now is running for school treasurer. I ask you to join us in thanking Larry Emerton for his dedication to our school district.

L. Emerton: Back in the 1960's I was asked to be Clerk. We had hundreds of people show up. The budget for the year I started was \$600,000 in the early 1960's. I want to introduce Senator Lou D'Allesandro. I bring that up because Lou is chair of the Senate Ways and Means Committee, which raises money. It went from \$600,000 to \$33 million. My wife, Elaine, recently received a

National award from the Lion's Club representing NH and Goffstown. She received \$1,000, and she was flabbergasted as I am tonight.

Chairman Ellen Vermokowitz introduced the following School Board members Vice Chair Phil Pancoast, Scott Gross, Keith Allard, Ginny McKinnon, Jane Raymond, Sara Sarette, Lorry Cloutier, Marie Morgan, and Shea Sennett (student representative).

Mr. Emerton also introduced Superintendent Dr. Darrell Lockwood. Dr. Lockwood introduced the SAU staff: Assistant Superintendent Kathy Titus; Assistant Superintendent Stacy Buckley, Business Administrator Ray Labore; Principals Rose Colby, David Bousquet, Marc Boyd, and Frank McBride; Assistant Principal Leslie Doster; Facilities Director Jerry Agate; School District Attorney Tim Goudas.

Moderator Emerton also introduced Budget Committee Chair Dan Cloutier; Budget Committee School Sub-Committee Chair Phil Kendall; School District Clerk Jo Ann Duffy; and Assistant Moderator James Raymond.

Mr. Emerton reviewed the housekeeping rules regarding written ballots. Mr. Emerton read the official warrant:

To the Inhabitants of the School District in the Town of Goffstown qualified to vote in District affairs:

You are hereby notified to meet on Monday, the sixth day of February 2006, in the Dr. Craig Hieber Auditorium at Goffstown High School, at 7:00 p.m. for the first session of the School District Meeting, also known as the first Deliberative Session, to act on the following subject and determine matters which will then be voted upon by the official ballot on Tuesday, March 14, 2006.

You are further notified to meet on Tuesday, the fourteenth day of March, 2006, also known as the second session, to vote on all matters by official ballot. The polls are open on March 14, 2006 at 7:00 a.m. and close at 7:00 p.m. at the Central polling district in the Goffstown High School and will open at 7:00 a.m. and close at 7:00 p.m. in the Fifth District at the Bartlett Elementary School.

MOTION: A motion was made by P. Manney and seconded by J. Caprio to dispense with the reading of Articles 2-4 and take them up separately. This was voted unanimously in the affirmative.

Article 1

To choose three members of the School Board for the ensuing three years. To choose three School District Officials for the ensuing three years, namely: School District Moderator, School District Treasurer, School District Clerk.

Article 2

Shall the School District raise and appropriate the sum not to exceed THREE HUNDRED SIX THOUSAND, FIVE HUNDRED TEN DOLLARS (\$306,510.00) for the purpose of funding the increased cost of construction of a 10 classroom Kindergarten facility. The increased cost is due to delays caused by litigation and reflects the necessary funds needed to furnish and

equip the kindergarten school in order to open in October 2006. Construction plans and a cost itemization shall be on file with the School Administrative Unit #19 Office in Goffstown, New Hampshire.

This appropriation to be funded from New Hampshire State Building Aid and Kindergarten Aid as may become available and withdrawing up to **THREE HUNDRED SIX THOUSAND, FIVE HUNDRED TEN DOLLARS (\$306,510.00)** from the existing Town of Goffstown School Impact Fee Funds with no tax impact. Furthermore, to authorize the School District to make application for and accept all grants which may now or hereafter be forthcoming for this purpose and shall be applied to reduce the use of said Impact Fees?

This article requires no funds **\$0.00 (Zero Dollars)** to be raised through taxes. This appropriation is in addition to Warrant Article #3, the Operating Budget Article. (Majority vote required.) (The School Board recommends this Article.) (The Budget Committee recommends this Article.)

MOTION: Ellen Vermokowitz, I move and will speak to Article 2 as printed on the Warrant. Seconded by Sara Sarette.

This article asks voters to appropriate \$306,510.00 to cover the costs associated with construction delays of the Kindergarten facility, which are attributable to litigation and those setup costs required to open the facility in October 2006. This article requires zero dollars to be raised through taxes. Costs will be covered through a combination of NH State Kindergarten Aid and existing school impact fees.

E. Vermokowitz: The original budget for this project was developed some three years ago. As you are most likely aware, delays in construction more often than not result in increased costs. The original budget included all known considerations, including furniture and equipment to build this ten-room kindergarten facility. Once the school district had a site conducive to our purposes, we began obtaining the necessary permits. We consulted with various town departments. With their input, changes were made to the project. Changes, such as a double access road off of Elm Street, a boxed culvert, a cistern, and a sprinkler system, to name a few all were additions to the base project. With the increasing costs of construction happening quickly, the School Board decided to bid and lock into various costs with the already approved dollars, which included the allowance for furniture and equipment. In order to do this, the furniture and equipment dollars were integrated into the construction costs. This move enabled us to reserve the construction materials, lock into prices and to move forward as soon as possible. We have been fortunate with weather this winter and with the hard work of our consultants at ProCon, Marinace Architects, and John Neville Construction, the school district has been able to get the site ready for construction. We also asked our superintendent to research items in the operating budget that could be placed in the project costs, thus reducing this for the kindergarten. We found a number of items we could put into the project costs instead of within the operating budget, thus reducing that cost and increasing this

article dollar amount. Therefore, this article is asking for the increased cost of the project of \$306,510 to be paid for from already collected impact fees (no cost to the taxpayers). We also expect to receive the State 75 percent kindergarten aid. We ask for your support of this article, which is recommended by both the School Board and the Budget Committee.

Collis Adams: Can you clarify what litigation you are talking about that caused the delays in the kindergarten?

Ellen Vermokowitz: We had litigation brought about by abutters on the Tibbetts Hill Road site and the Glen Lake site.

C. Adams: There was action brought by the Glen Lake site?

E. Vermokowitz: Yes.

C. Adams: I want to make it clear when the kindergarten site at Glen Lake received all approvals for construction, the preconstruction meeting was held within days of the permit. That construction started. It has gone on uninterrupted since that time. There was nothing done relative to the Glen Lake site that caused the delays.

ARTICLE 2 WILL APPEAR ON THE BALLOT AS PRESENTED

Article 3

Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein totaling **THIRTY THREE MILLION, ONE HUNDRED FOURTEEN THOUSAND, TWO HUNDRED THREE DOLLARS (\$33,114,203.00)**. Should this Article be defeated, the Default Budget shall be **THIRTY TWO MILLION, THREE HUNDRED EIGHTY EIGHT THOUSAND, NINE HUNDRED SEVENTY TWO DOLLARS (\$32,388,972.00)**, which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law. In the event this Article is defeated, the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only. (The School Board recommends this Article.) (The Budget Committee recommends this Article.)

MOTION: P Pancoast, Mr. Moderator, I will move and speak to Article 3 as presented on the Warrant. Seconded by Scott Gross.

Scott Gross: Mr. Moderator, I move and will speak to Amend Article 3 to read \$32,914,203.00 – a reduction of \$200,000.00. Seconded by Philip Pancoast.

Scott Gross: The School Board and the Budget Committee have worked on budget development for several months knowing that the Kindergarten program was coming on-line this year. An attempt was made to maintain existing programs while holding the line on increases. Unfortunately, in early December,

we received news that due to increased utilization, the district health insurance coverage was increasing by 27 percent. At that point, an additional \$595,000 was added to the budget proposal. The Budget Committee and the School Board agreed to a budget proposal after a public hearing in January. However, based upon concerns raised by the Budget Committee and in an attempt to be responsive to community needs, the School Board revisited their budget during the last week of January. It is their intent to amend the proposal and reduce the budget listed above by \$200,000.00 at the Deliberative Session.

P. Pancoast and Scott Gross reviewed the budget and explained their Power Point presentation. S. Gross thanked Dan Cloutier, Chair of the Budget Committee, and Phil Kendall, Chair of the School side sub-committee.

Philip Pancoast: The difference between amended budget and the default budget is \$525,231.00. The budget represents a \$1.47 per thousand increase from 2005. The School Board is deferring the Bartlett Capital Reserve Fund (\$300,000). On the average home in Goffstown this increase represents a yearly increase of \$313 or \$26 per month. The default budget does not include kindergarten. The cost of operating the kindergarten is approximately \$650,000.00. The School Board is proposing a budget that is slightly less than the default budget plus kindergarten operating expenses.

Angela Battey: It is my impression that you needed to find \$200,000. You went back into the budget and some of it is from NH aid. If we told you we wanted you to find \$500,000, could you shave it off? An increase of \$300 is a lot to swallow. Could we shave some money from each department to decrease the budget? If we run with the default budget, do we not open the kindergarten for a year?

P. Pancoast: That is a question that we haven't answered yet.

A. Battey: I am looking at these figures. I have a child in every school in this town. Just shy of a million for guidance is one thing that pops to mind. At my house, we run at the bare minimums. Can we do more to shave more money off this budget? It is a lot of money.

S. Gross: We are sensitive to that. This was an extremely difficult budget season. With regard to guidance, right now we barely meet the minimum standards. We are considerably less in terms of our spending. We are judicious in what we are doing. I think we did take a good look at what we mention in terms of what can we do to reduce the costs as best as we can. The Budget Committee struggled with these questions as well. We will have an extremely difficult time opening kindergarten if we get a default budget. There will be cuts in the budget that will have a very large impact if we do decide to open the kindergarten.

A. Battey: As a taxpayer, I would insist that we are doing everything that we can to keep it low.

S. Gross: The Board shares your concerns. We entered into an agreement with Honeywell, because we saw energy costs rising. The Board is working hard to accomplish what you are talking about.

James Martin: I would like a clarification on the default budget. What goes into setting up this budget?

Scott Gross: The default budget is last year's operating budget, plus any contractual obligations, mandatory items, such as special education needs. There are a whole variety of factors in order to meet the default number. Ultimately, they do affect the quality of education in the community.

Cathy Donovan Simard: I have followed the kindergarten process through the events. We were never told there was going to be a bus for the kindergarten. Now you say there is busing. How did that come to be?

S. Gross: The School Board always included busing. We talked about having a bus in the morning and in the afternoon. In between, there would be no busing. Our budget proposals have always included transportation.

C. Simard: As far as the elementary school, what about the plans to take the kindergarten and add on with an elementary school?

S. Gross: It is in our long-term plans. It is not a short-term initiative.

C. Simard: In regards to surrounding towns, does every community pay for health insurance 100 percent?

S. Gross: I doubt that they do, and we don't. In some cases we pay 90 percent, and in some cases 85, 75. It depends which plan they take. There is an employee contribution.

C. Simard: Is there any way to make that more consistent?

S. Gross: This year we will be embarking on negotiations with the support staff and teachers. They represent two different bargaining units.

C. Simard: One of the things that I don't see in Goffstown is fund raising. I don't have children in school, but I was a kindergarten teacher. I would be happy to have you do fund raising. I am in the technology field, and I have a problem with your technology budget.

S. Gross: BAE has donated thousands of dollars of computer equipment. We also have business owners in our community who have donated thousands of hours of community service.

Jason Sachs: The administration line, this has gone up 40 percent in the last few years and I am wondering what that is from?

S. Gross: We have curriculum coordinators that were previously in the SAU budget. Since we comprise 72 percent of the budget, we believe that is a better route to go. We also have a new school going on-line that will require an additional administrator.

Liz Dolan: Why are you putting in an amendment to take money away when you haven't covered the insurance costs and you still have kindergarten to deal with?

S. Gross: The School Board saw that the tax rate was increasing and we had to make some sort of reaction. It was a difficult decision, but it was one that we felt we had to make. We had to make some sacrifices. The district will have discussions of what we will cut. We do have additional teachers we wanted to bring on board. That may or may not happen. We are trying to defer something we think we can do without maybe for another year. We are keeping our fingers cross that the guaranteed maximum rate will not be 27 percent. When we budget, we budget out almost 18 months. It is difficult to figure what the expenses will be.

Tricia Wynne: Looking at enrollment figures, 150 students cost \$650,000, why? That is a lot of money.

S. Gross: The budget includes five teachers, special education students; there may be aids, custodian, nurse, maintenance, electricity, and transportation.

T. Wynne: In regards to health insurance, have you searched out other avenues other than the current provider?

S. Gross: Our contract calls for specific health care providers. There are three or four with three or four different plans for both. We use the NH Health Trust. All of us in this room are dealing with the same issues. Part of this is a contractual obligation through bargaining. It is something that we are extremely vigilant of.

T. Wynne: I wanted to make sure we are also looking at other vendors and not just sticking with a vendor that is going up 27 percent in one year.

S. Gross: Our insurance rates are based upon our usage and experience. If we have staff that had serious health care issues that will raise the rate considerably.

T. Wynne: If we utilize centralized purchasing as opposed to each school ordering their own paper. There could be major benefits of cost reduction.

S. Gross: We do utilize this. We go out to bid on paper and milk, etc. It is something we are very mindful of. The School Board periodically looks at every invoice to make sure we are spending our money wisely.

Collis Adams: You are talking about \$1.47. Last year it was \$1.52. That is a significant increase to any family budget. When you use the figure of \$213,000, I think that might be low. We are talking about a \$400 to \$450 whack again this year. The burden this is placing on the average taxpayer. I also question the 150 students projected for kindergarten. How are the signups going? These are half-day sessions. It is the equivalent of 75 full time people. That is \$4200 per year per student for a half-day session. People can't grasp what the impact means to our family budgets.

Leonard Lunderville: I am on a fixed income of \$17,000 per year. My house is assessed at \$184,000.

S. Gross: Professional services, legal services, sir.

Kristy Garretson: Will the kindergarten be wireless? I just had this put in my house and I view it as a luxury.

S. Gross: Not to begin with. Creating a wireless environment is not a difficult task.

Leonard Stuart: I think that a time when you have a 100 percent increase in energy costs and insurance costs, the average wage increase is 2-3 percent if you are lucky. The double-digit increase in the tax rate is a big order to sell. I would have hoped the board would have taken a closer look at things first because I also think that \$213,000 is a bit optimistic for the average assessment. I hope the budget passes, but I think the board should have taken a much harder look with the amount being proposed now.

MOTION ON THE AMENDMENT: Voice vote in favor of the amendment.

ARTICLE 3 WILL APPEAR ON THE BALLOT AS AMENDED.

Petition Article 4

“Shall we adopt the provisions of RSA 40:14-b to delegate the determination of the default budget to the municipal budget committee which has been adopted under RSA 32:14?” (3/5th majority vote required.) (The School Board does NOT recommend this Article.)

MOTION: John Caprio moved, seconded by Collis Adams to place Article 4 on the Ballot as presented.

This petition article, if accepted, will place the responsibility for the development of the School Default (operating) Budget with the Budget Committee.

J. Caprio: I suggest that the voters approve this petitioned article. The legislation, allows for the option for voters to have the Budget Committee determine the default budget.

Ellen Vermokowitz: It should be noted that this is not being brought forth by the Budget Committee, but private citizens. The Budget Committee is not asking for this responsibility. The School Board is responsible for the implementation of the school district budget. The School Board sets the default budget. This is a public process. The School Board goes over the default calculations. If there are monies we do not need to spend, we don't. The development is prepared by the School Board with the help of the SAU office who are aware of our obligations. The School Board does not recommend this article and we urge you to vote no on this article.

Dan Cloutier: As someone having a financial background, I am wondering if the calculation needs to be done. Numbers are finite. I don't understand why a number couldn't be calculated. I have to take a step back and say what is the more public body that could harness and have this calculation done in an open forum. Which way would be a more public way of calculating a default budget?

E. Vermokowitz: All of the School Board meetings are public. You are welcome to run for office and help us do this job. The budgets are gone over at those meetings.

J. Caprio: I think I have already described which body would have the most visibility. Have you seen the default budget DRA spreadsheet? The answer is no. I think that giving it to the Budget Committee, and the fact that it could be publicized in the hearings is the way to go.

E. Vermokowitz: It is posted with the warrant as required by law.

Bob Wheeler: I believe that opinions need to be identified. When we hear that I know how the legislature voted for this, I was one of the people who cast a vote. I suspect that each of us has a very different reason for casting our vote. I can tell you on the floor of the House that the reason for voting this option into statute was simply enabling. There is a natural tension that belongs in this discussion. A tension that exists between a Budget Committee whose focus is on money and a School Board who focuses on the delivery of educational services. There is a tension that belongs there. It doesn't have to erupt into 'I know how come you do it because you want to keep the power.' Indeed, when we first dealt

with this issue, I know that the Budget Committee and the Board of Selectmen sat down together and tried to figure out how to do it. We worked through the process jointly. I just want to moderate a little bit the expressions of whether to go forward with this. I think the Budget Committee has a very important role and that is to do the detail work and act as a buffer between the taxpayers and the governing bodies who have to deliver governmental services. That is a good thing. But, it is the governing bodies that I believe ought to have the responsibilities of calculating the default budget because by Statute they are the bodies who have to make up the warrant. The budget article will always be a significant article in the warrant. It is the governing bodies who have the responsibility of doing that task and I think it should remain the way it is.

Jennifer Theroux: In speaking to the open public forum comment that was made, I am not familiar with Robert's Rules, but at the January Budget Committee hearing, after the hearing several people waited after the dismissal and traditionally, the Budget Committee meets on the floor right away. When they saw taxpayers coming forward they motioned to adjourn. The forum remained public but the public had to wait.

S. Gross: One thing I think that is remarkable there is a lot of questioning of elected officials. I will say I find it interesting this year, and the last three or four years there have been 3-4 school board openings. Please run for office. Lastly, all of the meetings are open meetings. The majority of the time rarely does anyone attend.

ARTICLE 4 WILL APPEAR ON THE BALLOT AS PRESENTED.

J. Caprio: The motion I made was not the wording on the piece of paper. The motion made is the words between the quotation marks.

MOTION: P. Kendall moved, seconded by P. Manney to adjourn the 2006 Goffstown School District meeting at 9:12 p.m. So voted.

Respectfully submitted,

Jo Ann Duffy
Goffstown School District Clerk

ELECTION RESULTS

Goffstown, NH School District
March 7, 2006

Article 1

To choose three members of the School Board for the ensuing three years. To choose three School District Officials for the ensuing three years, namely: School District Moderator, School District Treasurer, School District Clerk.

<u>School Board</u>		<u>School Treasurer</u>	
Keith Allard	2,078	Larry Emerton	2,429
Virginia "Ginny" McKinnon	2,267	<u>School Clerk</u>	
Kent H. Nolan	1,972	Jo Ann Duffy	2,316
<u>School Moderator</u>			
James Raymond	2,420		

Article 2

Shall the School District raise and appropriate the sum not to exceed THREE HUNDRED SIX THOUSAND, FIVE HUNDRED TEN DOLLARS (\$306,510.00) for the purpose of funding the increased cost of construction of a 10 classroom Kindergarten facility. The increased cost is due to delays caused by litigation and reflects the necessary funds needed to furnish and equip the kindergarten school in order to open in October 2006. Construction plans and a cost itemization shall be on file with the School Administrative Unit #19 Office in Goffstown, New Hampshire.

This appropriation to be funded from New Hampshire State Building Aid and Kindergarten Aid as may become available and withdrawing up to THREE HUNDRED SIX THOUSAND, FIVE HUNDRED TEN DOLLARS (\$306,510.00) from the existing Town of Goffstown School Impact Fee Funds with no tax impact. Furthermore, to authorize the School District to make application for and accept all grants which may now or hereafter be forthcoming for this purpose and shall be applied to reduce the use of said Impact Fees?

This article requires no funds \$0.00 (Zero Dollars) to be raised through taxes.

This appropriation is in addition to Warrant Article #3, the Operating Budget Article. (Majority vote required.) (The School Board recommends this Article.) (The Budget Committee recommends this Article.)

Yes 1991 No 1289

Article 3

Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein totaling THIRTY THREE MILLION, ONE HUNDRED FOURTEEN THOUSAND, TWO HUNDRED THREE DOLLARS (\$33,114,203.00). Should this Article be defeated, the Default Budget shall be THIRTY TWO MILLION, THREE HUNDRED EIGHTY EIGHT THOUSAND, NINE HUNDRED SEVENTY TWO DOLLARS (\$32,388,972.00) which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law. In the event this Article is defeated, the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only.

(The School Board recommends this Article.) (The Budget Committee recommends this Article.)

Yes 1696 No 1560

Petition Article 4

“Shall we adopt the provisions of RSA 40:14-b to delegate the determination of the default budget to the municipal budget committee which has been adopted under RSA 32:14?” (3/5th majority vote required.)

(The School Board does NOT recommend this Article.)

Yes 1120 No 1972

Jo Ann Duffy

Goffstown School District Clerk

GOFFSTOWN SCHOOL DISTRICT
2007 WARRANT
SCHOOL BALLOT DETERMINATION MEETING
FEBRUARY 5, 2007
THE STATE OF NEW HAMPSHIRE

To the Inhabitants of the School District in the Town of Goffstown qualified to vote in District affairs:

You are hereby notified to meet on Monday, the Fifth day of February 2007, in the Dr. Craig Hieber Auditorium at Goffstown High School, at 7:00 P.M. for the first session of the School District Meeting, also known as the first Deliberative Session, to act on the following subject and determine matters which will then be voted upon by the official ballot on Tuesday, March 13, 2007.

You are further notified to meet on Tuesday, the Thirteenth day of March 2007, also known as the second session, to vote on all matters by official ballot. The polls are open on March 13, 2007, at 7:00 A.M. and close at 7:00 P.M. at the Central polling district at the Goffstown High School and will open at 7:00 A.M. and close at 7:00 P.M. in the Fifth District at the Bartlett Elementary School.

ARTICLE 1

To choose all School District officers for the ensuing years:

To choose three members of the School Board for the ensuing three years.

To choose one member of the School Board for the ensuing one year.

ARTICLE 2

To see if the School District will vote to raise and appropriate the sum of THREE HUNDRED THOUSAND DOLLARS (\$300,000.00) to be added to the existing Bartlett Elementary School Facilities Capital Reserve Fund. Furthermore, to fund this trust from the year end undesignated fund balance available on July 1 of 2007. This

appropriation is in addition to Warrant Article #5, the Operating Budget Article. (Majority vote required). (The School Board recommends this Article.) (The Budget Committee recommends this Article.)

Article 3

Shall the School District vote to approve the cost items included in the four-year Collective Bargaining Agreement reached between the Goffstown School Board and the Goffstown Educational Support Staff Association, which calls for the following increases in salaries and benefits:

Year	Estimated Increase
2007 – 08	\$180,551
2008 – 09	\$206,087
2009 – 10	\$163,480
2010 – 11	\$168,603

and further to raise and appropriate the sum of ONE HUNDRED EIGHTY THOUSAND, FIVE HUNDRED FIFTY ONE DOLLARS (\$180,551.00) for the 2007-08 fiscal year, by taking TWENTY ONE THOUSAND, TWO HUNDRED EIGHTY SIX DOLLARS (\$21,286.00) from the Food Service Revenue accounts with the remaining ONE HUNDRED FIFTY NINE THOUSAND, TWO HUNDRED SIXTY FIVE DOLLARS (\$159,265.00) to come from taxation for the purpose of funding the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year. This appropriation is in addition to the Operating Budget. (Majority vote required.) (The School Board recommends this Article) (The Budget Committee recommends this Article)

ARTICLE 4

Shall the School District vote to approve the cost items included in the five-year Collective Bargaining Agreement reached between the Goffstown School Board and the Goffstown Education Association, which calls for the following increases in salaries and benefits:

Year	Estimated Increase
2007-2008	\$671,670
2008-2009	\$701,828
2009-2010	\$711,959
2010-2011	\$686,914
2011-2012	\$719,360

and further to raise and appropriate the sum of SIX HUNDRED SEVENTY ONE THOUSAND, SIX HUNDRED SEVENTY DOLLARS (\$671,670.00) for the 2007-2008 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year. This appropriation is in addition to the Operating Budget. (Majority vote required.) (The School Board recommends this article.) (The Budget Committee recommends this article.)

ARTICLE 5

Shall the Goffstown School District raise and appropriate as an Operating Budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein totaling THIRTY THREE MILLION, TWO HUNDRED FIFTY SEVEN THOUSAND, FOUR HUNDRED SEVENTEEN DOLLARS (\$33,257,417.00). Should this Article be defeated, the Default Budget shall be THIRTY THREE MILLION, NINETY FOUR THOUSAND, NINE HUNDRED TWENTY ONE DOLLARS (\$33,094,921.00) which is the same as last year, with certain adjustments required by previous action of the Goffstown School District or by law. In the event this Article is defeated, the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised Operating Budget only. (The School Board recommends this Article.) (The Budget Committee recommends this Article.)

GIVEN UNDER OUR HANDS AT SAID GOFFSTOWN ON THIS 22nd DAY OF JANUARY 2007.

Keith Allard, Chair
Ellen Vermokowitz, Vice Chair
Lorry D. Cloutier
Scott Gross

Virginia McKinnon
Kent Nolan
Philip Pancoast
Sara Ann Sarette

SCHOOL BOARD

Original Copy on File at SAU #19, 11 School Street, Goffstown, New Hampshire 03045

OCTOBER 1 PUPIL ENROLLMENT 2002 - 2006

School	Grade	2002	2003	2004	2005	2006
BARTLETT	Pre-School	33	40	44	47	0
1		52	42	57	44	44
2		59	51	46	49	50
3		53	55	55	51	47
4		44	54	56	56	59
Total - Bartlett		<u>241</u>	<u>242</u>	<u>258</u>	<u>247</u>	<u>200</u>
Glen Lake School	Pre-School	--	--	--	--	46
	Kindergarten	--	--	--	--	94
		<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>140</u>
MAPLE AVE	Combination (2,3)	46	44	---	---	---
1		126	111	127	133	93
2		110	111	115	133	134
3		97	115	133	117	133
4		144	124	143	139	108
Total - Maple Avenue		<u>523</u>	<u>505</u>	<u>518</u>	<u>522</u>	<u>468</u>
MOUNTAIN VIEW	5	197	191	178	203	202
	6	223	208	197	182	204
	7	331	341	287	287	288
	8	313	343	324	288	288
Total - MVMS		<u>1,064</u>	<u>1,083</u>	<u>986</u>	<u>960</u>	<u>982</u>
GOFFSTOWN HIGH SCHOOL						
	9	314	320	356	336	358
	10	303	325	318	366	326
	11	308	346	319	348	361
	12	245	264	301	294	279
Total - GHS		<u>1,170</u>	<u>1,255</u>	<u>1,294</u>	<u>1,344</u>	<u>1324</u>
GRAND TOTAL 2002- 2006		2,998	3,085	3,056	3,073	3,114

GOFFSTOWN SCHOOL DISTRICT- PROJECTED REVENUES

	MS 24	MS 24	Sch. Board	Budget Comm.
	2005-2006	2006-2007	2007 - 2008	2007-2008
	Approved	Approved	Proposed	Proposed
REVENUE FROM STATE SOURCES				
Adequacy Grant	5,058,937	5,058,937	6,829,860	6,829,860
School Building Aid	506,200	535,771	506,200	506,200
Kindergarten Construction Aid				
Area Voc. School Transportation Aid	3,500	3,500	3,500	3,500
Kindergarten Bridging Aid		180,000	180,000	180,000
Catastrophic Aid	173,633	460,000	459,829	459,829
Child Nutrition	9,600	9,600	9,600	9,600
REVENUE FROM FEDERAL SOURCES				
IASA, Chapter I and II	599,874	596,680	596,680	596,680
Child Nutrition Programs	90,000	67,000	67,000	67,000
LOCAL REVENUE OTHER THAN TAXES				
Tuition	4,330,481	4,829,850	4,829,850	4,829,850
Driver Education Program Receipts	19,000	10,000	10,000	10,000
Earnings on Investments	3,000	3,000	3,000	3,000
Food Service	737,791	795,691	833,895	833,895
Medicaid	65,000	100,000	100,000	100,000
School Impact Fees	187,500			
Reimbursement Spec. Ed.	182,294	306,510	185,000	185,000
SUBTOTAL REVENUES & CREDITS	11,966,810	12,956,539	14,614,414	14,614,414
OTHER FINANCING SOURCES				
Sale of Bonds				
GENERAL FUND BALANCE				
Reserved Fund Balance	300,000	0	300,000	300,000
Unreserved Fund Balance	310,220	1,329,088	1,000,000	1,000,000
TOTAL REVENUES AND CREDITS	12,577,030	14,285,627	15,914,414	15,914,414
DISTRICT ASSESSMENT	14,084,107	15,422,498	13,830,415	13,830,415
STATE ASSESSMENT	3,418,322	3,512,588	3,512,588	3,512,588
APPROPRIATION	30,079,459	33,220,713	33,257,417	33,257,417

Notes:

-> FY 2007 - 2008 appropriation number equals the operating budget warrant article

-> Projected revenues are estimates and are subject to change.

GOFFSTOWN SCHOOL DISTRICT
Debt Schedule- As of June 30, 2006

Years remaining on Goffstown School District's general obligation bonds.

<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Amount Due</u>
2006-07	1,320,000.00	534,092.50	1,854,092.50
2007-08	1,305,000.00	491,530.00	1,796,530.00
2008-09	1,285,000.00	447,798.75	1,732,798.75
2009-10	1,275,000.00	402,605.00	1,677,605.00
2010-11	1,210,000.00	356,315.00	1,566,315.00
2011-12	900,000.00	314,300.00	1,214,300.00
2012-13	600,000.00	281,300.00	881,300.00
2013-14	600,000.00	252,800.00	852,800.00
2014-15	600,000.00	224,150.00	824,150.00
2015-16	600,000.00	194,750.00	794,750.00
2016-17	600,000.00	164,750.00	764,750.00
2017-18	600,000.00	134,750.00	734,750.00
2018-19	600,000.00	104,750.00	704,750.00
2019-20	600,000.00	74,750.00	674,750.00
2020-21	600,000.00	44,750.00	644,750.00
2021-22	595,000.00	14,875.00	609,875.00
Total Outstanding Bonds	\$13,290,000.00	\$4,038,266.25	\$17,328,266.25

<u>Bond</u>	<u>Principal Balance</u>	<u>Interest Balance</u>	<u>Amount Due</u>
MVMS & Elementary Bond*	3,695,000.00	301,740.75	3,996,740.75
GAHS Renovation/Addition	9,595,000.00	3,736,525.50	13,331,525.50
Total Outstanding Bonds	\$13,290,000.00	\$4,038,266.25	\$17,328,266.25

*Note:

Last Payments:	MVMS & Elementary Bond	8/15/2011
	GHS Renovation/ Addition	7/15/2021

The MVMS & Elementary Bond was refunded in August 2003 resulting in a savings of \$341,879 in interest cost over the life of the Bond.

GOFFSTOWN SCHOOL DISTRICT BUDGET

	2005 - 2006 Actual	2006 - 2007 Appropriation	2007 - 2008 Proposed School Board	2007 - 2008 Proposed Budget Committee
Regular Education	11,706,300.00	13,439,233	13,148,019	13,148,019
Special Education	4,853,935.00	6,174,433	6,219,534	6,219,534
Vocational Programs	88,138.00	95,000	102,050	102,050
Co-Curricular & Athletics	468,309.00	504,700	555,534	555,534
Summer School Programs	2,611.00	20,038	20,515	20,515
Other Pupil Services	13,200.00	29,250	28,550	28,550
Adult Education Programs	77,938.00	84,284	86,277	86,277
Field Rental	5,000.00	5,000	5,000	5,000
Guidance	875,074.00	950,197	960,348	960,348
Health Services	271,471.00	379,555	368,230	368,230
Speech Pathology and Audio	261,845.00	274,587	294,320	294,320
Curriculum Development	3,611.00	4,085	4,802	4,802
Staff Development	54,816.00	66,000	66,000	66,000
Information Center Services	433,186.00	459,441	463,557	463,557
Educational TV	174.00	3,700	3,700	3,700
Technical Support Services	242,072.00	189,755	212,568	212,568
School Board	35,064.00	36,149	46,458	46,458
Treasurer	1,399.00	2,624	2,848	2,848
District Meeting	1,075.00	3,445	4,174	4,174
Audit Services	6,500.00	6,500	6,825	6,825
Legal Services	25,321.83	10,000	10,000	10,000
SAU Services	990,560.00	1,026,522	1,042,538	1,042,538
Administration	1,573,324.00	2,004,887	2,083,419	2,083,419
Other Student Support Services	187,930.00	22,938	22,718	22,718
Building Operations	2,064,462.00	2,249,444	2,290,753	2,290,753
Care and Upkeep of Grounds	51,307.00	68,675	34,550	34,550
Equipment Maintenance	3,651.00	7,622	68,073	68,073
Transportation	917,584.00	939,116	965,102	965,102
Special Needs Transportation	641,676.00	644,065	655,769	655,769
Skills Center Transportation	27,522.00	30,915	31,860	31,860
Athletic Program Transportation	51,891.00	58,200	60,172	60,172
Field Trip Transportation	18,516.00	32,700	32,700	32,700
Other Professional Services	0.00	26,090	9,749	9,749

GESS Course Reimbursement	8,515.00	9,000	9,000	9,000
Site Improvement	188,177.00	38,000	38,000	38,000
Architctural Engineering	25,051.00	0	0	0
Debt Service	1,905,853.00	1,854,092	1,796,530	1,796,530
Transfer to Capital Reserve	300,000.00	0	0	0
Total General Fund	28,383,058.83	31,750,242	31,750,242	31,750,242
Federal Grants Fund	697,806.00	596,680	596,680	596,680
Capital Projects Fund	2,993,648.00	0	0	0
Food Service Fund	952,716.00	873,791	910,495	910,495
Total Goffstown School District*	33,027,228.83	33,220,713	33,257,417	33,257,417

*Note: The proposed Fiscal Year 2007-2008 columns equal the operating budget warrant article

PRINCIPALS' REPORTS

GLEN LAKE SCHOOL Leslie T. Doster, Principal

Glen Lake School opened its doors for the first time on October 2, 2006 welcoming 140 students. The school is home to Goffstown's first public kindergarten as well as the integrated preschool program for 3 and 4 year olds. School hours are 8:45AM to 3:00PM daily with students attending either the morning or the afternoon session.

Glen Lake School provides a rich learning environment designed for exploration and discovery. Curriculum and teaching materials are aligned with those used in first grade to provide a seamless and successful transition to both Bartlett and Maple Avenue Elementary Schools. Additional information on Glen Lake School can be found on the School District Web Site.



**Glen Lake School
The New Kindergarten**

BARTLETT ELEMENTARY SCHOOL

David A. Bousquet, Principal

Robert Louis Stevenson stated, “Don’t judge each day by the harvest you reap, but by the seeds you plant.” At Bartlett Elementary School we believe we provide an excellent environment for each student to grow throughout the school years and into their adult years. Because of its small size and grade range (grades 1-4), Bartlett Elementary is an ideal school for academic and social growth and a source of community pride.

Bartlett has seen a rise in student achievement and best practices in instruction. At one time, we scored below the state average on both English/Language Arts and Math. However, the Fall 2005 NECAP results showed that both third and fourth grades scored on grade level in both Reading and Math. This growth is also evident on other assessments, such as the NWEA and Terra Nova. On both of latter these assessments, Bartlett Elementary students have consistently scored average or above average in all areas, most notably in reading and math.

Why have we seen such growth? The entire Bartlett School community is committed to living its mission statement: *“The Bartlett Elementary School will ensure the success of all students in an ever changing world.”* Teachers, staff, parents, and administration all play an active role in positively impacting student success. For example, Wee Deliver continues to help students develop writing skills with the in-school mail program. This year, volunteer Kris Drake coordinated this program. Throughout the year, Rotary Club volunteers read to students in classrooms. This organization also donated many books to our library and classrooms.

We have continued **PBIS** (Positive Behavior in School) at Bartlett! This school-wide program focuses on behavioral issues in the school environment. Bartlett students and staff have chosen Respect, Responsibility and Safety as our focus areas. Behavioral expectations have been developed for each area of the building and are then explained and modeled to the students. Children who are “caught” using these targeted behaviors are recognized with a special **PBIS** sticker. The school will continue its ongoing focus on positive behavioral expectations of all students and will also focus on students who are at-risk or have chronic discipline problems.

Students in grades three and four have the opportunity to participate in the strings program. These students receive lessons in violin, viola or cello from Muriel Orcutt, one of our music teachers. The program helps foster a love of music, provides an early exposure to instrumental music, helps build responsibility and helps students see the importance of practice.

Our partnership with St. Anselm College continues to flourish. Bartlett has provided the opportunity for many of the college’s students to complete course requirements such as observations, internships and service learning. We

appreciate everything that St. Anselm College does for Bartlett Elementary. They are always there when we need them.

Bartlett Elementary School opened in September with 200 students and several additions to our staff. We were very excited to have the following people join our dedicated staff this year:

Shawna Gilligan – Special Ed/Title I Math	Ken Martin– Music
Kim Larochelle – Library Assistant	Mazie Mills-Special Ed. Asst.

The most noted change in the staff was the retirement of secretary, Ruth Myers. Ruth dedicated twenty-nine years to the Bartlett community. She will be greatly missed. However, we were pleased to have Chris Lange, our library assistant, assume the role of building secretary.

This year Bartlett has a theme of Circle and Cycles. This theme is to stress the interconnectedness of our world. Part of this includes a multicultural study. This is being celebrated through our school wide reading incentive program: Bartlett Reads Around the World. Each class chose a country and is trying to read around the world. Our Artist in Residence, Michael Caduto, will come in January and do multicultural tales about the earth and environment.

Throughout the year, many events and programs have taken place at Bartlett Elementary School in order to provide a well-rounded education to our students. Some of these programs included monthly All-School Meetings, Lunch With the Principal, McDonald's Student of the Month, Grandparents' Lunch, Red Ribbon Week, Kids Voting, Martin Luther King Celebration, Dr. Seuss' Birthday, a Memorial Day Program, Project Night, Fourth Grade Farewell, and our first annual Talent Show. The Bartlett community was involved in many community service activities this year. For example, food was collected during Thanksgiving and Christmas for the Network Food Drive and distributed to area families during the holidays.

Positive and exciting things are happening at Bartlett. What it lacks in facility, it makes up in its dedicated, caring, and professional staff. The years of hard work and focused energy are evident in our student achievement and the energy and enthusiasm of our students. Our work is not complete, and there are always new challenges, but we are committed to meeting those challenges.

MAPLE AVENUE ELEMENTARY SCHOOL

Marc Boyd, Principal

The 2005-2006 academic year was devoted to the advancement of literacy, which is the instruction of reading and writing and mathematics. At Maple Avenue Elementary School, we have always believed that a child learns to read in the primary grades (first through third) and reads to learn from that point on (fourth through twelfth). It is essential that we provide the foundation, if not the “house”, for our students in the area of literacy, if they are to be successful in school and life! We also believe that with math you start at the basic level and build students mathematical know-ledge in higher order thinking and critical problem solving.

At our school, we use a number of formal and informal assessments in order to measure student progress and to evaluate academic programming. The New England Common Assessment Program (NECAP) is a standardized assessment that is given to our third and fourth grade students in the fall. This assessment is designed to measure student academic achievement and school programming. Educators use the results from this assessment to refine and/or align the curriculum, instruction and programs at the school level with the grade level expectations identified by the state’s department of education.

The Northwest Evaluation Association (NWEA) is a computerized formal measure of academic progress. This test produces results that can be used to inform teaching immediately and impact the classroom instruction. The Assessment Results Summary shows that our third and fourth grade students exceeded the target growth in reading on the NWEA. The NECAP results show that both grades are aligned with the state percentages and our highest scores were in word identification and vocabulary. The results from Trimester Benchmarks (oral reading assessments) show that 91% of our first grade students read on grade level, 94% of our second grade students, 92% of our third grade students and 90% of our fourth grade students are able to read text at their grade level.

Aside from the standardized evaluations, educators use everyday class-room assessment techniques to monitor student performance and growth. For example, educators use oral reading assessments to determine what a student can read fluently and with understanding. Educators also examine student writing through formal writing prompts and informal writing pieces. The goal of monitoring student performance every day is to ensure that all students continue to work at a level that is easy enough for them to feel competent and comfortable but challenging enough so that they are working to learn something new all the time.

We use the Everyday Math program for teaching students mathematics. Everyday Mathematics is a comprehensive curriculum that was developed by the University of Chicago School Mathematics Project. There are numerous math curriculums to choose from, all promising the most advanced instruction, comprehension and learning. After much research, we discovered that the

Everyday Mathematics curriculum surpassed most programs. Their goals and principles were in line with what our teachers strive to accomplish on a daily basis. Simply stated, but not a simple task. The goal of Everyday Math is to improve mathematics curriculum and instruction for all children, providing a concrete foundation for students to learn thus beginning school with more mathematical knowledge and understanding.

With this goal in mind, Everyday Math uses basic principles and a spiral effect of learning to guide its instruction. A skill may be introduced in Kindergarten and then revisited and developed numerous times in many different contexts. Everyday Math stresses the importance of aligning curriculum and instruction with a student's real life experiences. There is a stronger sense of meaning, understanding and purpose of concepts when they can be applied to a student's real life circumstances.

The assessment results for Maple Avenue Elementary indicate that our third and fourth graders performed above state standards in all sub-topics in both the NWEA & NECAP. Just a few of these sub-topics being Function & Algebra, Number & Operations, Geometry and Measurement. These results reinforce the efficacy of the Everyday Math Program.

At the Maple Avenue Elementary School, we have theories about learning and teaching that we refine and revise as we work with children. One of the most important purposes of an assessment system is to help us continually adjust and build upon our theories about learning and our instructional decisions.

With much "blood, sweat and tears" we finally have a public Kindergarten in Goffstown! Our former Assistant Principal, Leslie Doster, worked tirelessly throughout the year to assure a smooth and effective opening in the fall of 2006. Being designated as the Kindergarten Principal she formed a staff, which included many of our former staff members. When the Glen Lake Kindergarten opened, among the staff with Leslie, were Barbara Hammond, Kathy Geshel, Kathy Stoye, Gail Kenney, Brenda White and Leo Labrecque who all were at the Maple Avenue Elementary School this year.

Also, with the close of the school year, two long-term teachers left the school. Diane Harris, after ten years of service, left to pursue other professional endeavors while Leslie Callahan with 28 ½ years of service to the school retired. Mrs. Callahan was an institution at the school and both these teachers will be sorely missed.

In closing, I would like to acknowledge the incredible children we have at Maple Avenue, the wonderful staff who are truly committed to the children and their social and academic growth and our parent group, the PFT under the direction of Lynn Fitzpatrick, who are always there for the children and the staff.

MOUNTAIN VIEW MIDDLE SCHOOL

JAMES A. HUNT, PRINCIPAL

“To grow is to change, and to have changed often is to have grown much.” John Henry Newman

The 2005-2006 Principal’s Report for Mountain View Middle School (MVMS) reflects the energy and efforts of an administrative team under the skillful leadership of former Principal, Rose Colby. I am pleased to share the following highlights gleaned by Ms. Barry, Curriculum Coordinator, that reflect a most productive year of professional development at MVMS:

The 2005-2006 MVMS professional development focus on curriculum and assessments emphasized best practices that have the sole purpose of enhancing student performance. Throughout the year, faculty study groups engaged in the work of expanding individual instructional repertoires in an effort to better address the individual learning styles and needs of students of all ability levels.

Math revision in Grades 5 and 6 included expanded work with Every Day Math including developing and refining trimester assessments employed throughout the SAU. Grade 7 and 8 staff piloted aspects of Math Scape and Connected Math programs and simultaneously worked with the Every Day Math trainer to gain an understanding of “the what” and “the how” of the Grade 5/6 feeder curriculum.

Science professional development included a major K-12 initiative with preliminary work completed on grade level units. The work of the SAU K-12 Science Curriculum Revision Committee will serve as the basis for designing and implementing major professional development workshops in preparation for the initial implementation of the “revised science curriculum” in September 2007.

Our World Language Department utilized software that accompanies texts and supports the integration of national world language standards in the development of French and Spanish Units.

Language Arts staff focused on writing expectations emphasizing quality matters more than length. Additional areas of focus included the 6+1 Trait use in classroom instruction and assessment, guided reading, and research writing in content areas. A weaver joined our Unified Arts Department as an artist-in-residence for the benefit of our fifth grade students and staff.

In the area of technology, MVMS staff implemented PowerSchool for grading and attendance, and PowerLunch for student accounts. During the first year of implementation anticipated hurdles were identified and addressed setting the stage for expanded implementation in the 2006-2007 School Year.

On a personal note, 2005-2006 was indeed a special year for me. On February 1, 2006 I was introduced as the newly appointed principal to the Mountain View Middle School community. I knew at the outset that Mountain View Middle School represented a wonderful opportunity to join parents, staff, community members, and students in our mutual pursuit of “some kind of

excellence” within our individual and collective reach. As we move forward within the 2006-2007 School Year, I am reminded that each year of middle school is a special opportunity for our students to advance into a new, challenging, and wonderful adventure of learning and life. As your middle school principal, I will continue to seek every opportunity and resource to produce and/or sustain learning experiences that excite and engage our students.

GOFFSTOWN HIGH SCHOOL

FRANCIS J. MCBRIDE, PRINCIPAL

As we write this in January 2007, Goffstown High School’s self-study process for re-accreditation by the New England Association of Schools and Colleges is drawing to a close. Nearly all of the reports have been written and approved by the faculty, as we compare ourselves to the seven standards for accreditation.

The re-accreditation process takes place once every ten years. The capstone of the experience will be the visit by a team of 18 teachers and administrators from around New England, who will be at the school from Sunday through Wednesday, March 25-28. Their final report to the school—based on their observations and the self-study results—will determine the school’s accreditation status and help to shape our growth goals for the next ten years. The visiting committee’s report will be released to the community during the summer or early fall of 2007.

We’re approaching the visit with confidence, as our test scores on the state assessments in reading and math (given to 10th graders in the spring) continue an improvement trend: students performing at “proficient” and “advanced” continue to increase for five straight years. Strong performance by 11th and 12th graders, who elected to take the nation-wide Advanced Placement examinations, was shown in most of the courses offered. Nearly 100% of students enrolled in the AP courses took the exams. Goffstown now offers Advanced Placement courses in eight subjects. The declining failure rate and drop out rate and the increase in the average daily attendance rate are other indicators of student engagement.

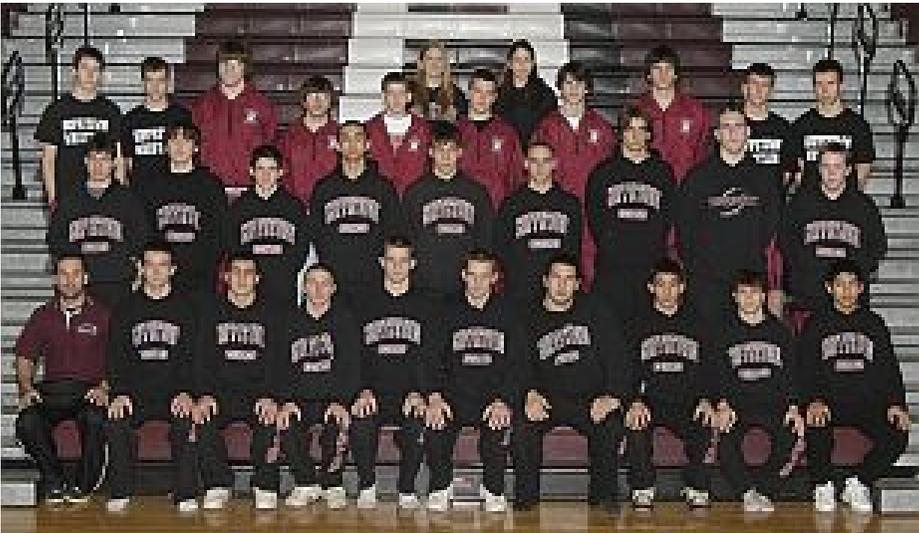
Student engagement is so often related to parent engagement: we continue to work toward supporting and engaging parents in our work at the high school by improving communication. This year we continued the monthly mailed publication of *The GRIZZ*, our parent newsletter; further developed the daily announcements page, which appears at the high school’s website and is updated daily; and began bi-weekly publications of a high school column in *The Goffstown News*. The parent portal of PowerSchool, our student information system, will be up and available by the end of 2007.

We are continuing our work on improving student skills, having implemented a program of sustained silent reading in the fall of 2005 for 9th graders. This year

we expanded this program school-wide for all students enrolled in study halls, as we have made literacy skills across the curriculum part of our mission. We hope this program and other efforts will pay off long-term in improved school performance on Scholastic Aptitude and other standardized tests. Our continuing goal is to provide rigorous challenge to all students.

This year as we reshaped our Mission statement to meet NEASC requirements; we added measurable social and civic expectations. Our mission statement is **“Goffstown High School’s mission is to be a caring community of impassioned learners who will thrive in an ever-changing world.”**

Our focus continues to be on preparing students for success and continuous learning in the information age of the 21st century.



**Goffstown High School Wrestling Team
2005-2006 Division II State Champions**